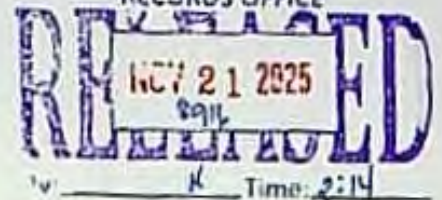




Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OF DAGUPAN CITY

DepEd SDO Dagupan City  
RECORDS OFFICE



Office of the Schools Division  
Superintendent

**DIVISION MEMORANDUM**

No. 604 s. 2025

November 20, 2025

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND  
ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor – CID  
Education Program Supervisors  
Public School District Supervisors  
Public Elementary and Secondary Schools Heads

1. In reference to the attached **Regional Memorandum No. 1579**, this Office reiterates the Administration of Check-In Assessments for Key Stages 1-3 under the Academic Recovery and Accessible Learning (ARAL) – Reading Program.

2. Progress Checks shall be administered following the frequency and assessment tools. Please see attachments.

3. All schools shall use the check-in assessment tools provided by the Central Office to ensure uniformity and reliable tracking of learners' progress. The Functional Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used since they fully align with Central Office standards. There is no need to submit the check-in assessment results. Only the CRIA and Phil-IRI assessment results are to be submitted in the portal.

4. **The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments.** The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, Items 29-40.

5. All schools will be closely monitored to ensure consistent administration of the Check-In Assessments across all ARAL learning sessions. EPS – English/ARAL Focal Person and EPS Filipino shall provide Technical Assistance to ensure fidelity of implementation and proper use of assessment results for learner intervention.



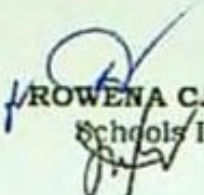
Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OF DAGUPAN CITY

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Office of the Schools Division  
Superintendent

3. For questions or clarifications, please coordinate with the SDO ARAL Focal Person – EPS Agnes B. Royulada through [agnes.bacugan001@deped.gov.ph](mailto:agnes.bacugan001@deped.gov.ph).

4. For information and guidance.

  
ROWENA C. BANZON EdD, CESO V  
Schools Division Superintendent



Republic of the Philippines  
**Department of Education**  
 REGION 1



**REGIONAL MEMORANDUM**  
 No. 1579 s. 2025

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Schools Division Superintendents

1. This is in reference to DM-OULS-2025-166 regarding the administration of check-in assessments for Key Stages (KS) 1 to 3 under the Academic Recovery and Accessible Learning (ARAL) Program. These assessments are mandated to ensure systematic monitoring of learners' progress in alignment with Republic Act No. 12028, its Implementing Rules and Regulations, DepEd Order No. 18, s. 2025, and DepEd Memorandum No. 64, s. 2025.
2. Consistent with the policies, progress checks shall be administered following the frequency and assessment tools as outlined below:

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide: - Filipino (pp. 37-49) - English (pp. 46-54)
Key Stages 2 to 3 (Grades 4 to 10)	After every sixteen (16) sessions	<ul style="list-style-type: none"> <li>• ARAL-Reading Basic Check-in Assessments</li> <li>• ARAL-Reading Plus Check-in Assessments</li> <li>• Link to KS 2-3 Check-in Assessment Tools: <a href="https://tinyurl.com/ARAL-KS2-3Check-ins">https://tinyurl.com/ARAL-KS2-3Check-ins</a></li> </ul>

3. All schools shall use the check-in assessment tools provided by the Central Office as listed above to ensure uniformity and reliable tracking of learner progress. The Functional Literacy Assessment Tool (FLAT) and Language Enhancement Through Reading Assessment (LETRA) tool may be used since they fully align with Central Office standards.

4. The Individualized Reading Intervention Plan (IRIP) shall be accomplished and updated accordingly based on the results of the check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus may be accessed through the link provided by the Central Office under the "Supplementary Materials" folder. For detailed instructions on the use of the IRIP, all concerned are reminded to refer to DepEd Memorandum No. 64, s. 2025, Items 29-40.



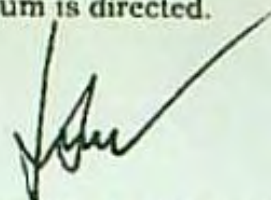
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Effectivity	11/12/24	Page	1 of 2



5. All SDO ARAL Focals are instructed to cascade this information to district and school implementers and to closely monitor the consistent administration of the check-in assessments across all ARAL learning sessions. Technical assistance must likewise be provided to ensure fidelity of implementation and proper use of assessment results for learner intervention.

6. For questions or clarifications, SDOs and schools may coordinate with the Regional ARAL Program Management Team or contact the ARAL Program Secretariat through the official email address: [aralprogram@deped.gov.ph](mailto:aralprogram@deped.gov.ph).

7. Immediate dissemination of this Regional Memorandum is directed.



**TOLENTINO G. AQUINO**  
Director IV

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index

Under the following subjects:

**READING PROGRAM ASSESSMENT**

CIAMD-jps/RM-ARALCheckin  
November 18, 2025

SDO DAGupan



Flores St., Catbangen, City of San Fernando, La Union  
Telephone Nos.: (072) 607-8137/682-2324  
DepEd Region I [region1@deped.gov.ph](mailto:region1@deped.gov.ph)  
[www.depedregion1.com](http://www.depedregion1.com)

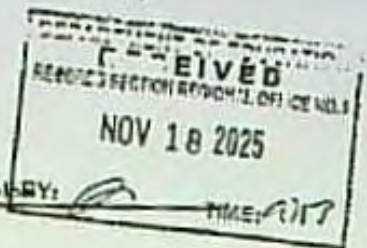
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Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS



MEMORANDUM  
 DM-OULS-2025-166

**TO :** REGIONAL DIRECTORS  
 SCHOOLS DIVISION SUPERINTENDENTS  
 REGIONAL AND DIVISION ARAL FOCALS

**FROM :** *Carmela C. Oracion*  
**CARMELA C. ORACION**  
 Assistant Secretary  
 Officer-in-Charge  
 Office of the Undersecretary for Learning Systems

**SUBJECT :** CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC  
 RECOVERY AND ACCESSIBLE LEARNING (ARAL)  
 PROGRAM

**DATE :** November 17, 2025

In accordance with Republic Act No. 12028<sup>1</sup>, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,<sup>2</sup> and DepEd Memorandum (DM) No. 64, s. 2025,<sup>3</sup> progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

**Table 1. Conduct of Check-in Assessments for Grades 1 to 10**

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex I of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	<ul style="list-style-type: none"> <li>ARAL-Reading Basic Check-in Assessments</li> <li>ARAL-Reading Plus Check-in Assessments</li> </ul>

<sup>1</sup> Academic Recovery and Accessible Learning Program Act of 2024

<sup>2</sup> Implementing Guidelines of the Academic Recovery and Accessible Learning Program

<sup>3</sup> Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3



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Barangay 1

		<b>Link to KS 2-3 Check-in Assessment Tools</b> <a href="https://tinyurl.com/ARAL-KS2-3Check-ins">https://tinyurl.com/ARAL-KS2-3Check-ins</a>
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the "Supplementary Materials" folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29-40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at [aralprogram@deped.gov.ph](mailto:aralprogram@deped.gov.ph)

Immediate dissemination of this Memorandum is requested.