



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY




Office of the Schools Division Superintendent

May 24, 2023

Division Advisory No: 016 s. 2023

Herewith is an Invitation of *Pambansang Samahan Para Sa Edukasyon Sa Pagpapahalag, Inc. (PSEP)* titled **PSEP 32nd Annual National Convention and Seminar-Workshop on GMRC-VE.**

For information and dissemination.


ROWENA C. BANZON, CESO V
Schools Division Superintendent



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PAMBANSANG SAMAHAN PARA SA EDUKASYON SA PAGPAPAHALAGA, INC.

Philippine Association for Values Education
Manila, Philippines

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Founding President
Consultant

May 18, 2023

ROWENA C. BANZON

Schools Division Superintendent
Schools Division of Dagupan City

MADAM:

Greetings!

The *Pambansang Samahan para sa Edukasyon sa Pagpapahalaga* (PSEP) Inc. has been the partner of DepEd in the promotion of personal and professional development of Values Education teachers, school leaders, and advocates for three decades now.

The PSEP's central mission is to support the implementation of national and local programs for values development. It conducts its activities as mandated in the educational aims of the Philippine Constitution, Republic Act No. 1147, an Act Institutionalizing Good Manners and Right Conduct and Values Education in the K-to-12 Curriculum, and the *MATATAG* Agenda of the present DepEd administration.

This year, PSEP will be holding its 32nd PSEP Annual National Convention and Seminar-Workshop on GMRC-VE. It shall do so with the theme: "*PSEP: Kaagapay sa Pagpapatupad ng BE-LCRP at Pagpapadaloy ng mga Kabutihang-asal, Tamang Gawi, at Wastong Pagpapahalaga na Humuhubog sa Pagkatao ng Mag-aaral,*" on July 28-30, 2023, at the Maribert Inland Resort, Lantangan, Pontevedra, Capiz.

The main objective of this activity is to maximize the support of PSEP in the implementation of DepEd's BE-LCRP and other programs, projects, and activities (PPAs) for the holistic development of learners. Specifically, participants are expected to:

- formulate appropriate and relevant interventions based on survey results on the prevailing learning issues/gaps/losses after the implementation of the SY 2022-2023 BE-LCRP;
- gain awareness and insights on the new DepEd Curriculum on GMRC-VE.
- explore assessment strategies for GMRC-VE;
- demonstrate the LR Quality Assurance Process of DepEd; and
- formulate or share an existing PPA on Home-School Collaboration for the Character Development of Children.

Secretariat:

Office of the President

La Paz National High School

Jereos Ext. St., Lapaz Iloilo City

Mobile Nos. 0915 596 3827, 0968 466 8792, 0926 703 9662, 0993 374 2893

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Founding President
Consultant

Target participants for this activity are Public and Private Elementary and Secondary School Teachers, EsP Education Program Supervisors/Coordinators, PSDS, Principals, Head Teachers, Guidance Counselors/Advocates, *Magulang-PSEP*, Parents, Teacher Education Program VE Interns/Students, and all other Values Education Advocates.

We would like to request your good office to help us disseminate this activity to the schools under your care. Below are the attached documents in disseminating the activity to the field:

- General Information, Matrix of Activities, and Training Plan on the 32nd PSEP National Convention and Seminar-Workshop on VE-GMRC
- PSEP Vision-Mission Statements, L & D Strategic Directions

For any queries concerning our invitation, please get in touch with Mr. Alan Vincent B. Altamia, 2023 Convention Chair, either through mobile at 0939 492 7866 or through email at alanvincent.altamia@deped.gov.ph.

We, on behalf of PSEP Executive Officers and Board Members, would like to express our heartfelt gratitude for your support in this worthwhile endeavor. Thank you very much.

