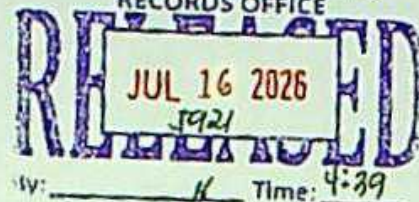




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY

DepEd SDO Dagupan City
RECORDS OFFICE



Office of the Schools Division
Superintendent

July 16, 2026

DIVISION MEMORANDUM

No. 413, s. 2026

**CALL FOR APPLICATION FOR RELATED TEACHING AND HIGHER TEACHING
POSITIONS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Administrative Officers
School Heads
Teachers and Non-Teaching Personnel
Others Concerned

1. The Schools Division Office of Dagupan City through Human Resource Merit Promotion and Selection Board (HRMPSB) is now accepting application for the following vacant positions:

2.

Position Title/ SG/ Monthly Salary/ Item Number	Education	Training	Experience	Eligibility	Place of Assignment
Education Program Supervisor / SG 22/ Php 81,796 Item number:	Master's degree in education or other relevant degree; Master's Degree with specific area of specialization	8 hours of relevant training	At least 2 years experience as Principal or Head Teacher or Master Teacher	RA 1080 (Teacher)	SGOD



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EPSVR- 60012- 2015					
Public Schools District Supervisor /SG 22/ Php 81796 Item number: PSDS- 60040- 2015	Master's Degree in Education or other relevant Master's Degree	16 hours of relevant training	5 years cumulative experience in instructional supervision and school management	RA 1080 (Teacher)	CID
Teacher V/ SG-15/ Php 42178 Item number: TCH5- 62284- 2025	Bachelor's degree with a major in the relevant strands/subject plus 18 professional units in Education; or any Bachelor's degree with at least 24 units towards Master's degree in relevant strand/subject plus 18 units of professional units in Education	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years; or Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	3 years experience in teaching or industry work in relevant strand/subject	RA 1080, as amended (Teacher Secondary)	Senior High School

3. The job description for the abovementioned vacant positions is attached to **Enclosure No. 1**.
4. Applicants are advised to determine if they meet the minimum qualification standards approved by the Civil Service Commission and the selection criteria set forth in DepEd Order No. 007, s. 2023 and DO 24 s. 2024, prior to submission of application documents.



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5. CHECKLIST OF REQUIREMENTS

RELATED TEACHING POSITIONS

- a. Letter of intent addressed to the Head of Office or Highest human resource Officer
- b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2025) and Work Experience Sheet, if Applicable
- c. Photocopy of valid and updated PRC License/ID, if applicable
- d. Photocopy of Certificate of Eligibility / Report of Rating, if applicable
- e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available
- f. Photocopy of Certificate/s of Training, if applicable
- g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable
- h. Photocopy of latest appointment, if applicable
- i. Photocopy of the Performance Ratings in the last rating period(s) covering one (1) year performance prior to the deadline of submission, if applicable
- j. Checklist of Requirements and Omnibus Sworn Statement on the Certification of Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form



Scan QR code for the template of checklist or it may access thru this
<https://tinyurl.com/checklistNTRTSA>

- k. Other documents as may be required for comparative assessment, such as but not limited to:
 - a. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment
 - b. Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled



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TEACHING POSITION

- a. Letter of intent addressed to the SDS containing the following information:
 - i. Statement of Purpose/ Expression of interest
 - ii. Position applied for
- b. Duly accomplished PDS not required to be notarized (CS Form 212, Revised 2025 with Work Experience Sheet);
- c. Photocopy of valid and updated PRC License/ID;
- d. Certificate of Competency level issued by authorized body (if applicable);
- e. Photocopy of scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available);
- f. Photocopy of duly signed Service Record;
- g. Photocopy of latest appointment;
- h. Photocopy of certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/ s of relevant specialized trainings or professional development programs, if any;
- i. Photocopy of Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL) track only);
- j. Photocopy of the required Performance Ratings with **at least Very Satisfactory** rating (*Note: The applicant shall submit at most three (3) performance ratings depending on the performance requirements per Item 14 of Enclosure 2 of Deped Order 24, s2025. The latest performance rating shall cover one (1) year complete performance rating period in the current position*);
- k. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (Annex C-2);



