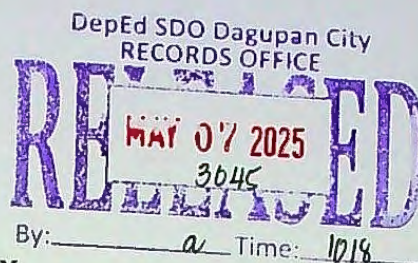




Republic of the Philippines  
**Department of Education**  
REGION I  
**SCHOOLS DIVISION OFFICE DAGUPAN CITY**



Office of the Schools Division  
Superintendent

May 6, 2025

**DIVISION MEMORANDUM**

No. 199, s. 2025

**OPCRF Validation Schedule Update and Revised Domain  
Assignments for Validators**

To: Asst. Schools Division Superintendent  
Chief, CID & SGOD  
Performance Management Team (PMT)  
Education Program Supervisors  
Public School District Supervisors  
Public School Principals/SHs (Elem & Sec)  
All others concerned

1. Relative to the issued Division Memorandum No. 173 s. 2025 re Validation and Evaluation of Elementary and Secondary School Heads' Office Performance Commitment and Review Form (OPCRF) SY 2024 – 2025, please be informed that the dates of validation have been changed from **May 7-8, 2025 to May 15-16, 2025**.
2. These are the updated School Key Result Areas and the corresponding Validating Team Assignments.

SCHOOL KEY RESULT AREAS	DESCRIPTION	PROCESSES	VALIDATION TEAM
<b>KRA1:</b> School Leadership and administration	Responsible for the <b>effective management and operation</b> oversight of the school, ensuring compliance with DepEd policies and educational standards	<ul style="list-style-type: none"><li>• Strategic Leadership</li><li>• School Operations and resources Management</li><li>• Teaching and Learning Supervision</li><li>• Organizational and Individual Development</li><li>• Partnership and Linkages</li></ul>	Edilberto R. Abalos PSDS In-Charge Edgar Timbol



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Telephone: (075) 653-4101  
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SCHOOL KEY RESULT AREAS	DESCRIPTION	PROCESSES	VALIDATION TEAM
<b>KRA2:</b> Teaching and Learning Delivery	Responsible for the <b>effective implementation of the curriculum</b> including activities incidental to teaching and learning process and activities to <b>enhance or support curriculum delivery</b>	<ul style="list-style-type: none"><li>• Curriculum Management and Standards Development</li><li>• Learning Delivery Management and Development</li><li>• Learning Resource Management and Development</li><li>• Educational Assessment and Research</li><li>• Instructional Support Facilities Management</li></ul>	Maria Linda R. Ventenilla Ronie G. Bonao Cherry A. Cayabyab Renata G. Rovillos
<b>KRA3:</b> Learner Formation and Development	Responsible for providing a <b>supportive environment and diverse learning opportunities</b> through <b>holistic</b> programs and interventions	<ul style="list-style-type: none"><li>• Management of clinic and health services</li><li>• Learner Support Management</li><li>• Disaster Risk Reduction and Management</li><li>• Child Protection Program Implementation</li><li>• External Partnership for Program and Events</li></ul>	Vladimir C. Parayno Bethany Venice S. Bautista Elvira N. Villamor
<b>KRA4:</b> School Operations and Management	Responsible for providing <b>school support services</b> to ensure the effective, efficient, and transparent delivery of services responsive to the needs of learners and in support of the teaching and	<ul style="list-style-type: none"><li>• Asset Management</li><li>• Financial Management</li><li>• General Services Management</li><li>• Human Resources Management &amp; Development</li><li>• ICT Management</li><li>• Infrastructure Management</li></ul>	Myrel Angelica N. Lopez Harking C. Reyes Jennette A. Sison Engr Tatum Grace L Manzano Diana Irish J. Solis



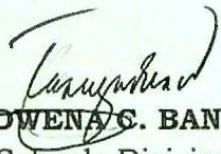


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SCHOOL KEY RESULT AREAS	DESCRIPTION	PROCESSES	VALIDATION TEAM
	non-teaching personnel	<ul style="list-style-type: none"><li>• Public Affairs Management</li><li>• Records Management</li><li>• Procurement Management</li></ul>	

3. Immediate dissemination and compliance with this memorandum are required.

  
**ROWENA C. BANZON EdD, CESO V**  
Schools Division Superintendent