Very truly yours,

ALAN VINCENT B. ALTAMIA
2023 Convention Chair

Noted:

TERESITA T. MILITAR, EdD.
President



GENERAL INFORMATION

1. **TITLE:** PSEP 32nd ANNUAL NATIONAL CONVENTION AND SEMINAR-WORKSHOP ON GMRC-VE
2. **DATE:** July 28-30, 2023
3. **VENUE:** Maribert Inland Resort, Lantangan, Pontevedra, Capiz
4. **TARGET PARTICIPANTS:** Public and Private Elementary and Secondary School Teachers, EsP Education Program Supervisors/Coordinators, PSDS, Principals, Head Teachers, Guidance Counselors/Advocates, Magulang-PSEP, Parents, Teacher Education Program VE Interns/Students, and all other Values Education Advocates
5. **THEME:** "PSEP: Kaagapay sa Pagpapatupad ng DepEd BE-LCRP at sa Pagpapadaloy ng mga Kabutihang-asal, Tamang Gawi at Wastong Pagpapahalaga na Humuhubog sa Pagkatao ng Mag-aaral"
6. **Registration Fee.** A registration fee of Six Thousand Five Hundred Pesos (Ph6,500.00) shall be charged each participant to defray the cost of board and lodging (2 nights and 3 days), transportation expenses/professional fee of the speakers, certificates, kits, and other incidental expenses. Participants will shoulder their transportation fare from and to the venue.
7. **Registration Procedure**
 - a. The interested participant can register online using the Online Registration Form (<https://bit.ly/PSEP32ndNatCon>) which can be accessed thru: **<https://bit.ly/PSEP32ndNatCon>** starting May 15 - June 30, 2023.
 - b. Deposit your registration fee payment in the hereunder designated banks before accomplishing the online registration. **The details on bank payment including the screenshot of the bank receipt are required in accomplishing the online registration.**

Bank Name: China Bank Savings
Account Name: Alan Vincent Altamia (Treasurer)
Savings Account Number: 628902004032

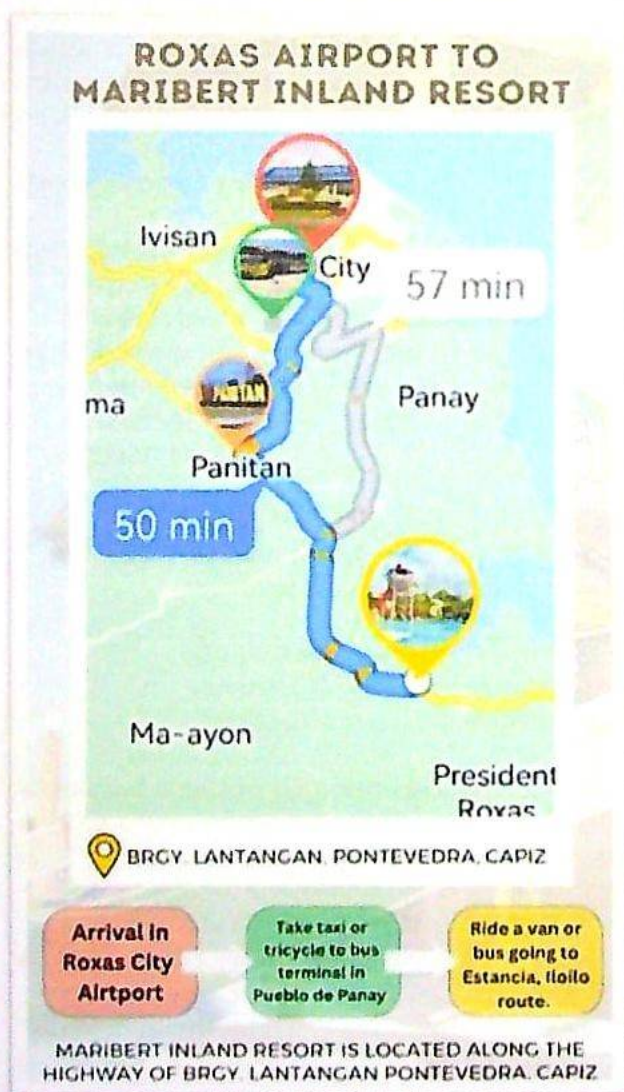
Bank Name: Banco De Oro
Account Name: Myrthyl L. Coching (Assistant Treasurer)
Savings Account Number: 003390546183
8. **Expected Number of participants.**
 - a. The convention's expected number of participants is 400 only.
 - b. The first 300 participants who have duly accomplished the online registration with the attached screenshot of the bank deposit payment will be given priority to be accommodated in the Maribert Inland Resort.
 - c. The excess participants but not more than 100 will be accommodated in the nearby resort. The Maribert Inland Resort will provide transportation vehicle for these participants.
 - d. Walk - in participants are discouraged.



