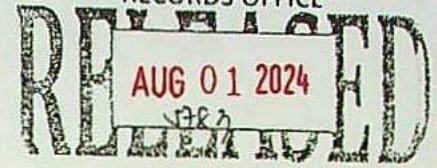




Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

DepEd SDO Dagupan City
RECORDS OFFICE



By: _____ Time: 8:27

**Office of the Schools Division
Superintendent**

July 30, 2024

DIVISION MEMORANDUM

No. 287 s. 2024

**CALL FOR NOMINATIONS FOR THE DIVISION SEARCH
FOR OUTSTANDING SCHOOL GENDER AND DEVELOPMENT IMPLEMENTERS
(GAWAD SILANG) 2024**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Principals/School Heads
GAD Focal Point System
SDO PRAISE Committee Members
All Others Concerned

1. The Schools Division Office through the SDO Gender and Development Focal Point System (GFPS) in coordination with the SDO Program on Awards and Incentives for Service Excellence (PRAISE) Committee hereby announces the conduct of the **Division Search for Outstanding School Gender and Development (GAD) Implementers (Gawad Silang) 2024**.
2. The search aims to recognize the outstanding performance of elementary and secondary schools in gender mainstreaming and implementation of gender-responsive programs, activities, and projects.
3. Public schools are encouraged to submit nomination documents under the following categories:

<u>Elementary</u>	<u>Secondary</u>
Small	Medium
Medium	Large
Large	Mega
Mega	

(Schools who have won in the previous award year shall submit **NEW** nomination documents).
4. Attached is the Rubric for the Search for Best GAD Implementer (Gawad Silang) 2024. Nominees shall meet **all criteria** with a **cut-off average of 70 points** to be qualified for nomination to the Regional Search for Best GAD Implementer (Gawad Silang) 2024.



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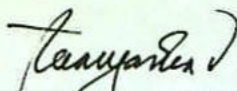
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5. Deadline of submission is on **August 22, 2024 until 5:00 p.m.** at the Records Office, SDO. Submit one folder with Table of Contents and tabs following the paper criteria arrangement. Below is the timetable for the search activities:

July 29-August 22, 2024	Call for Nomination
August 23-September 3, 2024	Paper Assessment and Validation Interview
September 5, 2024	Release of Final Result
ROI	Submission of nominees to DepEd

6. For information and widest dissemination.


ROWENA C. BANZON EdD, CESO V
Schools Division Superintendent



Republic of the Philippines
Department of Education
 REGION I

Amir

**Rubrics for the Search for Best School Gender and Development (GAD) Implementers
 GAWAD SILANG 2024**

NAME OF SCHOOL: _____
 CATEGORY: _____

EVALUATOR: _____

A. Policy (15 points)

Indicator	MOVs	Criteria				
		5	4	3	2	1
Presence of GAD related policies (5 points)	<ul style="list-style-type: none"> Copies of approved localized Policies/ School Memoranda on GAD-related policies 	At least 5 approved and duly implemented (in the last three years) localized school policies addressing most pressing gender-related issues related to Gender mainstreaming (e.g., setting up School GFPS, collecting and updating the sex disaggregated data, use of gender-fair language, conduct gender audit, and integration of GAD concepts in all learning areas and to	At least 4 approved localized and duly implemented (in the last three years) school policies addressing most pressing gender-related issues related to Gender mainstreaming (e.g., setting up School GFPS, collecting and updating the sex disaggregated data, use of gender-fair language, conduct gender audit, and integration of GAD concepts in all	At least 3 approved localized and duly implemented (in the last three years) school policies addressing most pressing gender-related issues related to Gender mainstreaming (e.g., setting up School GFPS, collecting and updating the sex disaggregated data, use of gender-fair language, conduct gender audit, and integration of GAD concepts in all	At least 2 approved localized and duly implemented (in the last three years) school policies addressing most pressing gender-related issues related to Gender mainstreaming (e.g., setting up School GFPS, collecting and updating the sex	At least 1 approved localized and duly implemented (in the last three years) school policy addressing most pressing gender-related issues related to Gender mainstreaming (e.g., setting up School GFPS, collecting and updating the sex disaggregated data, use of gender-fair language,



