



Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY



Office of the Schools Division Superintendent

Division Memorandum No: 442s. 2022

To : **Assistant Schools Division Superintendent
Chief Education Supervisors - CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others concerned**

From: **AGUEDO C. FERNANDEZ, CESO V
Schools Division Superintendent**

Date : **November 4, 2022**

Subject : **REITERATION OF THE PROVISIONS OF REGION 1 BASIC
EDUCATION LEARNING RECOVERY AND CONTINUITY PLAN**

1. As per Regional Memorandum 1261, s.2022, The Department of Education Regional Office I through the Curriculum and Learning Management Division (CLMD) issued Regional Memorandum No. 916, s.2022 entitled Basic Education Learning Recovery and Continuity Plan in Light of the Transition to Full Face-to-Face Classes.
2. As public schools are set to transition to full implementation of F2F classes by November 2, 2022, the following provisions are reiterated in line with the initiative to recover learning loss:
 - A. Schools shall develop and administer diagnostic tests to identify learning gaps. Each test shall cover NOT the grade-level competencies but the PREREQUISITE SKILLS and KNOWLEDGE (commonly found in the curriculum guide of the previous grade levels) needed to understand or learn the most essential learning competencies (MELCs) set for the current grade level;
 - B. The School Learning Recovery and Continuity Plan (SLRP) must include the competencies to be recovered per learning area and the



Address: Burgos St., Poblacion Oeste, Dagupan City
Telephone: (075) 615-2645/615-2649
Website: depeddagupan.com
Email: dagupan.city@deped.gov.ph



Management System
ISO 9001:2015
www.tuv.com
ID: 91064291



Republic of the Philippines
Department of Education
REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

- timeline of the recovery plan. It is suggested that SDOs or schools conduct curriculum mapping to identify the prerequisite skills of the set learning competencies;
- C. Schools shall focus on recovering the learning loss and addressing the learning gaps. SDO-initiated "curriculum audits" are hereby suspended to give way to schools, particularly teachers, to design activities and lessons aligned with the SLRP;
 - D. The SLRP does not intend to just teach previous grade-level competencies for the entire school year. Since the curriculum of K-10 is spiral (as opposed to SHS Curriculum which is disciplinal), it is the goal of the recovery plan to make the learners master first the prerequisite skills for them to be ready to learn the prescribed competencies of the current grade level; and
 - E. Senior high schools shall identify the prerequisite skills of the different subject to craft a separate SLRP.
3. The Curriculum Implementation Division shall undertake orientation and monitoring activities to ensure the implementation of the Learning Recovery and Continuity Plan.
4. Ament to this, an orientation on Curriculum Audit and School Learning Continuity and Recovery Plan shall be conducted on Nov. 11, 2022 (Friday) 8:00 am - 11:00 am for EPSs, PSDSs, and School Heads at E-Library.
5. For information and compliance.


AGUEDO C. FERNANDEZ, CESO V
Schools Division Superintendent



Address: Burgos St., Poblacion Oeste, Dagupan City
Telephone: (075) 615-2645/615-2649
Website: depeddagupan.com
Email: dagupan.city@deped.gov.ph



Management
System
ISO 9001:2015
www.tuv.com
ID: 8108640881