



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY

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July 29, 2026

Division Memorandum
No. 450 s. 2026

**DEDP FY 2026-2028 APPRAISAL AND EVALUATION WORKSHOP
PRELIMINARY ACTIVITIES**

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors
Education Program Supervisors
Public Schools District Supervisors
Legal Officer
Administrative Officer V
All Unit Heads

1. Relative to the upcoming conduct of SDO Dagupan City DEDP FY 2026-2028 Performance Appraisal and Action Planning Workshop scheduled on August 25-27, 2026 @ (TBA), all concerned unit heads, supervisors and functional division office chiefs are advised to accomplish a preliminary work template to be used during the workshop.
2. The objectives of this workshop are as follow:
 - a) to collaboratively agree on a district-wide actions to take and targets to set on Literacy, Numeracy and NAT for SY 2026;
 - b) to increase data on enrolment rate, completion rate, and retention rate by 1% for SY 2026 through Project ONE;
 - c) to ensure integration and management of potential risks in the context of Quality Management System, particularly climate change, among the various PPAs;
 - d) to inform all concerned units and offices of the division targets and their alignment to PPA implementation for subsequent monitoring of accomplishment.
3. The following portions of the DEDP could be the focus of presentation by the participants:
 - a. Pages 4, 7, 8, 9, 10, 11, 12, 13, 14; 15 under Division Objectives and Priorities Outcomes 4 and 5
Responsible Office: CES-CID, EPS, and PSDS together with the Planning Officer



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- b. Pages 10-12 Section B and Section C Potential Risks and What Have Been Accomplished or Undertaken as Adaptive Strategies, Outcomes 1-3
Responsible Office and Units: CES-SGOD, SEPS-SOCMOB, EFU, Medical and Dental, Unit head for DRRM, Child Protection, BO, ACCT, ITO
4. Attached is the DEDP link for reference and the template to use for the <https://tinyurl.com/SDODC-DEDP>
5. For widest dissemination, guidance and compliance.


MARCIANO U. SORIANO JR. PhD, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Schools Division Superintendent



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Office of the Schools Division
 Superintendent

Enclosure 1: List of Participants

Marcelano U. Soriano	Assistant Schools Division Superintendent OIC Schools Division Superintendent
Anna Liza M. Chan	Assistant Schools Division Superintendent
Maria Linda R. Ventenilla	Chief Education Supervisor CID
Liezl S. Cancino	Chief Education Supervisor SGOD
Myrel Angelica N. Lopez	Administrative Officer V
Diana Irish J. Solis	Senior Education Program Specialist (HRD)
Gilliane Jessa S. Casaclang	Senior Education Program Specialist II (HRD)
Maria Victoria S. Antonio	Senior Education Program Specialist (Planning & Research)
Joann L. Jimenez	Planning Officer III
Vladimir C. Parayno	Senior Education Program Specialist (Soc. Mob.)
Haydee C. Malquez	Education Program Specialist II (Soc. Mob.)
Isagani D. Rosario	Senior Education Program Specialist (M&E)
Jan Vincent D. Galvez	Education Program Specialist II (SMME)
Kristel Gay C. Raymundo	Project Development Officer I (SHS)
Bethany Venice S. Bautista	Project Development Officer I (SHS)
Elvira N. Villamor	Project Development Officer II
Tatum Grace L. Manzano	Engineer III
Ma. Socorro G. Dimalanta	Education Program Supervisor (Kindergarten)
Ronie G. Bonao	Education Program Supervisor (Mathematics)
Liberty G. Roxas	Education Program Supervisor (Values Education)
Cherry A. Cayabyab	Education Program Supervisor (Science)
Agnes B. Royulanda	Education Program Supervisor (English)
Gemma M. Erfelo	Education Program Supervisor (Filipino)
Sheryl S. Villacorta	Education Program Supervisor (MAPEH)
Alfred B. Gonzales	Education Program Supervisor (TLE)
Markconi F. Taroma	Education Program Supervisor (Araling Panlipunan)
Renata G. Rovillos	Education Program Supervisor (Learning Resources)
Jane T. Cajayon	Public Schools District Supervisor
Jaime C. Siapno	Public Schools District Supervisor
Leonarda J. Manansala	Public Schools District Supervisor
Perpetua V. Barongan	Public Schools District Supervisor
Cristina C. Aquino	Public Schools District Supervisor
Edgar T. Timbol	Public Schools District Supervisor
Agnes T. Calcedan	Public Schools District Supervisor
Edwin R. Ferrer	Public Schools District Supervisor
Harking C. Reyes	Accountant III
Jennette A. Sison	Budget Officer III
Atty. Jose O. Oviedo	Attorney III
Reynante B. Infante	Information Technology Officer I
Jenneline Trigue	Dentist II



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Giovanni Arafiles	Dentist II
Glenn Basto	Nurse II
Noreen Vidal	Dentist II
Jane Salayog	Dentist II
Honeylet Posadass	Secretary



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Directions: Provide the necessary details/information based on the columns shown.