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Scan QR code for the template of checklist or it may access thru this
<https://tinyurl.com/checklistTPersonnel>

1. Other documents as may be required by the HRMPSB including but not limited to portfolio for the assessment of identified PPST non-classroom observable indicators.
6. Applicants are required to **submit in hardcopy, 2 set of folders** with **notarized** Omnibus Sworn Statement and Checklist of Requirements mentioned above.
7. Applicants are hereby advised to bring the original copies of all submitted documentary requirements on the paper assessment date for verification and authentication by the Human Resource Merit Promotion and Selection Board (HRMPSB).
8. Applicants are **required to register** via the link provided below and **print** their registration, which must be included in their application folders.
<https://tinyurl.com/SDODCRTTHiring>
9. Deadline for submission of abovementioned documentary requirements shall be submitted to Division Records Officer on or before **July 27, 2026**. Individuals who failed to submit mandatory documentary requirements (items a to k) on the set deadline shall not be included in the pool of official applicants. **No additional documents shall be accepted after the deadline.**
10. Applicants should first submit the aforementioned documents to the Personnel Unit for initial verification as to the completeness of the requirements before it can be stamped "received" at the Records Section. For applicants who will be submitting documents online, an acknowledgement



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email with information as to initial checking of completeness of documents
will be sent the next working day.

11. Applicants are advised to review the pointing system for evaluation

Related-Teaching Positions

Criteria	SG 16-22
a. Education	10
b. Training	10
c. Experience	10
d. Performance	20
e. Outstanding Accomplishments	5
f. Application of Education	15
g. Application of L&D	10
h. Potential (Written Test, BEI, Work Sample Test)	20
TOTAL	100

Teaching Position

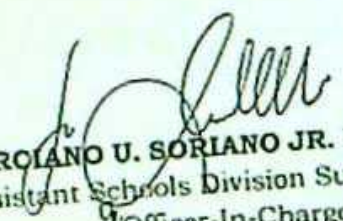
Criteria	Maximum Points Possible
a. Education	10
b. Training	10
c. Experience	10
d. Performance	30
e. PPST COIs (Classroom Observation)	25
f. PPST NCOIs (Portfolio Annotations and BEI)	15
TOTAL	100



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12. Only relevant Education, Training and experience that exceeds the minimum qualification of the CSC approved qualification standards shall be given points. Training must be earned after the last promotion but within the last five (5) years.
13. This Office highly encourages all interested and qualified applicants including PWD and members of indigenous communities to join the assessment.
14. For information and guidance.


MARCIANO U. SORIANO JR. PhD, CESO V
Assistant Schools Division Superintendent
Officer-In-Charge
Schools Division Superintendent



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Enclosure No. 1

Job Description for Teaching Positions

Position	Teacher
Job Summary	
The Teacher is responsible for the delivery of quality basic education curriculum. The position requires professional independence in the application of skills that are vital to the teaching and learning process. The position is expected to demonstrate skills in planning, implementing, and managing teaching and learning programs that meet curriculum and assessment requirements.	
Key Result Areas	Duties and Responsibilities
Content Knowledge and Pedagogy	• Applies developmentally appropriate and meaningful pedagogy in facilitating learning grounded on knowledge of content within and across curriculum areas and current research; • Displays proficiency in the use of Mother Tongue, Filipino, and English in the teaching and learning process. • Uses appropriate and innovative teaching strategies and technologies to promote high quality learning outcomes;
Learning Environment	• Establishes and maintains learning-focused environments that are safe, secure, fair, and supportive in order to promote learner responsibility and achievement; • Creates physical and/or virtual spaces where learner behavior is efficiently managed while providing intellectually challenging and stimulating activities in order to encourage constructive classroom interactions geared towards the attainment of high standards of learning;
Diversity of Learners	• Plans and designs adaptive learning opportunities that are responsive to learner diversity
Curriculum and Planning	• Applies professional knowledge to translate curriculum content into planning and designing well-structured and sequenced



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	lessons wherein learning activities are contextually relevant and responsive to learners' needs
Assessment and reporting	• Uses assessment data and strategies in a variety of ways for information and enhancement of the teaching and learning process and programs;
Community Linkages and Professional Engagement	• Engages with stakeholders to establish school community partnerships and facilitate their involvement in the educative process;
Personal Growth and Professional Development	• Undertakes activities towards personal growth and professional development; and
Secondary Duties	• Does related work essential to the teaching and learning process.

