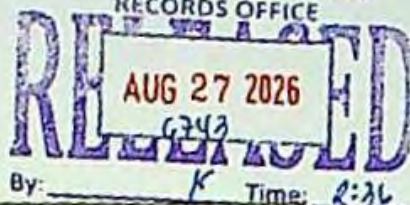




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY

771376
DepEd SDO Dagupan City
RECORDS OFFICE



Office of the Schools Division
Superintendent

Division Memorandum No.: 476 s. 2026

August 20, 2026

**CAPACITY-BUILDING OF GRADE 2 AND ALS RECEIVING/ GENERAL
EDUCATION TEACHERS IN HANDLING LEARNERS WITH SPECIAL
EDUCATIONAL NEEDS/ WITH MANIFESTATION**

To: Assistant Schools Division Superintendent
Chiefs of Functional Divisions- CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
SDO ALS Focal Person
ALS Implementers
School Heads
All others concerned

1. In line with the Department of Education's commitment to strengthening inclusive education and ensuring equitable access to quality learning opportunities for all learners, this Office announces the conduct of the **Capacity-Building of Grade 2 and ALS Receiving/General Education Teachers in Handling Learners with Special Educational Needs (LSEN)/with Manifestation on September 11-13, 2026, at the Grand Lourds Hotel, Calasiao, Pangasinan.**

2. This activity is anchored on the provisions of Republic Act No. 11650 (Inclusive Education Act), Republic Act No. 10533 (Enhanced Basic Education Act of 2013), Republic Act No. 11510 (Alternative Learning System Act), Republic Act No. 7277 (Magna Carta for Persons with Disabilities), DepEd Order No. 21, s. 2019, DepEd Order No. 72, s. 2009, DepEd Order No. 44, s. 2021, and DepEd Order No. 26, s. 2022, which collectively promote inclusive education and appropriate interventions for learners with special educational needs.

3. Specifically, the activity aims to:

- explain key concepts and distinctions between Special Education and Inclusive Education;
- discuss relevant policies and educational provisions for learners with special educational needs;
- identify and analyze the manifestations of LSEN in the Grade 2 classroom and ALS context;
- select and apply appropriate, grade-level teaching strategies and differentiated instruction for LSEN.
- describe the components and processes involved in developing an Individualized Education Plan (IEP).



Address: Burgos Street, Poblacion Oeste, Dagupan City, Pangasinan
Website: depeddagupan.com | Email: dagupan.city@deped.gov.ph
Telephone No: (075) 653-4101



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- f. develop and accomplish sample IEPs based on given learner profiles and case scenarios;
 - g. collaborate and share effective inclusive practices and strategies with peers.
4. The participants of this training are the following:

No.	Name of Participants	Level	School
1	Karen May Fernandez	Grade 2	JSES
2	Cynthia Gonzales	Grade 2	Lucao ES
3	Annabelle Fernandez	Grade 2	Lucao ES
4	Editha Prado	Grade 2	Lucao ES
5	Joselie Joy Rosario	Grade 2	Lucao ES
6	Mercedita Fajardo	Grade 2	Lucao ES
7	Maureen Manuel	Grade 2	Malued ES
8	Flordeliza Castillo	Grade 2	Malued ES
9	Cristie Estabillo	Grade 2	Malued ES
10	Jessiebeth Aquino	Grade 2	Malued ES
11	Kristine Ann Diaz	Grade 2	WCES I
12	Raquel R. Cabrerros	Grade 2	WCES I
13	Veronica Zabala	Grade 2	WCES I
14	Jesusa Macaraeg	Grade 2	WCES I
15	Ma. Corazon Loria	Grade 2	WCES I
16	Margie Oviedo	Grade 2	WCES I
17	Marissa Tandoc	Grade 2	WCES I
18	Ligaya Flor	Grade 2	WCES II
19	Sheillah Tabuzo	Grade 2	WCES II
20	Eloisa Valerio	Grade 2	WCES II
21	Mayflor Mayoralgo	Grade 2	ECIS
22	Marivic Marcellana	Grade 2	ECIS
23	Mildred Untalan	Grade 2	ECIS
24	Christine Pascua	Grade 2	ECIS
25	Beverly Ann Maramba	Grade 2	ECIS
26	Jasmin Rosales	Grade 2	ECIS
27	Elsie Tandoc	Grade 2	BSES
28	Jerrimy Ubaldo	Grade 2	BSES
29	Nelita Carrera	Grade 2	PGVES
30	Rebecca Soriano	Grade 2	PGVES
31	Dona Marilyn Carbonel	Grade 2	PLES
32	Marrie Grace Cuna	Grade 2	PLES
33	Ruth Andaya	Grade 2	LGES
34	Margie Juguilon	Grade 2	MTES