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- e. PSEP will close the online registration once the target number of participants is achieved.
9. **Official hotel check-in** is 2:00 pm of Day 1 (July 28, 2023) and check-out is 12:00 noon of Day 3 (July 30, 2023). The official online registered participants who will come on Day 0 (July 27) will be accommodated in their assigned rooms (if available) in Maribert Inland Resort but they are responsible for their hotel accommodation and meals prior to the official date of the convention.
10. **Official meals** will cover Lunch, PM Snacks, and Dinner in Day 1 (July 28, 2023); Breakfast, Lunch, Dinner, AM Snacks and PM Snacks in Day 2 (July 29, 2023); Breakfast and AM Snacks in Day 3 (July 30, 2023).
11. **Tour in Capiz or Boracay Resort.** In the afternoon of Day 3 (July 30, 2023), the participants may opt to tour around Capiz or proceed to Boracay Resort at their own expense. Flyers on the tourist spots in Capiz as well as Boracay Resort will be available at the hotel front desk.
12. **Directory of Maribert Inland Resort**



FOR CONCERNS
PLEASE CALL :
09063795018/09984481994
09171803670



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13. For further inquiry, the participants may contact **Mr. Alan Vincent B. Altamia** thru Mobile Number: 09394927866, **Miss Myrthyl Coching** Mobile: 09778367472 or any of the hereunder National PSEP Executive Officers and Board Members:

- PRESIDENT:** **Teresita T. Militar, EdD.**, Principal IV
La Paz NHS, DepEd Iloilo City, Region VI
Mobile: 09155963827
- VICE - PRESIDENT:** **Loida S. Pigon, EdD.**, Master Teacher II
Teacher-In-Charge of Graciano Politico De La Chica
Mindoro
Mobile Number: 0960427 3837
- SECRETARY:** **Nenita A. Sioson**, Head Teacher VI- EsP
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- ASST. SECRETARY:** **Michelle C. Villanueva**, Teacher III
City of San Jose del Monte National Science High School
Division of City Schools, San Jose del Monte, Region III:
Central Luzon Mobile: 09684668792
- TREASURER:** **Alan Vincent B. Altamia**, EPS – EsP/Guidance
(PSEP Convention Chair)
Division of Capiz, Region VI
Mobile: 09394927866
- ASST. TREASURER:** **Myrthyl Coching**, Principal III
Felix Balgos National High School, Division of Capiz, Region VI
Mobile: 09778367472
- AUDITOR:** **Gracia G. Dicen**, Master Teacher II
San Francisco High School Division: Quezon City Region: NCR
Mobile: 09614773412
- PIO:** **Brenda B. Cairo**, Head Teacher III (PSEP Convention Co-Chair)
Jose P. Laurel Sr. High School, SDO-QC Region: NCR
Mobile: 09171073150
- BOARD MEMBERS:**
- Belinda V. Dinopol, PhD**, Principal IV
Jaro NHS, Division of Iloilo City, Region VI, Mobile: 09173028531
- Shirley F. Lilang**, Education Program Supervisor-EsP (Retired)
Division of City Schools, Puerto Princesa City, Mobile: 09177741572
- Helen B. Padua**, Master Teacher I
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Bernadette C. Tabio, Master Teacher I

Culiat High School, Division of Quezon City Region: NCR, Mobile: 09687908301

Roel M. Lamera, Master Teacher II

Duenas General National Comprehensive High School, Division of Iloilo, Region VI
Mobile: 09107244785

Carlos Ulysses Ecube, Teacher II

Jaro National High School, Division of Iloilo City, Region VI, Mobile: 09500349253

Godofredo G. Javier Jr., Head Teacher I/ OIC

San Juan Ternate National High School-Ternate West Extension, Division of Cavite
Province, Region: IV-A, Mobile: 09177672440

Secretariat: Office of the President

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Email: lpnhsofficial@gmail.com



MATRIX OF ACTIVITIES
 (July 27-30, 2023)

Date	Time	Activities
Day 0 July 27	8:00 AM to 5:00 PM	Arrival of PSEP Officers, Board of Directors & Technical Team
Day 1 July 28	8:00 to 12:00 Noon	Registration and Biling of Participants
	12:00 – 1:00	Lunch Break
	PM 1:00 – 2:30	Opening Program
	2:30 – 4:30	Topic 1: Impact and the prevailing issues of the Implemented Intervention/Strategies to Address Learning Gaps/Loses in EsP Curriculum
	4:30 – 5:00	Debriefing & Distribution of Nomination Form for the Election of BOD
	6:00 – 7:00	Dinner
Day 2 July 29	AM 7:00 – 8:00	Breakfast
	8:00 – 8:30	Opening Program & Presentation of the Candidates for Election
	8:30 – 10:00	Topic 2: DepEd GMRC-VE Curriculum
	10:00 – 12:00	Topic 3: Exploring Assessment Strategies for GMRC-VE
	12:00 – 1:00	Lunch Break & Election of BOD
	1:00 – 1:15	Management of Learning & Checking of Attendance
	1:15 – 3:15	Topic 4: Learning Resources/Materials Quality Assurance Process of DepEd
	3:15 – 5:30	Topic 5: Strengthening Home-School Collaboration for the Character Development of Children
	5:30 – 5:45	Debriefing
	6:00 – 7:00	Dinner
Day 3 July 30	6:00 – 7:00	Eucharistic Celebration
	7:00 – 8:00	Breakfast
	8:00 – 12:00	A. PSEP Assembly: <ol style="list-style-type: none"> 1. Nationalistic Song 2. Attendance Check 3. Calling the Meeting to Order 4. Review of the Constitution and Bylaws 5. Presentation of and discussion on the Proposed Amendments to the Constitution and Bylaws 6. Approval of the Proposed Amendments 7. President's Report and Turn Over of Responsibilities to the New President 8. Treasurer's Report 9. Open Forum 10. Adjournment of the Meeting B. Closing Program <ol style="list-style-type: none"> 1. Giving of the Certificates of Attendance to the pax/Plaque of Recognition to the outgoing Officers and BOD 2. Declaration of the closing of the 32nd National Convention C. Home Sweet Home



TRAINING PLAN

Date & Time	Topic	Intended Learning Outcomes	Methodology	Assessment Strategies	Expected Output	Resource Person
July 28, 2023 120 min. PM 2:30 – 4:30	Impact and issues of the Implemented Intervention/ Strategies to Address Learning Gaps/Losses in EsP Curriculum	<p>Terminal Objective: At the end of the session participants are expected to formulate appropriate and relevant interventions to address the gaps and learning losses in the EsP Curriculum Implementation.</p> <p>Enabling Objectives:</p> <ol style="list-style-type: none"> 1. Identify the prevailing learning issues, gaps and losses in the EsP as captured in the survey after the implementation of SY 2022-2023 BE-LCRP. 2. Formulate interventions or strategies to address the identified prevailing learning issues, gaps and losses in EsP. 	<p>Presentation of the Results of the Survey on the impact and the prevailing learning issues, gaps/losses of the implementation of SY 2022-2023 BE-LCRP by the resource person.</p> <p>Workshop. The resource person will use a Collaborative Approach to engage the participants in meaningful collaboration in the group tasks. They will be grouped by division and each group will formulate relevant interventions or strategies to address the prevailing learning issues, gaps and losses in EsP.</p> <p>Plenary Sharing of the Group Output.</p> <p>Feedbacking on the presented group outputs.</p> <p>Abstraction: The resource person will generalize or highlight the important concepts shared by the participants on the different undertaken activities.</p>	<p>An assessment tool will be used to ensure that learning outcomes will be measured.</p> <p>The online M and E evaluation tool will be used on the particular content abstracted from the lecture.</p>	<ol style="list-style-type: none"> 1. Result of the survey on the impact and the prevailing learning issues, gaps or losses in EsP 2. Groups' outputs on the relevant interventions to address the gaps and learning losses in the EsP Curriculum submitted in the google drive link 	Mr. Alan Vincent B. Altamia EPS-VE/Guidance-SDO-Capiz



