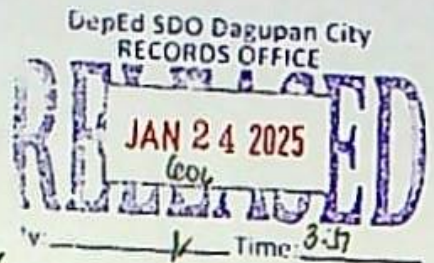




Republic of the Philippines
Department of Education
 REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY



Office of the Schools Division
 Superintendent

January 23, 2025

Division Memorandum No. 39, s. 2025

POST YEAR 2024 E-SIP AND DEDP REVIEW, FY 2025 DEDP TARGET SETTING AND ACTION PLANNING

To: Asst. Schools Division Superintendent
 Chief Education Supervisors
 Public Schools District Supervisors
 Education Program Supervisors
 Legal officer
 Administrative Officer V
 School heads/principals
 Unit heads

1. Relative to the conduct of a Program Implementation Review (PIR) by the Regional Office through the Policy, Planning and Research Division (PPRD) held last December 19-21, 2024, this office advises all concerned for a review, action planning and target setting of the DEDP alongside e-SIP as carried out during the recent school/fiscal year on February 3-5, 2025 at the Division Training Center. Schedule is shown below:

Date	District Assignment (1-10)	Time
February 3, 2025	1, 2, 3, 4, 5, 6, 7, 8	8:00 a.m. - 5:00 p.m.
February 4, 2025	9 and 10	8:00 a.m. - 5:00 p.m.
February 5, 2025	SDO - CID	8:00 a.m. - 12 noon
	SDO - SGOD	1:00 p.m. - 3:00 p.m.
	SDO - ADMIN/FINANCE	3:00 p.m. - 5:00 p.m.

2. The objectives of this activity are as follow:

- to present per district their performance achievement in terms of improvement or reduction on the standard key performance indicators (see enclosures attached)
- to impart the performance of functional office/unit identified under the Strategic Directions of the DEDP

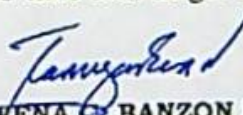
The DEDP link is: <https://tinyurl.com/DEDP2025> and

- to set doable and realistic targets both on school KPIs and DEDP strategic outputs for effective results

3. Presentation for the school level will be performed by the respective PSDS while the SDO two functional offices will be given out by the Chief Education Supervisors.

4. Presentation template must identify each school for the data and is recommended to last only up to 15 minutes to allow for needed feedback, action to take and target to set by top management.

5. For your information, guidance and compliance.


ROWENA C. BANZON Ed, CESO V
 Schools Division Superintendent



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List of Participants from Top Management, SGOD, CID and Admin/Finance:

1. Rowena C. Banzon
2. Anna Liza M. Chan
3. Maria Linda R. Ventenilla
4. Edilberto R. Abalos
5. Maria Victoria S. Antonio
6. Joann L. Jimenez
7. Liezl S. Cancino
8. Theresa P. Parayno and Jeaniline Trigue
9. Elvira Villamor
10. Tatum Grace Manzano
11. Vladimir Parayno
12. Isagani D. Rosario
13. Irish Diana Solis
14. Gilliane Casaclang
15. Edgar Timbol
16. Renata Rovillos
17. Gemma Erfelo
18. Maria Socorro Dimalanta
19. Agnes Royulada
20. Cherry Cayabyab
21. Ronie Bonao
22. Liberty Roxas
23. Sheryl Villacorta
24. Alfred Gonzales
25. Isabelita Daroya
26. Jane Cajayon
27. Perpetua Barongan
28. Edwin Ferrer
29. Cristina Aquino
30. Debbie Gan
31. Rowena Lapaan
32. Jaime Siapno
33. Leonarda Manaansala
34. Myrel Angelica Lopez
35. Atty. Jose Oviedo/Venice Bautista
36. Reynante Infante
37. Harking Reyes
38. Bruce dela Cruz (IT Support)
39. Edwin Juliano (IT Support)



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Enclosure No. 1

TEMPLATE FOR PRESENTATION
For District Use:

KPIs	Target Rate of Increase or Reduction for SY 2023-2024 per School	Target Achieved Versus Target Set	3 Major Reason/s for Improvement or Reduction	Intermediate Actions Taken Through the PPAs under SIP
Access 1. Gross Enrolment Rate or the Total Enrolment for a Particular Level of Education regardless of age. Kinder Grades 1-6 Junior High School Senior High School 2. Net Enrolment Rate The enrollment in a particular level of education of the official school-aged group 3. Net Intake Rate Includes only those entrants to Kinder or Grade 1 4. School leaver Rate This covers both those who do not finish a particular grade				