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35	Laura De Venecia	Grade 2	MTES
36	Gemberly Ramos	Grade 2	Tambac ES
37	Lynette Urtula	Grade 2	WCES1
38	Alma Barte	Grade 2	Tebeng ES
39	Zenaida De Vera	Grade 2	Caranglaan ES
40	Kynfa Tagapan	Grade 2	Caranglaan ES
41	Nora Viray	Grade 2	Caranglaan ES
42	Judy Naorbe	Grade 2	BLISS ES
43	Gloria Cacas	Grade 2	BBES
44	Erma Delos Reyes	Grade 2	BBES
45	Lourdes Gonzales	Grade 2	BBES
46	Evelyn Malanum	Grade 2	BBES
47	Arvie Jane Rudio	Grade 2	BBES
48	Carolina Reyes	Grade 2	LFMES
49	Grecia Terte	Grade 2	LFMES
50	Madona Abalos	Grade 2	FNCIS
51	Sheilla May Cabardo	Grade 2	FNCIS
52	Janice Sino Cruz	Grade 2	FNCIS
53	Janet Merza	Grade 2	FNCIS
54	Reca Aquino	Grade 2	FNCIS
55	Rowela Orientation	Grade 2	Sabangan ES
56	Vilma Moises	Grade 2	Sabangan ES
57	Marlyn Gonzales	Grade 2	Sabangan ES
58	Rizalyn Alfero	Grade 2	Sabangan ES
59	Jhoanna Cadatal	Grade 2	GGDPES
60	Racelyn Lo	Grade 2	GGDPES
61	Rosalie Abejuela	Grade 2	GGDPES
62	Christine Casupanan	Grade 2	GGDPES
63	Fe Vallo	Grade 2	NCES
64	Janice Langit	Grade 2	NCES
65	Jonathan Montoya	Grade 2	NCES
66	Harlene Alcantara	Grade 2	NCES
67	Maricris Cerezo	Grade 2	NCES
68	Maima Jean Tamayo	Grade 2	Mamalingling ES
69	Michelle Doria	Grade 2	BES
70	Irish Grace Vinluan	Grade 2	BES
71	Mariphel Daroy	Grade 2	BES
72	Joana Marie De Ocampo	Grade 2	Salisay ES
73	Jeanne Tamayo	Grade 2	VQZES
74	Mina Joy Zacarias	Grade 2	VQZES
75	Jomar De Vera	Grade 2	Lomboy ES
76	Jacqueline Quinto	Grade 2	Suit ES
77	Maricar Pasco	Grade 2	Pugaro IS
78	Melba Ragutana	Grade 2	Pugaro IS



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79	Christine Joy Obina	Grade 2	Pugaro IS
80	Maria Christina Nicomedes	Grade 2	Pantal ES
81	Janice Aquino	Grade 2	Pantal ES
82	Jessica Sanchez	Grade 2	Pantal ES
83	Cinderella Cayabyab	Grade 2	Pantal ES
84	Felinda Palaganas	Grade 2	Salapingao ES
85	Teresa Lomibao	Grade 2	Salapingao ES
86	Angela Marcella	Grade 2	JPGES
87	Eleanor Bautista	Grade 2	TARES
88	Olivia Palaganas	Grade 2	TARES
89	Nora Abalos	Grade 2	Carael ES
90	Maria Clarissa Sikat	Grade 2	Carael ES
91	Rachel Tan	Grade 2	Carael ES
92	Cristina Rochelle Julian	Grade 2	Carael ES
93	Araceli Arcelona	Grade 2	Calmay ES
94	Ernie Aquino		ALS
95	Zenaida Bandong,		ALS
96	Eunicke Bautista ,		ALS
97	Ma. Kristina Cayabyab		ALS
98	May Florence De Ocampo		ALS
199	Princess Esguerra		ALS
100	Jecel Fabia		ALS
101	Kress Drexel Flores		ALS
102	Gerlie Galupar		ALS
103	Catherine Guieb		ALS
104	Bonnibel Gumapos		ALS
105	Joelyca Opilas		ALS
106	Jonavelle Poquiz		ALS
107	Mary Ann Quinto		ALS
108	Julie Tolentino		ALS
109	Armilean Vileran		ALS
110	Rheanne F. Bautista		ALS
111	Reynaldo Bohol Jr		ALS
112	Judy Ann Gumapos		ALS
113	Alain Mata		ALS

TECHNICAL WORKING GROUP

Maria Socorro G. Dimalanta	Education Program Supervisor (Proponent)
Ma. Rita Teresa V. Rinoza	Principal IV (Co-Proponent)
Edwin C. Ferrer	PSDS, ALS Focal/ Facilitator
Leah M. Surot	MT II, WCES 1 SPED Center/Facilitator
Jennifer B. Paras	MT I, WCES 1 SPED Center/Facilitator



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Einee B. Camota	-	Master Teacher II, DCNHS/Facilitator
Arriane C. Zulueta	-	SPET, WCES 1/Facilitator
Clarissa Cuntapay	-	SPET, WCES 1/Facilitator
Kenneth Z. Mangaring	-	Master Teacher II, Pugaro IS/Facilitator
Ruela L. Barcelona	-	Master Teacher II, Pugaro IS/ Secretariat/Facilitator
Jennifer M. Autria	-	SPET 1/Support Staff
Gim Bonio Calulut	-	CID/ Support Staff
Diana Irish Solis	-	SEPS, HRDD
Jan Vincent D. Galvez	-	Education Specialists M&E
Christian Paul Espiritu	-	Division Nurse
Mary Ann Grace B. Dulay	-	Regional SNED Supervisor/Facilitator

CONSULTANTS

Dr. Marciano U. Soriano	-	OIC, Schools Division Superintendent
Anna Liza M. Chan	-	Assistant Schools Division Superintendent
Maria Linda R. Ventenilla	-	Chief, Education Supervisor, CID/Speaker

5. All participants are expected to attend the activity and actively participate in all learning sessions, workshops, and output presentations.
6. This Memorandum serves as the participants' Authority to Travel.
7. Requests for service credit or compensatory time off (CTO), as applicable, on the actual days attended may be made in accordance with existing DBM and Civil Service Commission rules and regulations.
8. For inquiries and clarifications, please contact **Marla Socorro G. Dimalanta, Education Program Supervisor/ SNED Focal Person.**
9. Immediate dissemination of and compliance with this Memorandum are desired.

MARCIANO U. SORIANO JR., PhD, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent