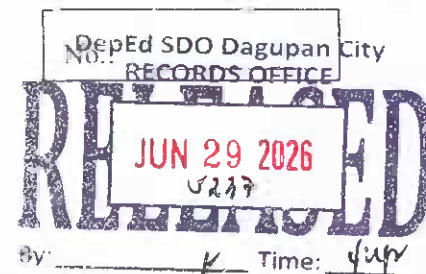




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY



Office of the Schools Division
Superintendent

June 23, 2026

Division Memorandum
No. 363, s. 2026

NUMERATES PLUS AS THE SCHOOLS DIVISION OFFICE NUMERACY FLAGSHIP PROGRAM

To : Assistant Schools Division Superintendent (ASDS)
Chief Education Supervisors, CID & SGOD
Education Program Supervisors (EPSs)
Public Schools District Supervisors (PSDss)
Public Elementary and Secondary School Heads
All others concerned.

1. Anchored on the Department of Education's Academic Recovery and Accessible Learning (ARAL) Program, the Regional Office I Numeracy Program (NumcRO), the Revised K to 10 Mathematics Curriculum, and SDO Dagupan City's Project ONE (Optimizing Networking for Excellence), this office hereby adopts **NUMERATES PLUS (Nurturing Understanding through Mastery, Evidenced-based Remediation, Assessment, Teaching Excellence, Enhancement, and Sustainability: Promoting Learner Understanding and Success)** as the official division's Numeracy Flagship Program.
2. The program shall complement and enhance existing school-based numeracy initiatives through a systematic approach encompassing Mathematics Curriculum Implementation, Assessment, Intervention and Remediation, Learning Resource Development, Teacher Capacity Building, and Mathematics co-curricular engagement. Through evidence-based strategies and collaborative partnerships, **NUMERATES PLUS** aims to ensure that every learner develops the foundational numeracy competencies necessary for academic success and lifelong learning.
3. Specifically, **NUMERATES PLUS** aims to:
 - a. Strengthen Mathematics curriculum implementation and instructional delivery through Technical Assistance, Coaching, Mentoring and Monitoring mechanisms on the adherence to the Three-term Budget of Work for Learning Competencies;
 - b. Establish a comprehensive and reliable Division Numeracy Profile through accurate administration of standardized assessment (BOSY and EOSY Rapid Mathematics Assessment), and diagnostic assessment on Basic Facts (Four Fundamental Operations):



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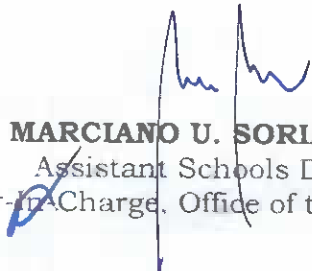


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- c. Identify learning gaps, challenges, and root causes affecting learners' mathematical performance through the analysis of assessment results;
 - d. Implement targeted, data-driven intervention, remediation, and enrichment programs that address learners' identified numeracy needs such as the ARAL MATH, ReNuVal Bayanihan Project, and school-based initiatives.
 - e. Monitor the utilization of quality assured, contextualized, and responsive mathematics learning resources to support effective teaching and learning.
 - f. Enhance teachers' pedagogical content knowledge and assessment literacy through Capacity Building and needs-based professional development programs aligned with the Revised K to 10 Mathematics Curriculum framework, and anchored to the national, regional numeracy programs.
 - g. Promote learner engagement and appreciation of mathematics through co-curricular programs, competitions, and mathematics-related activities such as the Festival of Talents, Classroom-based integration of Mathematics Month Celebration, and National Statistics Month Celebration.
 - h. Institutionalize and sustain best practices in numeracy enhancement across all schools in the division.
4. NUMERATES *PLUS* shall cover all public elementary and secondary schools in the Schools Division Office of Dagupan City and shall involve all learners across Key Stages 1 to 4, Mathematics teachers, school leaders, Public Schools District Supervisors, curriculum implementers, and relevant stakeholders.
 5. The Curriculum and Implementation Division (CID) through the Education Program Supervisor in Mathematics in partnership with the Public Schools District Supervisors (PSDSs) shall take the lead in monitoring and evaluating the implementation of this flagship program in every school through the School Heads.
 6. For information and guidance.


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