Position Title:	EDUCATION PROGRAM SUPERVISOR	Salary Grade: 22
Unit/Division:	(SGOD)	Monthly Salary: 81,796.00
QUALIFICATION STANDARD		
Education:	Master's degree in education or other relevant degree; Master's degree with specific area of specialization	
Training:	8 hours of relevant training	
Experience:	At least 2 years experience as Principal or Head Teacher or Master Teacher	
Eligibility:	RA 1080 (Teacher)	

KEY RESULT AREA/S	DUTIES AND RESPONSIBILITIES
PROGRAMS AND PROJECTS (Support to school governance, operations and learner)	1. Provide technical inputs towards developing the Schools Division's plan and strategies to improve the holistic development of learners in order to focus resources of the division and guide selection of donors and partners.
	2. Develop and submit concept papers and program/project designs and proposals for funding, partnerships undertakings.
	3. Review and evaluate technical documents (e.g. project proposals, draft MOAs) for submission and approval of schools division management.
	4. Facilitate and coordinate with stakeholders as needed, the development of work plans to implement programs and projects
	5. Develop and implement information, education advocacy programs to raise understanding and gather support for current programs and projects.
	6. Conduct monitoring and evaluation (together with School M&E) on the status and progress of special programs and projects and provide feedback to management and stakeholders to obtain continuing support.
	7. Conduct assessment and evaluation of programs and projects (with School M&E) and submit evaluation reports to recommend sustaining, expanding or terminating special programs or projects.
PARTNERS AND DONORS	1. Search and explore potential donors and partners for education support programs and participate in relevant meetings and functions to establish possible areas for collaboration
	2. Review project/partnership proposals to check for alignment for DepEd policies, guidelines and standards and values.
	3. Draft MOUs, MOAs, and contracts with partners for recommendation to the Regional Director
	4. Develop and implement initiatives to sustain relationships of educational partners and donors to maintain continuous support to basic education.
ADVOCACY	1. Develop and implement information, education advocacy programs or campaigns to raise understanding among stakeholders, and increase resource and support for programs to improve to delivery of basic education
	2. Develop and produce advocacy materials to promote visibility and recall.

RESEARCH AND DEVELOPMENT	1. Lead in the conduct of Action Research on improving implementation of Special Programs and Projects that support school governance.
	2. Analyze findings and prepare recommendation for policy issuances to support school governance
TECHNICAL ASSISTANCE	1. Provide Technical Assistance to schools and learning centers by responding to the identified needs of the schools and learning centers in relation to governance and operations
UNIT PERFORMANCE	1. Assist chief in the day to day operation of the Division to ensure efficient and effective delivery of its services.

Position Title:	Public Schools District Supervisor	Salary Grade:	22
Unit/Division:	CID	Monthly Salary:	81,796.00
QUALIFICATION STANDARD			
Education:	Master's Degree in Education or other relevant Master's Degree		
Training:	16 hours of relevant training		
Experience:	5 years cumulative experience in instructional supervision and school management		
Eligibility:	RA 1080 (Teacher)		
KRA		Duties and Responsibilities	
INSTRUCTIONAL SUPERVISION		1. Provide guidance and instructional supervision to school heads by observing and gathering data on their strengths and development needs and then coaching them towards improved instructional leadership practices. 2. Observe and gather data on the strengths and competency (KSA) development needs of teachers and coach school heads on how to improve teachers' KSA in teaching-learning delivery. 3. Assess the situation of schools and learning centers, and identify actions needed to put in place an enabling environment for School Heads and Teachers to deliver quality basic education	
TECHNICAL ASSISTANCE IN SCHOOL MANAGEMENT		1. Provide technical assistance in the formulation of school plans (e.g. SIP) and its adjustments by conducting workshops, doing follow through coaching and providing appraisal and feedback on their draft plans, so that all schools can have approved plans as basis for budgeting and resourcing. 2. Monitor and evaluate school's implementation of their plans and submit reports to the Schools Division management team to provide feedback 3. Coach and guide the schools in his/her assigned district to effectively implement their programs and projects and attain its objectives. 4. Coordinate and facilitate the conduct of orientation/ induction programs for all newly hired teachers on their roles and responsibilities. 5. Collect and analyze accomplishment reports of school heads to monitor and follow up on the proper and timely implementation of school plans and programs and provide technical assistance where needed.	