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level as well as those who finish but fail to enroll in the next grade level in a given school year 5. Repetition Rate Learners who repeat a grade level				
Quality 1. Reading Level per Grade Level Met 2. Numeracy Skills per Grade Level Met 3. Least Mastered Competencies Improved per Subject				
LIS, EBEIS ENCODING (BOSY, EOSY, QUICK COUNT, ERALY REGISTRATION, NSBI, TAGGING OF LEARNERS, TICKETING, CHILD MAPPING)				
Research (see attached research tool for guidance)				



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Enclosure No. 2

For SDO Presentation

Curriculum Instruction Division

KPIs	Target Rate of Increase or Reduction for SY 2023-2024	Target Achieved Versus Target Set	3 Major Reason/s for Improvement or Reduction	Intermediate Actions Taken Through the PPAs
Total No. of Non-Readers per school/per grade level/per district based on FLAT SY 2023-2024				
Total No. of Non-Numerates per school/per grade level/per district SY 2023-2024				
Total No. of Least Mastered competencies for elementary and secondary level				
Total No. of Researches from Supervisors Disseminated to Teachers to adopt as intervention				
Note: Kindly refer to the DEDP for other CID items and concern to be seen under Strategic Interventions				



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School Governance and Operations Division

KPIs	Target Rate of Increase or Reduction for SY 2023-2024	Target Achieved Versus Target Set	3 Major Reason/s for Improvement or Reduction	Intermediate Actions Taken Through the PFAs
Total No. of Researches Conducted by and from Master Teachers				
Total No. Of Schools with Improved SBM level				
Total No. of Schools Provided TA on Child Protection Issues				
Total No. of Teachers Provided Trainings as per their Competency Improvement				
Note: For Other units, kindly refer to the DEDP for your portion under Strategic Interventions				



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RESEARCH INVENTORY/MONITORING TOOL (Secondary)

NAME OF SCHOOL: _____
 NAME OF SCHOOL HEAD/PRINCIPAL: _____
 Total No. of Proficient Teachers (JHS) _____
 Total No. of Master Teachers (JHS) _____
 Total No. of Proficient Teachers (SHS) _____
 Total No. of Master Teachers (SHS) _____

FOR THE RECENT SCHOOL YEAR 2024-2025

Item Description	If none, what correction has been made by SH (Kind continuing verbal reminder, LAC Session, INSET etc.)	Document presented for the Correction or Corrective Action Taken by SH
No. of Proficient Teachers with Action/basic researches submitted, conducted and completed _____		
No. of Proficient Teachers without Action/basic researches submitted, conducted and completed _____		
No. of Master Teachers with Action/basic researches submitted, conducted and completed _____		
No. of Master Teachers without Action/basic researches submitted, conducted and completed _____		

FOR THE RECENT SCHOOL YEAR 2023-2024

Item Description	If none, what correction has been made by SH (Kind continuing verbal reminder, LAC Session, INSET etc.)	Document presented for the Correction or Corrective Action Taken by SH
No. of Proficient Teachers with ongoing or to be conducted Action/basic researches submitted to SDO _____		



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No. of Proficient Teachers without ongoing or to be conducted Action/basic researches submitted to SDO _____		
No. of Master Teachers with ongoing or to be conducted Action/basic researches submitted to SDO _____		
No. of Master Teachers without ongoing or to be conducted Action/basic researches submitted to SDO _____		
No. of AR utilized by school from all teachers for the last 3 years		

RESEARCH INVENTORY/MONITORING TOOL (Elementary)

NAME OF SCHOOL: _____
NAME OF SCHOOL HEAD/PRINCIPAL: _____
Total No. of Proficient Teachers: _____
Total No. of Master Teachers: _____

FOR THE RECENT SCHOOL YEAR 2023-2024

Item Description	If none, what correction has been made by SH (Kind continuing verbal reminder, LAC Session, INSET etc.)	Document presented for the Correction or Corrective Action Taken by SH
No. of Proficient Teachers with Action/basic researches submitted, conducted and completed _____		
No. of Proficient Teachers without Action/basic researches submitted, conducted and completed _____		
No. of Master Teachers with Action/basic researches submitted, conducted and _____		



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completed		
No. of Master Teachers without Action/basic researches submitted, conducted and completed		

FOR THE CURRENT SCHOOL YEAR 2024-2025

Item Description	If none, what correction has been made by SH (Kind continuing verbal reminder, LAC Session, INSET etc.)	Document presented for the Correction or Corrective Action Taken by SH
No. of Proficient Teachers with ongoing or to be conducted Action/basic researches submitted to SDO		
No. of Proficient Teachers without ongoing or to be conducted Action/basic researches submitted to SDO		
No. of Master Teachers with ongoing or to be conducted Action/basic researches submitted to SDO		
No. of Master Teachers without ongoing or to be conducted Action/basic researches submitted to SDO		

No. of AR utilized by school from all teachers-researchers for the last 3 years	
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