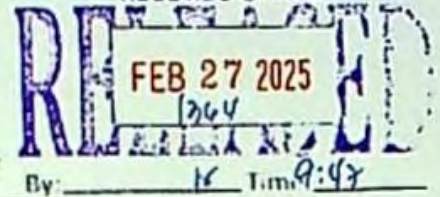




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF DAGUPAN CITY

DepEd SDO Dagupan City
RECORDS OFFICE



Office of the Schools Division
Superintendent

February 26, 2025

DIVISION MEMORANDUM

No.: 102, s. 2025

**MONITORING ON THE IMPLEMENTATION OF INCLUSIVE EDUCATION
PROGRAMS AND OTHER PROGRAMS, PROJECTS, AND ACTIVITIES
(PPAs) FOR CALENDAR YEAR 2025**

To: Assistant Schools Division Superintendent
Chiefs of Functional Division- CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Heads
All others concerned

1. As per Regional Memorandum No. 292, s. 2025, In line with the Department of Education's commitment to ensure the effective implementation of the Inclusive Education Programs and other Programs, Projects, and Activities for Calendar Year 2025, a series of monitoring activities will be conducted in all Schools Division Offices (SDOs) and select schools.
2. The activity aims to assess the adherence of SDOs and schools to existing policies and guidelines, identify challenges encountered and practices to address the gaps, and provide necessary technical assistance to improve the implementation of these programs.
3. Designated monitoring teams from the Regional Office will visit SDOs and schools to conduct interviews with supervisors, school heads, program coordinators, and teachers, review relevant records and reports, and provide necessary technical assistance to ensure that the programs effectively meet its objectives in delivering quality and inclusive education for the learners.
4. In this regard, all Division Education Program Supervisors, instructional leaders, program coordinators, and teachers are directed to:
 - a. Ensure the availability of relevant documents and records for review;
 - b. Facilitate access to learning environments;



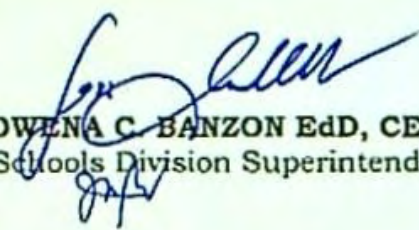
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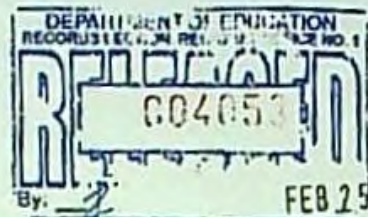
**Office of the Schools Division
Superintendent**

- c. Extend full cooperation and support during the monitoring process;
and
 - d. Submit a post-monitoring report, if required, detailing the actions
taken to address identified gaps, issues and concerns.
5. For immediate dissemination and compliance.


ROWENA C. BANZON EdD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

No. 0012, s. 2025

**MONITORING ON THE IMPLEMENTATION OF INCLUSIVE EDUCATION PROGRAMS
 AND OTHER PROGRAMS, PROJECTS, AND ACTIVITIES (PPAs)
 FOR CALENDAR YEAR 2025**

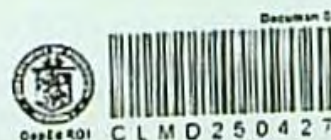
To: Schools Division Superintendents

1. In line with the Department of Education's commitment to ensure the effective implementation of the Inclusive Education Programs and other Programs, Projects, and Activities for Calendar Year 2025, a series of monitoring activities will be conducted in all Schools Division Offices (SDOs) and select schools.
2. The activity aims to assess the adherence of SDOs and schools to existing policies and guidelines, identify challenges encountered and practices to address the gaps, and provide necessary technical assistance to improve the implementation of these programs.
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4. In this regard, all Division Education Program Supervisors, instructional leaders, program coordinators, and teachers are directed to:
 - a. ensure the availability of relevant documents and records for review;
 - b. facilitate access to learning environments;
 - c. extend full cooperation and support during the monitoring process; and
 - d. submit a post-monitoring report, if required, detailing the actions taken to address identified gaps, issues and concerns.
5. For immediate dissemination and compliance.

TOLENTINO G. AQUINO
 Director IV

Encl.: None
 Reference: None
 To be indicated in the Perpetual Index
 Under the following subjects:

MONITORING



CLMD/rblj/ RM_MonitoringontheImplementationofInclusivEducationProgramsandotherPPAsforSY2024-2025
 February 24, 2025



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