MONITORING AND EVALUATION	1. Conduct monitoring and evaluation on the utilization and liquidation of SEF, MOOE and other funds to determine if schools adhere with the policy and standards using pre-designed M & E and transparency tools. 2. Monitor SBM Level of practice through validation of their documents and outputs to determine areas for development and possible provision of technical assistance to improve school performance. 3. Monitor and evaluate private schools through ocular inspection of required documents to determine adherence to set standards as regards to permit to operate renewal of operation, permit for recognition, GASTPE implementation, accreditation
CURRICULUM DEVELOPMENT, ENRICHMENT, and LOCALIZATION	1. Conduct monitoring and evaluation of the school's implementation of the localized curriculum to provide feedback to management towards continuous enhancement of the curriculum.
LEARNING OUTCOMES ASSESSMENT	1. Gather result of assessment reports per district and per school, per subject area and analyze performance gaps to pinpoint causes and possible interventions to close the gap. 2. Draft policy recommendations related to improving learning outcome based on findings from studies and reports.
RESEARCH	1. Conduct action research on curriculum implementation, needs and issues, appropriate interventions for assigned district as well as best practices and submit findings and recommendations for management action and policy formulation.
TECHNICAL ASSISTANCE	1. Assesses the situation and analyzes the needs of schools in the district to identify the appropriate and relevant actions and interventions 2. Coordinate with the EPS concerned to arrive at a technical assistance plan for each district. 3. Coach the school head in implementing interventions related to curriculum implementation and instructional delivery. 4. Prepares and submits periodic reports on the progress of the technical assistance being provided to the schools 5. Prepares and submits reports on the results of technical assistance and corresponding policy recommendations for management's consideration.

Enclosure No. 2

SCORING SHEET for HIGHER TEACHING POSITIONS

(based on DepEd Order 020, s. 2024)

Name of Applicant: _____

Date of Assessment: _____

Position Applied For: _____

Criteria	Means of Verification	Maximum Possible Points	Computation/ Rubrics / Remarks	Score
EDUCATION	— OTR or Cert of Units Earned	10		
TRAINING	— Certificate of Training	10		
EXPERIENCE	— Service Record of COE	10		
PERFORMANCE latest rating**	— SY _____	30		
PPST COIs (Classroom Observable Indicators)		25		
PPST NCOIs (Non-Classroom Observable Indicators)		15		
TOTAL SCORE		100		

INDIVIDUAL EVALUATION SHEET (Related- Teaching Positions)

(based on DepEd Order 007, s. 2023, amended DepEd Order 021 s. 2024)