		all school programs and activities) (5 points)	learning areas and to all school programs and activities) (4 points)	learning areas and to all school programs and activities) (3 points)	data, use of gender-fair language, conduct gender audit, and integration of GAD concepts in all learning areas and to all school programs and activities) (2 points)	conduct gender audit, and integration of GAD concepts in all learning areas and to all school programs and activities) (1 point)
PTA Support (5 points)	<ul style="list-style-type: none"> Copies of duly approved Resolutions, Project Proposals, and Accomplishment Reports of initiated GAD Projects and Programs 	5 approved Resolutions, Project Proposals, and Accomplishment Reports of initiated GAD Projects and Programs in the school and the community such as but not limited to symposium, repair/improvement of genderized CR, washing area, and canteen, child-minding area, wellness area/center, breastfeeding station/facility for	4 approved Resolutions, Project Proposals, and Accomplishment Reports of initiated GAD Projects and Programs in the school and the community such as but not limited to symposium, repair/improvement of genderized CR, washing area, and canteen, child-minding area, wellness area/center, breastfeeding station/facility for	3 approved Resolutions, Project Proposals, and Accomplishment Reports of initiated GAD Projects and Programs in the school and the community such as but not limited to symposium, repair/improvement of genderized CR, washing area, and canteen, child-minding area, wellness area/center, breastfeeding station/facility for	2 approved Resolutions, Project Proposals, and Accomplishment Reports of initiated GAD Projects and Programs in the school and the community such as but not limited to symposium, repair/improvement of genderized CR, washing area, and canteen, child-minding	1 approved Resolution, Project Proposal, and Accomplishment Report of initiated GAD Projects and Programs in the school and the community such as but not limited to symposium, repair/improvement of genderized CR, washing area, and canteen, child-minding area, wellness area/center, breastfeeding

Rubrics for the Search for Best School Gender and Development (GAD) Implementers
GAWAD SILANG 2024

		the last three school years (5 points)	the last three school years (4 points)	the last three school years (3 points)	area, wellness area/center, breastfeeding station/facility for the last three school years (2 points)	station/facility for the last three school years (1 point)
<p>GAD Plan and Budget (5 points)</p> <p>Formulated annual GPB highlighting:</p> <p>a. Organizational-focused PPAs based on SDD/ needs assessment (gender issues)</p> <p>b. Client-focused PPAs based on SDD/needs assessment (gender issues)</p> <p>c. Attribution</p> <p>d. Utilization of at least 5% MOOE</p> <p>e. GPB Plans approved by Division GFPS</p> <p>f. Mandates</p>	<ul style="list-style-type: none"> • Division-approved GAD Plan and Budget with Work and Financial Plan for the last three years • Certification of GAD Budget allocated for the last three years • Results of Needs-Assessment/SD D 	All six (6) indicators are met (5 points)	Five (5) indicators are met (4 points)	Four (4) indicators are met (3 points)	Three (3) indicators are met (2 points)	Only one or two (1-2) indicators are met (1 point)

