



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY



Office of the Schools Division
Superintendent

September 16, 2026

DIVISION MEMORANDUM
No. 540, s. 2026

**CHANGE OF DATE OF THE NATIONAL TRAINING ON FILIPINO SIGN
LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to **Regional Memorandum No. 1207, s. 2026**, entitled "**Change of Date of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners**," the Bureau of Learning Delivery (BLD) has approved the change in the schedule of the said national training.
2. The training, originally scheduled on **September 7-11, 2026**, has been rescheduled to **October 19-23, 2026** and will be conducted at the **Baguio Teachers Camp, Baguio City**.
3. In view of the revised schedule, the Schools Division Office of Dagupan City shall ensure the participation of the following:

MARIA RITA TERESA V. RIÑOZA	Principal IV	Malued ES & SSES
GARY B. DESOLOC	Principal IV	East Central IS

4. The five-day face-to-face training aims to enhance the foundational competencies of participants in using Filipino Sign Language (FSL) as a medium of instruction for Deaf learners, consistent with Republic Act No. 11106 or the Filipino Sign Language Act. Specifically, the participants are expected to:
 - a. demonstrate basic receptive and expressive skills in FSL;
 - b. apply FSL as the primary medium of instruction consistent with RA 11106;



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- c. manifest understanding of Deaf culture, identity, and ethics in educational settings; and
 - d. demonstrate basic classroom communication using FSL through guided practice and performance tasks.
5. The training shall employ a competency-based, Deaf-centered, and experiential learning approach, which includes guided instruction, demonstration and direct observation, reverse interpreting and receptive drills, Deaf Buddy one-on-one sessions, performance-based assessments, micro-teaching, and culminating outputs.
6. Participants are expected to give their full attention and serious commitment to the activity and shall:
 - a. actively engage using FSL as the primary language during the training;
 - b. observe visual-access norms such as eye contact, turn-taking, and visibility;
 - c. participate in all drills, workshops, and assessments; and
 - d. complete the required daily and culminating outputs.
7. This Memorandum shall serve as the Travel Authority of the identified participants for the duration of the activity, including the necessary travel time to and from the designated venue.
8. Travel expenses and other allowable incidental expenses relative to participation in the activity shall be charged against the 2026 SNED Regional Office/Division Program Support Funds or other available funds, subject to the availability of funds and existing budgeting, accounting, auditing, and procurement laws, rules, and regulations. In case of insufficient downloaded funds, expenses may be charged against MOOE/Local Funds or other available sources of funds, subject to existing rules and regulations.



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9. The concerned personnel are hereby directed to coordinate with the Curriculum Implementation Division – SNED Program for the necessary arrangements and submission of required documents.
10. Immediate and wide dissemination of this Memorandum is desired.



MARCIANO U. SORIANO JR. PhD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent