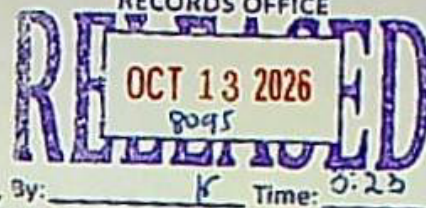




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY

DepEd SDO Dagupan City
RECORDS OFFICE



Office of the Schools Division
Superintendent

Advisory No. 39, s. 2026
October 12, 2026

**CORRIGENDUM AND ADDENDUM TO DM No. 576 titled SDO DAGUPAN CITY DEDP
RECALIBRATION: REVISITING STRATEGIC GOALS AND REALIGNMENT
OF PERFORMANCE INDICATORS**

In reference to Division Memorandum No. 576, s. 2026, this Office hereby announces a change to the program:

Time	Activity
From 1:00PM to 8:00 AM	Commencement of the program.

The program of activities is attached as an additional enclosure to the memorandum. All other provisions stated in the above-mentioned memorandum remain in effect.

For technical assistance, please coordinate with the School Governance and Operations Division (SGOD)-HRDS.


MARCIANO U. SORIANO JR., PhD, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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REVIEW OF MEDIUM -TERM DEVELOPMENT PLAN 2026-2028

Objectives:

By the end of the activity, participants shall have:

1. Revisit the SDO Medium-Term Development Plan 2026-2028
2. Assess accomplishments and gaps on literacy, access, A & E and ALS Pass Rate
3. Validate emerging issues especially potential risks on climate change, mental health, child protection, others
4. Formulate recommendations for updating the plan
5. Collaboratively agreed on a district-wide actions to take and targets to set on Literacy, Numeracy and NAT for SY 2026-2027 to translate to schools

PROGRAM OF ACTIVITIES

DAY 1 – October 20, 2024	Objectives	Output/s	Person-In-Charge	Materials Needed
MORNING SESSION 5:00 a.m.-8:00 am Travel Time and Arrival at Venue 8:00 a.m.- 9:00 a.m. Registration & Opening Program * Prayer * Philippine National Anthem * SDO Hymn	• To ensure participants are properly oriented on the purpose, expected outcomes, schedule, and engagement protocols of the workshop, thereby promoting active	• Participants were oriented on the workshop's purpose, objectives, expected outputs, and desired outcomes.	Secretariat Jerylle Tolentino	AVP Slide deck on preliminaries



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*Acknowledgement of Participants - Welcome Remarks/Inspirational Message - Workshop Overview and Objectives	participation and readiness for succeeding learning activities.		EPS-SGOD SDS/ASOS Liezl Cancino Chief SGOD	
9:00 a.m.-9:30 a.m. Presentation: Region 1 Strategic Directions for 2026-2028	- To strengthen participants' understanding of regional and division priorities, performance, and assessment results to support evidence-based planning. - To familiarize participants with key education programs and align planning efforts with strategic goals and learning outcomes. - To review the SDO's strategic direction and performance and	- Participants gained an enhanced understanding of regional and division priorities, education performance, and assessment results. - Key findings from performance reviews and assessments were utilized to inform planning discussions and decisions. - Participants identified implications of education	Leah Olua	RO1 Presentation Materials
9:30 a.m. – 10:00 a.m. Presentation: Overview of SDO Medium-Term Development Plan 2026-2028			Maria Victoria Antonio	Overview of SDO Dagupan City MTDP 2026-2028 SDO Dagupan City Current Performance and Situational Analysis
Presentation: SDO Education Performance and Current Situational Analysis 10:00-10:15 a.m. Health break (ALL)			Edwin E. Calubag	Presentation materials on CRLA/RMA Results and Analysis
10:15 a.m.- 10:30 a.m. Presentation: SDO Dagupan City CRLA/RMA EOSY 2025-2026 Results/Assessments 10:30 a.m.- 11:00 a.m.				
			CID CES	



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Presentation of SDO Strategic Direction, Thrusts, and Priorities on Literacy and Numeracy for 2026 – 2028	identify priority challenges and areas for strategic action.	performance data and program priorities for division and school planning.		Project ONE/ARAL Presentation Materials
11:00 a.m.- 12:00 noon Presentation: Overview of Project ONE and ARAL Program			CID CES, PSDS with ARAL Focal Person	
AFTERNOON SESSION 1:00-5:00				
- Discussions: ✓ Strategic Planning, Targeting ✓ Hierarchy of KPIs ➢ enrolment rate ➢ completion rate ➢ retention rate ✓ Factors affecting literacy and numeracy (weather disturbances, social media, inflation, and other class disruptions)	- To strengthen participants' capacity to apply strategic planning and targeting in developing evidence-based plans and measurable targets. - To examine the factors affecting literacy and numeracy, including weather disturbances, social media, inflation, and other learning disruptions, and to help identify appropriate strategies to address their impact on learning outcomes.	- Enhanced participant capacity in strategic planning, target setting, and evidence-based planning. - Identified factors affecting literacy and numeracy and developed strategies to address their impact on learning outcomes.	Edwin E. Calubag	Presentation materials on strategic planning, hierarchy of KPIs, and targeting



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Workshop 1: Assessment of DEDP Relevance	Determine whether the DEDP still addresses current educational needs and priorities.	Review of the DEDP conducted to determine its responsiveness to current educational priorities and quality management	All Functional Divisions	Guide Questions - Are the identified issues and challenges in the DEDP still evident today? - Have new issues emerged that were not captured in the plan? - Does the DEDP respond to current literacy and numeracy challenges? - Does the plan address emerging concerns such as: - Learning loss - Climate-related disruptions - Digital transformation - Mental health and well-being
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				o Inclusion and equity 5. Is the DEDP aligned with current national, regional, and division priorities including the requirement for quality management system?
• Plenary Sharing			All	Workshop outputs
• Workshop 2: Review of Outcomes, Targets, and Accomplishments	To review and assess the outcomes, targets, and accomplishments of the EDP in order to determine progress, identify gaps, and inform necessary enhancements.	Progress, gaps, and improvement areas in EDP implementation identified through the review of outcomes, targets, and accomplishments.	All Functional Division	Templates, Guides
• Presentation of Group Outputs			All	Screen for presentation
• Processing: Identification of Immediate Key and Immediate Challenges based on the current performance		Analysis of current performance completed, with immediate key issues and challenges identified.	Edwin E. Calubag	Key findings from the previous presentations
DAY 2 – October 21, 2024				
MORNING SESSION				



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8:00 – 8:30 Management of Learning			Facilitator	
8:30 - 12:00 - Discussion: Analysis of Factors affecting DEDP Implementation (weather disturbances, literacy and numeracy challenges, social media, inflation, staffing, governance, resources) - Workshop: Assessment of Strategies and Interventions	To identify and analyze implementation challenges affecting the DEDP and evaluate strategies and interventions for improving education outcomes.	Implementation challenges affecting the DEDP were identified and analyzed, and corresponding strategies and interventions were evaluated to improve education outcomes.	Edwin E. Calubag	Workshop guide with necessary templates
AFTERNOON SESSION				
Review of Risks, Assumptions, and Emerging Trends	To analyze risks, assumptions, and emerging trends to inform adaptive planning and strategic decision-making	Analysis of risks, assumptions, and trends completed, with planning implications identified.	Edwin E. Calubag	Historical data on related KPIs, DEDP targets
DAY 3 – October 22, 2024				
MORNING SESSION				
8:00-2:00 p.m. - Session: Formulation of Recommendations and Priority Actions - Presentation of Outputs	To consolidate key agreements, synthesize major insights and workshop outputs, define the way forward for implementation, and	- Key agreements, insights, and next steps consolidated. - Workshop outputs synthesized and	Edwin E. Calubag	Presentation materials, workshop outputs, synthesis, recommendations, and ways forward



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• Prioritization of Recommendations • Synthesis • Ways Forward • Closing Program	formally conclude the workshop through the Closing Program.	• implementation priorities defined. • Agreed actions and implementation directions finalized. • Workshop findings consolidated and next steps identified.	Secretariat	
End of Activity				