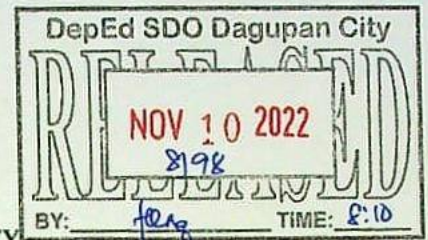




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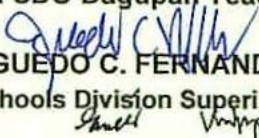
REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY



Office of the Schools Division
Superintendent

Division Memorandum No. 448, 2022

MEMO TO : Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD & CID
Education Program Supervisors
Public Schools District Supervisors
All School Heads
Division Disaster Risk Coordinator
All School Disaster Risk Coordinators
All SDO Dagupan Teaching and Non-Teaching Personnel

FROM : 
AGUEDO C. FERNANDEZ, CESO V
Schools Division Superintendent

SUBJECT : REITERATION TO THE PARTICIPATION TO THE 2022 4th
QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE
DRILL (NSED) ACTIVITIES

DATE : November 09, 2022

1. In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. 2022, dated February 03, 2022, titled 'Conduct of the CY 2022 Quarterly Nationwide Simultaneous Earthquake Drill', the Office of the Undersecretary for Governance and Field Operations (OUGFO) through the Disaster Risk Reduction and Management Service (DRRMS), enjoins the schools and offices of the Department of Education (DepEd) to participate in the 2022 4th Quarter Nationwide Simultaneous Earthquake Drill (NSED) on November 10, 2022, 9:00AM.
2. With this, all DepEd personnel and learners who have transitioned to in-person classes are enjoined to practice the "duck, cover, and hold" procedure simultaneously at the set time, while observing minimum health standards. However, select public elementary and secondary schools implementing blended learning modality in accordance with Department Order 50, s. 2022, shall participate in NSED and shall practice "duck, cover and hold" procedure at home. All are also enjoined to conduct activities to promote earthquake preparedness while observing the minimum public health standards.



Address: DepEd SDO, Burgos St., Dagupan City
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In order to further raise awareness regarding earthquake preparedness, DRRM Coordinators are encouraged to :

1. intensify the Information, Education, and Communication (IEC) campaign by displaying earthquake preparedness measures at the offices and school bulletins or through online forums such as social media platforms and video conferences;
 2. discuss results of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
 3. distribute maps containing evacuation routes and sites (at school or community) in coordination with LDRRMOs/BDRRMCs.
3. For more information, kindly refer to Enclosure No.1² (DepEd Order No. 48, series 2012). Additional preparedness and response measures are also listed in Enclosure 2³ (DepEd Order No. 33, series 2021).
4. Proper documentation and post-activity evaluation are required. Therefore, all DepEd offices and schools are advised to make necessary preparations so that the required reports are submitted on time. Attached are the guidelines for the submission of the 4th Quarter NSED Reports (**Annex A**).
5. A copy of the DepEd NSED banner and other materials can be accessed through <https://bit.ly/DepEdNSED2022>.
6. All are enjoined to promote the NSED social media activities and IEC materials released by the DepEd Disaster Risk Reduction and Management Service Facebook Page.
7. For queries and concerns to this subject, kindly contact the Division DRRM Coordinator through email at elvira.villamor@deped.gov.ph.
8. For information, guidance and strict implementation.



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Annex A

Guidelines on the Submission of the 2022 4th Quarter Nationwide Simultaneous Earthquake Drills (NSED) Reports.

All schools, school division, and regional offices as well as the Central Office should thoroughly follow the guidelines below. Non-compliance is tantamount to non-acceptance of said reports

4th Quarter NSED Google Forms:

1. The DepEd Central Office shall fill out the Google link for the bureaus, services, and offices:
<https://bit.ly/Central4Q>
2. The School DRRM Coordinators shall fill-out a Google form link which is clustered into three (3), namely for schools in:
 - a. Luzon (<https://bit.ly/LuzonSchool4Q>)
 - b. Visayas (<https://bit.ly/VisayasSchool4Q>)
 - c. Mindanao (<https://bit.ly/MindanaoSchool4Q>)
3. The Region and Division DRRM Coordinators shall also fill out a Google form link specific for their respective offices:
 - a. Division (<https://bit.ly/Division4Q>)
 - b. Region (<https://bit.ly/Region4Q>)
4. The School, Division, and Region DRRM Coordinators shall accomplish the Google form **not later than five (5) working days after quarterly NSED.**
5. In case that schools are not able to access or fill out the Google Form due to internet connectivity issues, they may opt to use the attached reporting template (**Annex B. School Reporting Template**) and submit a copy through e-mail to the respective Division DRRM Coordinator **not later than ten (10) working days after the quarterly NSED.**

Consolidation of Reports

1. The DRRMS will provide the regions and divisions daily updates of the NSED report submission after quarterly NSED.
2. The DRRMS will provide the regions and divisions the final consolidated report **ten (10) working days after quarterly NSED** and shall be vetted by the Division DRRM Coordinators.
3. Should the Division DRRM Coordinators shall vet the final consolidated report. Should they find schools not included, kindly add and have the file be signed by the Schools Division Superintendent (SDS), and submit to respective Regional DRRM Coordinators copy furnish respective SDS not later than **thirteen (13) working days after quarterly NSED.**
4. The Regional DRRM Coordinators must consolidate NSED reports from Division DRRM coordinators and send them to the DRRMS via e-mail at drmo@deped.gov.ph copy furnish Regional Directors **not later than sixteen (16) working days after quarterly NSED.**
5. The official number of schools that participated in NSED will be based on the final consolidated NSED report signed by the Regional Director or an authorized official from the Regional Office to be submitted to DRRMS.



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ANNEX B

**School-Level Report on the 4th Quarter
 Nationwide Simultaneous Earthquake Drill (NSED)**

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
		Total	
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

Question		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Is there an availability of Emergency Go Bags?		
B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

Room 201, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City
 Telephone Nos: + (632) 635.3764, + (632) 637.4933
 Email Address: drrms@deped.gov.ph



C	Is there an updated Contingency plan reflective of COVID-19 situation?			
E	Is there an availability of an early warning system?			
F	Is there availability of emergency and rescue equipment?			
G	Is there availability of First Aid Kit?			
H	Is there availability of communication equipment (internet, cellphone, two-way radio, etc.)?			
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?			
J	Did you conduct coordination/preparatory meetings with LDRMO/BDRRMCs?			
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?			
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?			
M	Did the learners accomplish the Family Earthquake Preparedness Homework?			
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?			
III. ACTUAL NSED		(Yes/No)	Remarks	
A	Participated in the Ceremonial Pressing of the Button and practiced the "DUCK, COVER, and HOLD"			
B	Conducted evacuation drill			
		Male	Female	Total
C	Number of learners (excluding IP, Muslim and Learners with Disability) that participated			



D	Number of IP learners that participated			
E	Number of Muslim learners that participated			
F	Number of Learners with Disability that participated			
G	Number of teaching personnel that participated			
H	Number of non-teaching personnel that participated			
III. POST-NSED		(Yes/No)	Remarks	
A	Did you conduct post-activity exercises, tabletop, and functional exercises?			

IV. ISSUES AND CONCERNS	
Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	
2	
3	

Prepared by:

Approved by:

SDRRM Coordinator

School Head/Principal