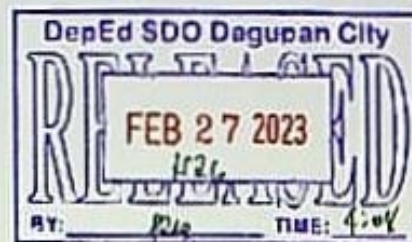


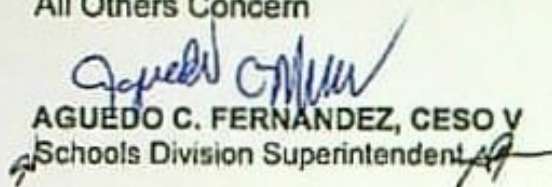


Republic of the Philippines  
Department of Education  
REGION I  
SCHOOLS DIVISION OF DAGUPAN CITY



Division Advisory  
No. 08, s. 2023

To: Assistant Schools Division Superintendent  
Chief Education Supervisors in CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Unit Heads  
SBM Coordinators in the Division  
DFTA Members in the Division  
All Others Concern

From:   
AGUEDO C. FERNANDEZ, CESO V  
Schools Division Superintendent

Subject: FINDINGS ON SCHOOL GOVERNANCE COUNCIL (SGC)  
FUNCTIONALITY

Date: February 27, 2023

1. This Office, through the Field Technical Assistance Division (FTAD) Region I issues the findings on School Governance Council (SGC) Functionality Assessment on January 16 to February 17, 2023.
2. Attached is the Regional Memorandum Reference No. M-177, s. 2023 entitled "Findings on School Governance Council (SGC) Functionality".
3. Immediate and widest dissemination of this memorandum is desired.



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Republic of the Philippines  
**Department of Education**  
Region I



Office of the Regional Director

MEMORANDUM

TO: Schools Division Superintendents  
Chiefs, School Governance Operations Division  
Division SBM/SGC Coordinators  
Public Schools District Supervisors  
School Heads  
All Others Concerned

FEB 21 2023

FROM: *[Signature]*  
TOLENTINO G. AQUINO  
Director IV

SUBJECT: FINDINGS ON SCHOOL GOVERNANCE COUNCIL (SGC)  
FUNCTIONALITY

DATE: February 20, 2023

1. The Department of Education Regional Office I through the Field Technical Assistance Division (FTAD) ensures the establishment of School Governance Council (SGC) as stated in DepEd Order No. 26, s. 2022.
2. Relative to this, selected Schools Division Offices and schools were monitored by the SGC Regional Team on January 16-February 17, 2023. The functionality of the SGC was determined via rapid appraisal technique to collect and validate qualitative information from the internal and external stakeholders.
3. The observations, findings, and recommendations on the implementation of SGC are attached for reference.
4. Immediate dissemination of this Memorandum is desired.

Reference No.: M- 177  
FTAD/rgm/Memo\_SGCFindings



Copy No.



Document #  
FTAD230031

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Republic of the Philippines  
**Department of Education**  
REGION I

Field Technical Assistance Division

**Monitoring Report on the Implementation of School Governance Council  
(SGC) Based on DepEd Order No. 26, s. 2022**

**Purpose:** Monitor the Implementation of the School Governance Council (SGC)  
**Monitoring Data:** January 16-February 17, 2023

The School Governance Council (SGC) is a mechanism to foster community engagement and build strategic partnership within the school system. It is a venue for parents, learners, teaching and non-teaching personnel, internal and external stakeholders, and the school head to work together towards continuously improving learning outcomes. Its primary functions focus on Shared Governance and Feedback Mechanism.

**FINDINGS / OBSERVATIONS**

**I. Structure for Shared Governance**

1. Most of the secondary schools have adopted the new structure for the School Governance Council whereas, elementary schools are still in the process of establishing the new SGC.
2. The SGC has members from internal stakeholders such as SPG/SSG, Faculty Club, and other school committees. The external stakeholders include PTA, LGU, alumni, community leaders, business, and religious sectors.
3. In most secondary schools, SGC officers and members have been inducted and oriented of their roles and responsibilities.
4. Few SGC have conducted meetings with supporting MOVs such as notice of meeting, attendance, minutes of meeting, pictorials, resolutions, memorandum of agreement, action plans and others.
5. The SGC has taken part in stakeholder-initiated programs, projects, and activities such as Brigada Eskwela, Literacy and Numeracy activities, Gulayan sa Paaralan, and other school improvement projects.

**II. Feedback Mechanism**

1. The SGC has participated in school general assemblies and PTA conferences.
2. The SGC has assisted the school in communicating information to the school stakeholders through face-to-face and/ or group chats and phone calls.
3. The SGC has suggested ways of improving the quality of DepEd programs, projects, and activities.
4. Some schools have updated transparency board.

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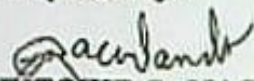
### III. Challenges

1. Some stakeholders have limited time to attend school activities due to work and other related priorities.
2. Limited funds of school and other stakeholders' organizations.

### IV. Recommendations

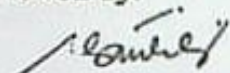
1. Ensure the full implementation of the new SGC structure, roles, and functions in all public schools.
2. The SGC has to establish its position as a consultative body in developing school policies.
3. The SGC has to organize regular meetings to suggest ways on how to improve the quality of the SIP, AIP, and other DepEd programs, projects, and activities.
4. The SGC has to prepare action plan based on the AIP/SIP school.
5. The SGC has to recommend policies and programs to the local school board (LSB) to strengthen relationship with the LGU.
6. The SGC has to promote access to information through Transparency Board, School Report Card, and other reports
7. The school/ SDO has to conduct capacity building to SGC Officers and members.

Prepared by:

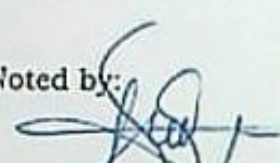
  
**RITCHIE G. MACALANDA**  
Education Program Supervisor  
Field Technical Assistance Division

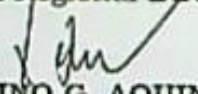
  
**MYLA V. LALICON**  
Education Program Supervisor  
Field Technical Assistance Division

Reviewed by:

  
**MARIA TERESA M. BAUTISTA**  
Chief Education Supervisor  
Field Technical Assistance Division

Noted by:

  
**RONALD B. CASTILLO**  
Assistant Regional Director

  
**TOLENTINO G. AQUINO**  
Regional Director