



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY



Office of the Schools Division
Superintendent

September 30, 2026

DIVISION MEMORANDUM

No. 545, s. 2026

**NEW LEARNING MANAGEMENT SYSTEM FOR THE INDUCTION PROGRAM
FOR BEGINNING TEACHERS (IPBT)**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
School Heads
All others concerned

1. In reference to Regional Memorandum No. 1236, s. 2026, titled "**NEW LEARNING MANAGEMENT SYSTEM (LMS) FOR THE INDUCTION PROGRAM FOR BEGINNING TEACHERS (IPBT)**", this Office hereby informs all school heads and district supervisors that the new LMS for the IPBT may now be accessed through the link and QR code provided below.



bit.ly/neapteacherinduction

Note: Use your DepEd email address to access the links to the resources.

2. Before accessing the course, all newly-hired teachers are requested to register using their official DepEd email address. This is to ensure proper enrollment and tracking participation in the IPBT.
3. All school heads are also required to submit **TIP/IPBT monitoring and evaluation reports** for the SY 2023-2024, SY 2024-2025, SY 2025-2026.



Address: Burgos Street, Poblacion Oeste, Dagupan City, Pangasinan
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4. All signed reports must be submitted via the link or QR code provided below on or before **October 16, 2026**. The prescribed template can be downloaded from the same link. Files must be saved using the naming convention: **SCHOOLNAME_TIP/IPBT_SY_____**.



<https://tinyurl.com/TIPandIPBTSchoolreports>

5. For technical assistance, please coordinate with HRDS-SGOD.
6. For the information, guidance and compliance of all concerned.


MARCIANO U. SORIANO JR., PhD, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

TEACHER INDUCTION PROGRAM (TIP)/INDUCTION PROGRAM FOR BEGINNING TEACHER (IPBT)
Monitoring and Evaluation Form for School Heads
(To be submitted to the Division TIP/IPBT Coordinator)

Please download a copy of this template, and edit your own copy.
On the upper left, click FILE > Download > Word File.

Date submitted: _____

Part I. Personal Information

School: _____

Division: _____

Name: _____

Contact Number/s: _____

Email address: _____

Position/Designation: _____

School Year: _____

Number of Newly Hired Teachers for the School Year: _____

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Part II. Progress Monitoring

Add rows as necessary.

Names of Newly Hired Teachers	Names of Mentors	Accomplishment Date (All Coursebooks done and certified)	Remarks

Based on the mentors' individual progress reports, what are the top three strengths of the newly-hired teachers in your school?

1. _____
2. _____
3. _____

Based on the mentors' individual progress reports, what are the top three points for improvement of the newly-hired teachers in your school?

1. _____
2. _____
3. _____

Monitoring and Evaluation Form for School Heads

(To be submitted to the Division TIP/IPBT Coordinator)

Part III. Monitoring and Evaluation of the Program Implementation

Based on the mentors' consolidated report on the monitoring and evaluation of the program implementation, what are the top three issues and concerns in the TIP implementation experienced in your school?

<i>Issues and Concerns Encountered</i>	<i>Solutions</i>	<i>Recommendations</i>

Monitoring and Evaluation Form for School Heads

(To be submitted to the Division TIP/IPBT Coordinator)

Instructions: Discuss your answers to the following open-ended questions. Please cite examples and specify portions of the courses as much as possible.

- | |
|--|
| 1. What are some of your school's best practices in coaching and mentoring the newly-hired teacher/s? |
| 2. What interventions, resources and other activities helped in the conduct of the TIP in your school? |
| 3. Are there general points for improvement of the TIP implementation which you would like to suggest? If yes, please specify below. |