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Republic of the Philippines

Department of Education

REGION I

SCHOOLS DIVISION OF DAGUPAN CITY

Office of the Schools Division Superintendent

May 2, 2025

Division Memorandum
No. 194 s. 2025

DIVISION RESEARCH AGENDA 2025 – 2030

To: Assistant Schools Division Superintendent
        Chief Functional Division - CID & SGOD
        Education Program Supervisors
        Public Schools District Supervisors
        SDO Section Heads and Unit Heads
        Elementary and Secondary School Heads
        Teachers and All Others Concerned

1. The Schools Division Office (SDO) of Dagupan City recognizes the critical role of research in enhancing education quality, informing policy, and strengthening school systems. Amid ongoing shifts in technology, health, climate, and learner needs, research must be evidence-based, relevant, and responsive to local contexts.

2. Aligned with the Basic Education Development Plan (BEDP) 2030, the MATATAG Agenda, and DepEd Order No. 16, s. 2017, the Division affirms its commitment to utilizing research to improve teaching, learning, governance, and learner outcomes.

3. The Division Research Agenda 2025–2030 serves as a guide for all teaching and non-teaching personnel in preparing and conducting action and basic research. It addresses priority local concerns and supports inclusive, resilient, and future-ready schools.

4. Specifically, the Agenda aims to:
     a. Promote a strong and sustainable research culture across schools and offices;
     b. Address pressing and emerging educational issues through research-based solutions;
     c. Support planning, policy-making, and continuous improvement through research utilization; and
     d. Encourage collaboration and partnerships for greater research impact.

Address: Burgos St., Poblacion Oeste,Dagupan City
Telephone: (075) 653-4101
Website: depeddagupan.com
email:dagupan.city@deped.gov.ph

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5. All research proposals must align with the Division, Regional and National Research Agenda and undergo screening by the Schools Division Research Committee (SDRC).

6. Division Research Agenda 2025–2030 is attached as Annex A for reference and guidance. All concerned are encouraged to initiate research aligned with the agenda and the strategic directions of the Division, the Department of Education, and national development goals.

7. The agenda will be reviewed annually to ensure relevance and effectiveness. Monitoring shall include:
   a. Regular updating based on trends and policy directions;
   b. Tracking of completed, ongoing, and proposed research;
   c. Assessment of research utilization and impact; and
   d. Alignment with the Division Education Development Plan (DEDP).

8. For the information, guidance, and compliance of all concerned.

ROWENA C. BANZON EdD, CESO V
Schools Division Superintendent

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Enclosure No. 1 DM___ s. 2025

DEPED DAGUPAN CITY DIVISION RESEARCH AGENDA (2025–2030)

Priority Area 1: Keeping Every Dagupeño Learner in School
Objective: Address issues that hinder access, participation, and retention of learners in the basic education system.

Research Topics:

1. Profiling of Learners at Risk of Dropping Out (LARDOs) in Inland and Coastal Barangays

2. Evaluation of the Effectiveness of the School-Based Feeding Program (SBFP) in Reducing Dropout Rates

3. Impact of Barangay Child Mapping on Enrollment and Attendance

4. Relationship Between School Infrastructure Quality and Learner Engagement

5. Barriers to School Attendance of Learners with Disabilities

6. Community-Driven Interventions for Reducing Dropouts in High-Risk Areas

7. SEL-Based Interventions to Improve Attendance and Reduce Dropout Rates

Priority Area 2: Improving Foundational Skills and Learning Outcomes
Objective: Strengthen early grade learning and address learning gaps in key competencies.

Research Topics:

1. Impact Assessment of Reading and Numeracy Programs (e.g., Phil-IRI, CRLA) in K–3

2. Effectiveness of School-Based Interventions in Improving NAT and PISA Performance

3. Challenges and Innovations in Implementing ADM and Blended Learning in Low-Connectivity Schools

4. Readiness and Competency of Learners for Digital Education Integration

5. Profiling Learning Gaps in Science and Math in Key Stage 2 and Key Stage 3

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6. Learning Recovery Initiatives Post-Pandemic: Lessons from Dagupan City Schools

7. Integrating AI-Powered Adaptive Learning Platforms in Basic Education: Pilot and Evaluation

Priority Area 3: Empowering Teachers and School Leaders
Objective: Build and sustain Teacher Excellence and Leadership effectiveness through Capacity-Building, Coaching and Mentoring.

Research Topics:

1. Needs-Based Analysis of Teachers' Competency vis-à-vis PPST Career Stages

2. Impact of L&D Interventions on Instructional Practices

3. School Heads' Leadership Styles and Their Correlation with School Performance

4. Effectiveness of Coaching and Mentoring Programs for Career Stages 3 and 4 Teachers

5. Career Progression Challenges of Teachers in Small and Big Schools

6. Inclusion Leadership: Building Competencies of School Heads in Managing Inclusive Classrooms

7. Professional Development Needs of Madrasah Education Teachers in Mainstream Schools

Priority Area 4: Promoting Learner-Centered and Safe School Environments
Objective: Ensure that Schools are inclusive, safe, and supportive of Learner well-being and holistic development.

Research Topics:

1. Relationship Between Learner-Centered Classroom Practices and Academic Achievement

2. Impact of Gulayan sa Paaralan and SBFP on Nutrition and Academic Performance

3. Utilization and Effectiveness of Mental Health and Psychosocial Support Services in Schools

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4. Child Protection Mechanisms: Incidence, Reporting, and Resolution of Bullying Cases

5. Learner Voice and Agency in Decision-Making and School Governance

6. Status of Learning Facilities and Their Impact on Learner Motivation and Attendance

Priority Area 5: Strengthening Governance and Accountability
Objective: Advance systems and processes to ensure effective and transparent education governance.

Research Topics:

1. Utilization of School-Based Monitoring and Evaluation (M&E) Tools in SIP Implementation

2. Integration of Data-Driven Decision-Making in School Governance

3. Assessment of Division-Led Quality Assurance and Technical Assistance Mechanisms

4. Adoption of PRIME-HRM and Its Impact on Organizational Efficiency

5. Innovations in Digitalization of School and Division Office Processes

6. Policy Research on Decentralized Budgeting and Resource Allocation at the School Level

7. Policy Review on Strengthening SPED Programs and Resource Centers in the Division

8. Effectiveness of ISO QMS implementation in Improving Satisfaction of SDO Dagupan's Internal and External stakeholders

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