B. People (25 points)

Criteria	MOVs	Indicators				
		5	4	3	2	1
GAD- related capacity developments (e.g. training, seminars, orientations, workshops, etc.) conducted by the school whether for organization or for clients; membership of men and women in the organization and the top management support for gender mainstreaming with attachments. (15 points)	<ul style="list-style-type: none"> Approved Training Designs/ Project Proposals Accomplishment Reports with M&E Report 	5 - Initiated at least 5 timely and relevant needs-based GAD trainings such as Gender Sensitivity Trainings, Gender Audit Tools, Gender Planning and Budgeting and other related and relevant GAD trainings (15 points)	4 - Initiated at least 4 timely and relevant needs-based GAD trainings such as Gender Sensitivity Trainings, Gender Audit Tools, Gender Planning and Budgeting and other related and relevant GAD trainings (12 points)	3 - Initiated at least 3 timely and relevant needs-based GAD trainings such as Gender Sensitivity Trainings, Gender Audit Tools, Gender Planning and Budgeting and other related and relevant GAD trainings (9 points)	2 - Initiated at least 2 timely and relevant needs-based GAD trainings such as Gender Sensitivity Trainings, Gender Audit Tools, Gender Planning and Budgeting and other related and relevant GAD trainings (6 points)	1 - Initiated 1 timely and relevant needs-based GAD training such as Gender Sensitivity Trainings, Gender Audit Tools, Gender Planning and Budgeting and other related and relevant GAD trainings (3 points)
School served as Learning Facilitators/Resource Persons/Trainers/ Participants in GAD-related trainings, seminars, and conferences or IEC writer for the last three school years (10 points)	<ul style="list-style-type: none"> Letter of Invitation Certificate of Recognition/ Appreciation/ Participation Issuance authorizing participation Photo Documentation 	5 - School GFPS member served as Learning Facilitator/Resource Person/Trainer in GAD-related trainings, seminars, and conferences in Regional Level or IEC head writer in regional level for at least a year (10 points)	4 - School GFPS member served as Learning Facilitator/Resource Person/Trainer in GAD-related trainings, seminars, and conferences in Division Level or IEC head writer in division level (8 points)	3 - School GFPS member served as participant in GAD-related trainings, seminars, and conferences in Regional Level or co-writer in regional level (6 points)	2 - School GFPS member served as participant in GAD-related trainings, seminars, and conferences in Division Level; co-writer in division level (4 points)	1 - School GFPS member served as participant in GAD-related trainings, seminars, and conferences in District Level; head writer in district level (2 points)

Rubrics for the Search for Best School Gender and Development (GAD) Implementers
GAWAD SILANG 2024

	<ul style="list-style-type: none"> • Certification as a Writer • Sample IEC output 					
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C. Programs, Projects, and Activities (35 points)

Criteria	MOVs	Indicators				
		5	4	3	2	1
Produced Information, Education, and communication (IEC) materials (10 points)	<ul style="list-style-type: none"> • Sample/s of Division quality-assured IEC with acceptance receipt • Proof of reproduction and dissemination of IEC materials 	Developed, reproduced, and disseminated at least 5 Division-quality assured IEC materials to address gender issues while ensuring the use of gender - fair language and images (10 points)	Developed, reproduced, and disseminated 4 Division-quality assured IEC materials to address gender issues while ensuring the use of gender - fair language and images (8 points)	Developed, reproduced, and disseminated 3 Division-quality assured IEC materials to address gender issues while ensuring the use of gender - fair language and images (6 points)	Developed, reproduced, and disseminated 2 Division-quality assured IEC materials to address gender issues while ensuring the use of gender - fair language and images (4 points)	Developed, reproduced, and disseminated 1 Division-quality assured IEC materials to address gender issues while ensuring the use of gender - fair language and images (2 points)
Maintenance of Functional GAD Corner (10 points)	<ul style="list-style-type: none"> • Pictures of GAD Corner • Inventory of Materials in GAD Corner • Logbook of GAD Corner visitors 	Established a well-structured and functional GAD Corner with at least 5 different GAD IEC materials (e.g., videos, brochure, CDs, audio recordings, flyers, comics) (10 points)	Established a well-structured and functional GAD Corner with at least 4 different GAD IEC materials (e.g., videos, brochure, CDs, audio recordings, flyers, comics) (8 points)	Established a well-structured and functional GAD Corner with at least 3 different GAD IEC materials (e.g., videos, brochure, CDs, audio recordings, flyers, comics) (6 points)	Established a well-structured and functional GAD Corner with at least 2 different GAD IEC materials (e.g., videos, brochure, CDs, audio recordings, flyers, comics) (4 points)	Established a well-structured and functional GAD Corner with a GAD IEC material (e.g., videos, brochure, CDs, audio recordings, flyers, comics) (2 points)