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Date & Time	Topic	Intended Learning Outcomes	Methodology	Assessment Strategies	Expected Output	Resource Person
July 29, 2023 90 min. AM 8:30 - 10:00	DepEd GMRC-VE Curriculum.	<p>Terminal Objective: At the end of the session, the participants are expected to gain insights on the revised DepEd GMRC-VE</p> <p>Enabling Objectives: 1. Discuss the revised DepEd-VE Curriculum; 2. Compare the EsP Curriculum with the GMRC-VE Curriculum: 3. Appreciate the importance of the revised DepEd GMRC-VE Curriculum in realizing the goal of DepEd's BE-LCRP.</p>	<p>Lecturette. The resource person will present the new DepEd GMRC-VE Curriculum and Framework.</p> <p>A Comparative Analysis between the EsP Curriculum and the GMRC-VE Curriculum will be used so that participants will determine the difference/similarity between the two curriculums</p> <p>Reflection will be used to draw out the insights learned by the participants by writing on the Padlet.</p>	<p>An assessment tool will be used to ensure that learning outcomes will be measured.</p> <p>The online M and E evaluation tool will be used on the particular content abstracted from the lecture.</p> <p>Specific indicators will be used to assess outcomes.</p>	Participants' reflection written on the Padlet	Ms. Jona Kirsten M. Valdez, SEPS - Focal Person for EsP/GMRC-VE Curriculum, BCD



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Date & Time	Topic	Intended Learning Outcomes	Methodology	Assessment Strategies	Expected Output	Resource Person
July 29, 2023 120 min. AM 10:00 – 12:00	Exploring Assessment Strategies for GMRC-VE	<p>Terminal Objective: At the end of the session participants are expected to explore assessment strategies for GMRC-VE.</p> <p>Enabling Objectives: 1. Identify and discuss the assessment strategies for GMRC-VE. 2. Formulate the sample assessment tool congruent to the MELCs in GMRC-VE.</p>	<p>Lecturette. The resource person will discuss relevant theories on assessment strategies of learning outcomes and principles on designing assessment tools.</p> <p>Workshop. The facilitator will group the participants by division. Each group will choose one competency from the GMRC-VE Curriculum and formulate a sample assessment tool.</p> <p>Plenary Reporting. Reporting of Group Output.</p> <p>Reflection will be used to draw out the insights learned by the participants by writing on the Padlet.</p>	<p>An assessment tool will be used to ensure that learning outcomes will be measured.</p> <p>The online M and E evaluation tool will be used on the particular content abstracted from the lecture.</p> <p>Specific indicators will be used to assess outcomes.</p>	<p>1. Participants' group output on the sample assessment tool in GMRC-VE curriculum</p> <p>2. Reflection written on the Padlet</p>	Dr. Marivic R. Leano, Director III, BEA
July 29, 2023 120 min. PM 1:15 – 3:15	LR Quality Assurance Process of DepEd.	<p>Terminal Objective: At the end of the session participants are expected to quality assure a given sample learning material.</p> <p>Enabling Objectives: 1. Discuss and simulate the LR Quality</p>	<p>Lecturette. The resource speaker will discuss the LR Quality Assurance Process of DepEd.</p> <p>Simulation. The resource speaker will simulate the use of the Quality Assurance Tool.</p> <p>Workshop: The facilitator will group the participants by division. The group will quality assure</p>	<p>The online M and E evaluation tool will be used on the particular content abstracted from the lecture.</p> <p>Specific indicators will be used to assess outcomes.</p>	<p>1. Participants' quality assured learning resources/materials.</p>	Mr. Dennis V. Mendoza EPS-CLMD Head - LRM Section



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Date & Time	Topic	Intended Learning Outcomes	Methodology	Assessment Strategies	Expected Output	Resource Person
		Assurance Process. 2. Demonstrate how to quality assure the LR using the QA Tool.	the given sample LR. Demonstration. A group representative will demonstrate how to quality assure the sample LR using the QA Tool.			
July 29, 2022 150 mins. PM 3:15 - 5:30	Strengthening Home-School Collaboration for the Character Development of Children	Terminal Objective At the end of the session the participants are expected to formulate or share an existing PPA on Home-School Collaboration for the Character Development of Children Enabling Objectives 1. Discuss theories and researches on the effect of home-school-community partnership for the holistic development of children. 2. The participants will formulate or improve existing PPA on Home-School Collaboration for the Character	Brainstorming & Cause analysis. The resource person will gather the observable undesirable manners, conduct, or behavior of today's school-age children and youth and the reasons why they behave that way. Lecturette. The resource person will discuss relevant theory/ies and research-based impact of Home-School Collaboration to the Character Development of Children Workshop: The participants will be grouped by division/school to plan or share an existing program/project/activity on Home-School Collaboration for the Character Development of Children for the character development of learners. They may improve existing program or project	An assessment tool will be used to ensure that learning outcomes will be measured. The online M and E evaluation tool will be used on the particular content abstracted from the lecture. Specific indicators will be used to assess outcomes.	Soft copies of the program or project on Home-School Collaboration for the Character Development of Children submitted by the participants through the google drive link.	Mrs. Michelle Villanueva, Dr. Loida Pigon, Gracia G. Dicen Mrs. Helen Padua, Mrs. Brenda Cairo, Mr. Godofredo Javier Jr.