Division Performance Snapshot

Responsible: CIDs: CES, EPS & PSDS

A. Enrolment Rate

Level	2024-2025	2025-2026 Target	Results	Reason for Increase/ Decrease
Kinder	72.32%	92.80%		
Elementary (G1-6)	83.70%	93.00%		
Junior High School	83.41%	97.99%		
Senior High School	79.64%	81.70%		

B. Completion Rate

Level	2024- 2025 Baseline	2025-2026 Target	Results	Reason for Increase/ Decrease
Elementary	85.15%	96.30%		
Junior High School	84.72%	94.31%		
Senior High School	-	- (gap data)		

C. Achievement Test English (Reading)

Grade Level	2024-2025	2025-2026 Target	Results	Reason for Increase/ Decrease
Grade 3	19.94%	-		



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Grade 6	70.86%	54.20%		
Grade 10	- (No data)	45.32%		
Grade 12	11.51%	33.31%		

D. Achievement Test Mathematics

Grade Level	2024-2025	2025-2026 Target	Results	Reason for Increase/ Decrease
Grade 3	32.56%	72.64%		
Grade 6	33.52%	52.67%		
Grade 10	- (No data)	28.69%		
Grade 12	8.18%	17.30%		

E. National Certification (NC) Assessment Performance

Indicator	2024 Target	2024 Actual	Gap	Reason	2025 Proposed Actual Strategy
% NC Passers (TVL Track)	86.53%	75.00%	-11.53 pp		

F. Alternative Learning System (ALS) Outcomes

ALS Indicator	2024-2025 Results	Reason for Increase or Decrease	2025-2026 Results	Reason for Increase or Decrease
OSC - Completed Sessions	74.86%			
OSY - Completed Sessions	43.90%			



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A&E Test Pass Rate	62.41%			
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G. Systemic Diagnosis and Root Causes

Responsible: As indicated in the table

Root Causes	Responsible	Top 3 Recommended Collective Actions by District to Take for SY 2026
Root Cause 1: Weak Foundational Literacy and Numeracy in Early Grade	CID – CES, EPS for English and Mathematics	1. 2. 3.
Root Cause 2: Accumulation of Unaddressed Learning Gaps Across Grade Levels	CID-ALL EPS of Subject areas	1. 2. 3.
Root Cause 3: Socioeconomic Vulnerability and Environmental Risk	EPS for LR, DRRM, PSDS PLANNING OFFICER, SGOD-L & D, EPS for LR	1. 2. 3.
Root Cause 4: Limited Teacher Capacity in Pedagogy: Assessment and Research	CID-CES, EPS, SEPS L & D	1. 2. 3.
Root Cause 5: Insufficient Guidance, Counselling and Psychosocial Support	SGOD-Unit head for Child Protection, Mental Health focal person	1. 2. 3.
Root Cause 6: Fragmented and Inequitable Access to ICT and Learning Resource	OSDS-ITO CID-EPS for TVL -ICT	1. 2. 3.



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Root Cause 7: Weak Multi Sectoral Coordination for Out of School and Vulnerable Learners	SGOD-SEPS for SOCMOB	1. 2. 3.
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H. Potential Risks, Mitigation Measures, and Adaptive Strategies

Potential Risks	Responsible	PPAs Already Conducted for FY 2025	Other Effective Strategies That Can Be Adapted for FY 2026 Through Project ONE
1. Calamities and natural hazards	SGOD-EPS SOCMOB with DRRM focal person CID- EPS for LR		
2. Climate change	SGOD-EPS for SOCMOB with DRRM focal person		
3. Demographic shifts instructions to digital technology	ITO SEPS for L & D		
4. Budget constraints	Budget Officer Accountant		
5. Policy changes	Top management with the CES		
6. Limited instructional resources, facilities and equipment	SGOD-SEPS for SOCMOB with focal for SGC EFU CID-EPS for LR		