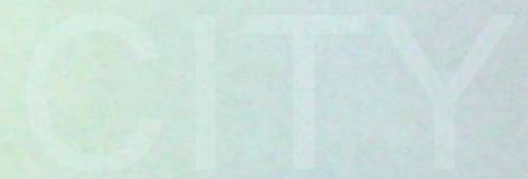
Rubrics for the Search for Best School Gender and Development (GAD) Implementers
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					(4 points)	
<p>Number of programs and/or projects mainstreamed with gender perspective or addressing a gender issue/GAD mandate that were formulated and implemented.</p> <p>Observance of international, national or local events (e.g International Women's Month and children's Month etc.).</p> <p>(10 points)</p>	<ul style="list-style-type: none"> Approved GAD Plan and Budget GAD Accomplishment Report 	<p>96-100% of the PPAs reflected in the GPB for the last three fiscal years were implemented</p> <p>(10 points)</p>	<p>91-96% of the PPAs reflected in the GPB for the last three fiscal years were implemented</p> <p>(8 points)</p>	<p>86-90% of the PPAs reflected in the GPB for the last three fiscal years were implemented</p> <p>(6 points)</p>	<p>81-85% of the PPAs reflected in the GPB and AR for the last three fiscal years were implemented</p> <p>(6 points)</p>	<p>75-80% of the PPAs reflected in the GPB for the last three fiscal years were implemented</p> <p>(2 points)</p>
<p>Awards/citations received in connection to GAD received for the last three school years</p> <p>(5 points)</p>	<ul style="list-style-type: none"> GAD-related awards, issuances, and communications 	<p>The school was recognized with at least 1 National Level award</p> <p>(5 points)</p>	<p>The school was recognized with at least 1 Regional Level award</p> <p>(4 points)</p>	<p>The school was recognized with at least 2 Division Level awards</p> <p>(3 points)</p>	<p>The school was recognized with at least 1 Division Level award</p> <p>(2 points)</p>	<p>The school was recognized with at least 1 District/Cluster Level award</p> <p>(1 points)</p>

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D. Enabling Mechanism (25 points)

<p>Structured GAD Focal Point System (5 points)</p> <p>The School GFPS:</p> <ul style="list-style-type: none"> • Is restructured with specified duties and responsibilities of the members • Has Undergone capability development activities for GFPS and staff members, • Acted as members of the Committee on Decorum and Investigation (CODI)/Child Protection Committee (CPC), Violence Against Women and Children Committee (VAWC) Referral System 	<ul style="list-style-type: none"> • Approved Terms of Reference/designation of GFPS Committee Members • Profile of School GFPS members • Certificates of GAD-related trainings attended by the School GFPS in the last three school years 	<p>Presence of all structured system with complete attachments (5 points)</p>	<p>Presence of all structured systems with incomplete attachments (4 points)</p>	<p>Presence of 2 Structured System with complete attachments (3 points)</p>	<p>Presence of 2 structured with incomplete attachment (2 points)</p>	<p>Presence of 1 structured system with complete attachments (1 point)</p>
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Established and institutionalized partnership with various stakeholders to develop and implement PPAs to address gender issues (10 points)	<ul style="list-style-type: none"> Copies of MOA/ MOU Accomplishment Reports 	Established and institutionalized partnership with at least 5 agencies/ organizations/ stakeholders for the implementation of GAD PPAs (10 points)	Established and institutionalized partnership with 4 agencies/ organizations/ stakeholders for the implementation of GAD PPAs (8 points)	Established and institutionalized partnership with 3 agencies/ organizations/ stakeholders for the implementation of GAD PPAs (6 points)	Established and institutionalized partnership with 2 agencies/ organizations/ stakeholders for the implementation of GAD PPAs (4 points)	Established and institutionalized partnership with 1 agency/ organization/ stakeholder for the implementation of GAD PPAs (2 points)
Conducted and implemented at least 1 GAD related Action/Basic Research / Innovation (10 points)	<ul style="list-style-type: none"> Certificate of Completion and Implementation of Research with Research Abstract/ Certificate of Completion Innovation 	Research/ Innovation with Certificate of Completion and implemented, and disseminated (10 points)	Research/ Innovation with Certificate of Completion but not implemented, and disseminated (8 points)	Research /Innovation is on data gathering stage/ implementation of intervention, innovation, and strategies (6 points)	Research/ Innovation proposal is approved by the appropriate Division Committee/s (4 points)	Submitted Research/ Innovation Proposal to the appropriate Division Committee (2 points)

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