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Date & Time	Topic	Intended Learning Outcomes	Methodology	Assessment Strategies	Expected Output	Resource Person
		Development of Children	in their school or division and share it to the group. Plenary Sharing of the PPA on Home-School Collaboration for the Character Development of Children of the selected participants			



VISION

A highly-respected national professional organization of values educators recognized as the prime driving force of values formation for a just and humane society.

MISSION & GOALS

The PSEP's central mission is to support the implementation of the national and local programs for the development of values as mandated in the educational aims of the Philippine Constitution.

It is committed to the pursuit of the following goals:

- **Promote** the general well-being and common interests of the members and to provide the assistance and encouragement for the personal and professional growth;
- **Engage** in and support research and development programs or projects for Values Education in the different regions of the country, e.g. utilization of research findings in the development of effective teaching strategies and instructional materials for Values Education across levels; initiatives for responsible youth, parents and community members;
- **Provide** learning opportunities for the values educators through the exchange of concerns and insights on trends and issues relevant to the development and promotion of values; and
- **Establish** partnership with key national institutions, the DepEd, CHED, TESDA and linkages with other professional, national and international organizations for the attainment of common objectives.

CORE VALUES

The Organization adheres to the highest ideals of:

- **Truth and Justice;** ➤ **Service and Sense of Common Good, and;**
- **Moral Integrity and Accountability** by demonstrating the moral principles, professional competence and stewardship of all resources in one's work and actions.

LEARNING AND DEVELOPMENT STRATEGIC DIRECTIONS

Strategic Direction 1: Increasing accessibility to competency- and needs-based professional development by PSEP Members and teachers across levels.

Strategic Direction 2: Aligning and prioritizing programs and projects to the national education reforms. Streamlining the learning competencies to the most essential, and be able to focus more on the learning activities and resources, while having sufficient time for coverage and mastery.

Strategic Direction 3: Strengthening partnerships with the government and non-government agencies for Values Education sustainability.

Strategic Direction 4: Capability-Building on the implementation of Republic Act No. 1147, an Act Institutionalizing Good Manners and Right Conduct and Values Education in the Kto12 Curriculum.



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DepEd email to PSEP thru lpnhsofficial@gmail.com



LA PAZ NHS <lpnhsofficial@gmail.com>

Public Advisory: Moratorium on the Implementation of DO No. 001 s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs for Teachers and School Leaders)

1 message

National Educators Academy of the Philippines (Helpdesk) <na.help@deped.gov.ph>
To: National Educators Academy of the Philippines Office of the Director <naed.off@deped.gov.ph> NEAP Quality Assurance Division <naed.qad@deped.gov.ph>
Cc: lpnhsofficial@gmail.com

Wed, Mar 18, 2020 at 12:00

Dear All,

Warmest greetings!

The National Educators Academy of the Philippines (NEAP) appreciates our partnerships and acknowledges your organization as one of our partners in providing professional development (PD) programs for our teachers and school leaders.

Relative to the Authorization of Learning Service Providers and Recognition of Professional Development programs, please be advised that the Department recently issued DepEd Memorandum 12 s. 2020 on the Moratorium on the Implementation of DepEd Order No. 001 s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders). You may access the copy of the issuance [here](#) or view the DepEd's website.

The moratorium underscores the commitment of the Department to sign its programs, projects, and activities to the U.S.-PH-AGS agenda which envisions to implement reforms in the curriculum, moderation, quality-based education services, maximum provision of education facilities, protection of learner well-being, and development of teacher support programs.

During the moratorium, all Learning Service Providers may continue to offer their PD programs and courses. DepEd shall no longer issue advisory on training programs, for such will now be subject to the voluntary participation of teachers and school leaders.

The moratorium shall remain in effect until it has been lifted by any appropriate issuances.

We are looking forward to any future partnerships in advancing the professional development of our teachers and school leaders. Should you need further assistance, please email naed.qad@deped.gov.ph and na.help@deped.gov.ph.

Thank you.