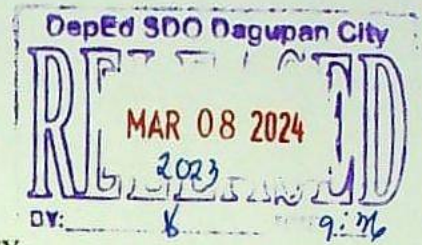




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY



Office of the Schools Division Superintendent

Division Memorandum No. 99 s. 2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID/SGOD
Education Program Supervisors
Public School District Supervisors
Elementary and Secondary School Heads
All others concerned

From: **OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

Date: March 7, 2024

Subject: **GUIDELINES IN THE IMPLEMENTATION OF D.O. 45 S. 2002
“NO READ, NO MOVE POLICY” THROUGH LOCALIZED READING
STANDARDS AND OTHER RELATED ACTIVITIES THERETO**

1. To intensify our commitment to fostering academic excellence and improving the literacy skills of our learners as we usher in the MATATAG Curriculum, this office reiterates to the field the Guidelines in the Implementation of D.O. 45 s. 2002 or the “No Read, No Move” policy through Localized Reading Standards and other related activities thereto. The following shall be the guide in promoting learners vis-à-vis their corresponding requisite standard grade reading levels:

KINDERGARTEN - 100 % NAMING AND SOUNDINGS OF ALPHABET AND
MATH/NUMBER SYMBOLS

GRADE 1- WORD LEVEL

GRADE 2 - SENTENCE LEVEL

GRADE 3 - PARAGRAPH LEVEL

GRADE 4 - STORY LEVEL

GRADE 5 - STORY LEVEL WITH COMPREHENSION

GRADE 6 - LOCAL MATERIALS WITH COMPREHENSION

GRADE 7 – 12 ACADEMIC MATERIALS WITH COMPREHENSION

2. All schools are enjoined to ensure that all learners promoted to the next grade level can read within the above-stated localized standard reading level set to successfully cope with the demands of the next grade level.



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3. Education Program Supervisors and Public School District Supervisors shall jointly monitor and validate the results of various assessments (Phil-IRI, FLAT, LETRA, and CRLA) together with the Quarterly Progress Status of the School Reading Programs, Projects, and Activities (PPAs) for S.Y. 2023-2024.

4. During the quarterly Parents-Teachers Conference, a coordination agreement shall be reached between the parents and teachers of readers-at-risk for immediate steps to address the predicament of their children. Catch-up Fridays shall be continuously implemented in support of the said learners. Quarterly Progress Status reports are expected to be submitted to the Education Program Supervisors (English and Filipino).

6. An Annual Program Implementation Review (APIR) shall be conducted at the end of the S.Y. 2023-2024, and results analyses with the proposition of solution/s shall be treated using the Continuous Improvement Methodology.

7. As part of the SDO Reading Program Initiatives, there shall be a capacity building of key stage 1, 2, & 3 teachers to familiarize themselves with the use of the 7 developmental learning modules in reading (permitted for printing and use in SDO Dagupan by writer-developer Bro. Ricky Aguirre). The identified readers-at-risk shall undergo careful placement for intervention using six (6) developmental reading learning modules regardless of age and grade level.

Module 1 – Articulation

Module 2 – Pronunciation

Module 3 – Accentuation

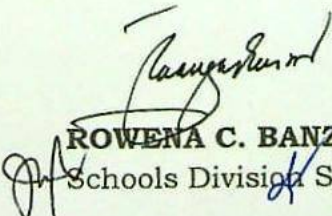
Module 4 – Basic Sentence Structures

Module 5 – Prosody

Module 6 – Comprehending Narrative Texts

Module 7 – Comprehending Informational and Factual Texts

8. For widest dissemination and strict compliance.


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