Name of Applicant: _____

Date of Assessment: _____

Position Applied For: _____

Criteria	Means of Verification	Weight Allocation		Computation/ Rubrics / Remarks	Score
		SG 11-15	SG 16-22		
EDUCATION	OTR or Cert of Units Earned	10	10		
TRAINING	Certificate of Training	10	10		
EXPERIENCE	Service Record of COE	10	10		
PERFORMANCE		20	20		
For positions with experience requirement:	Latest performance Rating covering 1 year performance from current or previous job relevant to the position to be filled			(Performance Rating/s) x Weight Allocation	
For positions without experience requirement:	Board Examination or Career Service Eligibility ratings: OR			(Board Exam or CE rating / 100) x Weight Allocation	
	PD 907 or Foreign School Honor Graduate Eligibility (FSHGE)			Summa Cum Laude Magna Cum Laude Cum Laude	20 pts 19 pts 18 pts
OUTSTANDING ACCOMPLISHMENTS		10	5		
Awards and Recognition		2			
a.1 Academic or Inter-School award (for applicants with no or less than one year work experience)	A. Academic or Inter-school Award, or B. Certificate of any document showing TQSP Award, or C. Certification or any documents showing top-notching a Board Examination			At least 1 academic or inter-school awards or TQSP Award or Top 10 in Board / CE Exam At least 2 academic/ inter-school awards	2 pts 1 pt
a.2 Outstanding Employee Award (for applicant with previous work)	A. Any issuance, memorandum or document showing the Criteria for the Award, AND B. Certificate of Recognition/Merit			Awards given by higher office Awards given by applicant's local office	2 pts 1 pt
Research and Innovation		5			
	A. Proposal duly approved by the Head of Office or the designated Research Committee per DO 16, s.2017 B. Accomplishment Report verified by the Head of Office C. Certification of utilization of the Innovation or research, within the school/office duly signed by the Head of Office D. Certification of adoption of the Innovation or research by another school/office duly signed by the Head of Office E. Proof of citation by other researchers (whose study/research, whether published or unpublished, is likewise approved by authorized body) of the concept/s developed in the research			MOVs Submitted: A, B, C & D A, B, C & E Only A, B and C Only A and B Only A	5 pts 5 pts 4 pts 3 pts 2 pts
Subject Matter Expert / Membership in NTWGs or Committees		3			
	A. Issuance of Memorandum showing the membership in NTWG or committee. B. Certificate of Participation or Attendance, and C. Output/Adoption by the organization / DepEd			MOVs Submitted: All MOVs Only A and B	3 pts 2 pts
Resource Speakership / Learning Facilitation		2			
	A. Issuance / Memorandum / Invitation / Training Matrix, AND B. Certificate of Recognition / Merit / Commendation / Appreciation, AND C. Slide deck/s used and/or Session guide/s			Speakership in Higher Office / Level Speakership in applicant's local office	2 pts 1 pt
NEAP Accredited Learning Facilitator		2			
	A. Certificate of Recognition as Learning Facilitator issued by NEAP Regional Office B. Certificate of Recognition as Learning Facilitator issued by NEAP Central Office			Accredited National Assessor Accredited National Trainer Accredited Regional Trainer	2 pts 1.5 pts 1 pt
APPLICATION OF EDUCATION		10	15		
For positions with experience requirement	A. Action Plan approved by the Head of Office B. Accomplishment Report verified by the Head of Office C. Certification of the utilization / adoption signed by the Head of Office			For SG 11-15 and SG 24 MOVs Submitted: Relevant Not Relevant All MOVs 10 pts 5 pts Only A & B 7 pts 3 pts Only A 5 pts 1 pt For SG 16-22 MOVs Submitted: Relevant Not Relevant All MOVs 15 pts 9 pts Only A & B 12 pts 6 pts Only A 9 pts 3 pts	
For positions with no experience requirement	Certificate of GWA/ OTR/ Diploma/ Special Order or other certifications			(GWA / 100) x weight allocation	
APPLICATION OF L&D		10	10		
	A. Certificate of Training or Certification on any applicable L&D intervention acquired that is aligned with the Individual Development Plan (IDP). For external applicant, a certification from HQ that the L&D intervention is aligned with the core task of the applicant in their current or previous position shall be required. B. Action Plan/Re-entry Action Plan (REAP) / Job Embedded Learning (JEL) / Impact Project applying the learnings from the L&D intervention done/attended, duly approved by the Head of Office. C. Accomplishment Report together with a General Certification that the L&D intervention was used/adopted by the office at the local level. D. Accomplishment Report together with a General Certification that the L&D intervention was used/adopted by a different office at the local/higher level			MOVs Submitted: Relevant Not Relevant All MOVs 10 pts 5 pts Only A, B & C 7 pts 3 pts Only A & B 5 pts 1 pt	
POTENTIAL		20	20		
Written Examinations		5	5		
Skills or Work Sample Tests		10	10		
Behavioural Events Interview		5	5		

CHECKLIST OF REQUIREMENTS

Annex C

Name of Applicant: _____
 Position Applied for: _____
 Office of the Position Applied For: _____
 Contact No: _____
 Religion: _____
 Ethnicity: _____
 Person with Disability: Yes () No ()
 Solo Parent: Yes () No ()

Application Code: _____
 (to be filled out by HR section)

Basic Documentary Requirement	Status of Submission (To be filled out by the applicant; Check if submitted)	Verification (To be filled out by the HRMO/HR Office/sub-committee)	
		Status of Submission (Check if complied)	Remarks
a. Letter of intent addressed to the Head of Office or Highest human resource Officer			
b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2025) and Work Experience Sheet, if Applicable			
c. Photocopy of valid and updated PRC License/ID, if applicable			
d. Photocopy of Certificate of Eligibility / Report of Rating, if applicable			
e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available			
f. Photocopy of Certificate/s of Training, if applicable			
g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable			
h. Photocopy of latest appointment, if applicable			
i. Photocopy of the Performance Ratings in the last rating period(s) covering one (1) year performance prior to the deadline of submission, if applicable			
j. Checklist of Requirements and Omnibus Sworn Statement on the Certification of Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form			
k. Other documents as may be required for comparative assessment, such as but not limited to:			
Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment			
Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled			

Attested:

 Human Resource Management Officer

OMNIBUS SWORN STATEMENT

CERTIFICATION OF AUTHENTICITY AND VERACITY

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purpose of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

 Name and Signature of Applicant

Subscribed and sworn to before me this _____ day of _____, year _____.

 Person Administering Oath

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (electronic documents shall have the legal effect, validity or enforceability as any other documents or legal writing and a) [where the law requires a document to be in writing, that requirement is met by an electronic documents if the said electronic documents maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.

CHECKLIST OF REQUIREMENTS

Name of Applicant: _____
 Position Applied for: _____
 Office of the Position Applied For: _____
 Contact No.: _____
 Religion: _____
 Ethnicity: _____
 Person with Disability: Yes () No ()
 Solo Parent: Yes () No ()

Application Code: _____
 (to be filled out by HR section)

Basic Documentary Requirement	Status of Submission (To be filled out by the applicant, Check if submitted)	Verification (To be filled-out by the HRMO/HR Office/sub-committee)	
		Status of Submission (Check if complied)	Remarks
a. Letter of intent addressed to the Schools Division Superintendent			
b. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2025) and Work Experience Sheet, if Applicable			
c. Photocopy of voter's ID and/or any proof of residency			
d. Photocopy of valid and updated PRC License/ID, if applicable			
e. Photocopy of Certificate of Board Rating			
f. Photocopy of Scholastic/academic record (i.e. Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available;			
g. Photocopy of duly signed Service Record or Certificate of Employment, whichever is/are applicable;			
h. Photocopy of latest appointment, for those applying for promotion,			
i. Photocopy of certificate/s of relevant specialized trainings or professional development programs			
j. Photocopy of valid Technical Education and Skills Development Authority (TESDA) National Certificate (NC) II, Trainers Methodology Certificate (TMC), if applicable;			
k. Photocopy of the required performance rating with at least Very Satisfactory rating. (Note. Submit at most 3 performance ratings depending on the performance requirements as per item 25 of DepEd Order No. 20, s. 2024). The latest performance rating shall cover one year complete performance rating period in the current position.			
l. Checklist of Requirement, CAV, Data Privacy Consent Form			
m. Other documents as may be required by the HRMPSB for comparative assessment (e.g. Portfolio or Means of Verification (MOVs) for the assessment of identified PPST NCOIs)			

Attested:

Human Resource Management Officer

OMNIBUS SWORN STATEMENT**CERTIFICATION OF AUTHENTICITY AND VERACITY**

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

DATA PRIVACY CONSENT

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purpose of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

Name and Signature of Applicant

Subscribed and sworn to before me this _____ day of _____, year _____.

Person Administering Oath