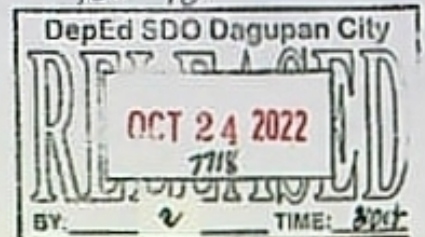




Republic of the Philippines
Department of Education

REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

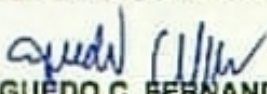


Office of the Schools Division

Superintendent

Division Memorandum No. 421, 2022

MEMO TO : Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD & CID
Education Program Supervisors
Public Schools District Supervisors
ALL School Heads
ALL School DRRM Coordinators

FROM : 
AGUEDO C. FERNANDEZ, CESO V
Schools Division Superintendent

SUBJECT : REITERATION ON THE MONITORING OF THE CONDUCT
OF MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT
SERVICES AND ACTIVITIES IN LINE WITH IN-PERSON
CLASSES FOR SY 2022-2023

DATE : October 24, 2022

1. In accordance with the Disaster Risk Reduction and Management Service Memorandum dated September 28, 2022, School Heads and Teachers are reminded of the completion of response template and reporting form for the Psychosocial Support Evaluation (PSE) for the conducted psychosocial support services (PSS) activities before November 04, 2022.
2. Submission of report per school will be forwarded thru this link:
<https://bit.ly/SY2223F2FMHPSSRepSub>
3. Some schools forwarded their Psychosocial Support Evaluation (PSE) to the Division Coordinator for the Schools Division Office's report to the Regional DRRM Coordinator as basis for monitoring of the conduct of psychosocial support services (PSS).
4. The Division DRRM Coordinator shall monitor the submission thru the link given. Please disregard this memorandum if your school has already complied with the submission.
5. Attached is the said Memorandum for further details.
6. For strict compliance.



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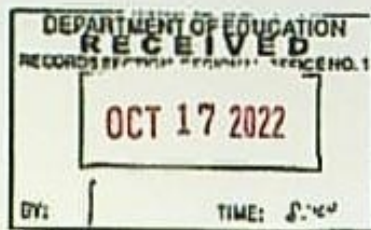
REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE
Rm 205 MAGSIBI BLDG., DEPED COMPLEX, METRALCO AVENUE, PASIG CITY
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Email address: drms@deped.gov.ph

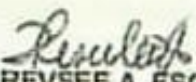


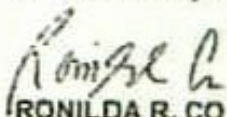
MEMORANDUM

No: DRRMS-09-21-2022-0001

FOR : ALL REGIONAL DRRM COORDINATORS
ALL DIVISION DRRM COORDINATORS
ALL SCHOOL DRRM COORDINATORS
ALL SCHOOL HEADS



THROUGH : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Governance and Field Operations

FROM : 
RONILDA R. CO
Director IV, Disaster Risk Reduction and Management Service

SUBJECT : REITERATION ON THE MONITORING OF THE CONDUCT OF
MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT SERVICES AND
ACTIVITIES IN LINE WITH IN-PERSON CLASSES FOR SY 2022-2023

DATE : 28 SEPTEMBER 2022

In line with DRRMS Memo No. DRRMS-08-20-2022-0002 titled "Dissemination of the Psychosocial Support Activity Pack (All Levels): A Teacher's Guide and Psychosocial Evaluation", the Disaster Risk Reduction and Management Service (DRRMS) has called for the monitoring of the conduct and facilitation of Mental Health and Psychosocial Support (MHPSS) services and activities for the opening of classes this School Year (S.Y.) 2022-2023, including the conduct of classroom-based psychosocial support (PSS) activities for learners.

Accordingly, all teaching personnel who conducted the PSS activities were asked to administer the Psychosocial Support Evaluation (PSE), which is enclosed for reference, while School Heads were asked to submit their school's consolidated PSE reports, as well as their implementation of MHPSS for in-person classes (S.Y. 2022-2023). With this, the DRRMS would like to remind teachers and school heads about the completion of the response template and reporting form. The guidelines for completing the template and report are provided in Annex A. The deadline for the complete submission is on November 4, 2022 (end of 1st quarter).

Further, the DRRMS would like to request the assistance of all DRRM Coordinators in checking the completion of their respective divisions' submission of reports. For reference on the status of submissions, all may refer to this link: <https://bit.ly/SY2223F2FMHPSSRepSub>.

Regarding the information in the tracker, note that Sheet 2 lists all the schools that completed the reporting form while Sheet 3 details the information of their report such as the PSE responses they submitted. Each school is expected to submit pre- and post-PSE responses; some schools submitted at the same time while others submitted separately as detailed in sheet 3. Kindly,





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prioritize following up with the schools that are yet to submit their report based on their absence in Sheet 2. Please check the tracker regularly as this is updated by DRRMS as submissions and reports come in.

For more information, please contact Amina Alsa H. Boncales through email at drmo+mhoss@deped.gov.ph.

For immediate and appropriate action.

Thank you.



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ANNEX A. Guidelines for the Monitoring and Evaluation of Psychosocial Support Activities for the In-Person Classes SY 2022-2023

The Psychosocial Evaluation Guide will quickly assess how learners respond to the activities and gauge their overall adjustment to the transition to in-person classes through specific items aligned with the *Psychosocial Support Activity Pack*. It can inform teachers which psychosocial skills to focus on and consistently conduct classroom activities. More information regarding the Psychosocial Evaluation is enclosed in this memo or can be found in the *Psychosocial Support Activity Pack: A Teacher's Guide (All Grade Levels)*.

- a. To be administered by teachers or class advisers who were trained and/or oriented on conducting and facilitating psychosocial support activities for learners.
- b. To be completed by learners participating in in-person classes.
- c. To be administered and completed before the facilitation of the first psychosocial support activity and after the facilitation of the last psychosocial support activity (pre- and post-evaluation design).
- d. To be collected by teachers and then collated through this response template: https://bit.ly/PSE_ResponseTemp. The collated responses shall be submitted to the School Heads
- e. To be submitted by and through School Heads to DRRMS through this reporting link: https://bit.ly/PSS_ReportingForm.