



Republic of the Philippines

## Department of Education

REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

**RELEASED**  
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DATE: AUG 31 2022  
TRACINGS NO. 845

Office of the Schools Division Superintendent

Division Memorandum No. 319, s. 2022

To : Assistant Schools Division Superintendent  
Chief Education Supervisors-CID/SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary & Secondary School Heads  
All Others Concerned

From : Office of the Schools Division Superintendent

Subject : REITERATION OF THE IMPLEMENTING GUIDELINES ON THE SY 2022  
2023 CALENDAR AND ACTIVITIES (DO 34 S 2022 AND OTHER  
POLICIES RELATED TO OPENING OF CLASSES

Date : August 31, 2022

1. As per RM 974 S. 2022, the Department of Education Regional Office I reiterates the following policies and guidelines on the opening of classes this SY 2022-2023 in order to ensure that SDOs and schools are given necessary information on how to manage certain situations involving COVID 19 and other infectious diseases:
  - a. Public schools already offering 5-day in-person classes during the last quarter of SY 2021-2022 shall continue to do the same this school year.
  - b. Schools shall have transitioned to 5-day face-to-face classes by November 2, 2022. To give schools ample time for the transition, the following alternative delivery modalities may be adopted from August 22, 2022 to October 31, 2022:
    - i. Blended Learning (3-day F2F classes and 2-day distance learning or 4-day F2F classes and 1-day distance learning)
    - ii. Full Distance Learning
  - c. While there are options to adopt from August 22-October 31, 2022, schools are highly encouraged to implement 5-day face-to-face classes starting August 22, 2022



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- d. The time allotment for in-person classes shall be based on DepEd Order No.21, s. 2019.
- e. Schools are allowed to implement double-shift classes subject to the provisions of DepEd Order No. 41, s. 2012.
- f. Schools are directed to implement a contextualized set of strategies and interventions as part of the Learning Recovery and Continuity Plan. The LRCP shall focus on learning remediation, socio-emotional functioning, mental health, & well-being, and professional development for teachers.
- g. Teachers shall develop and administer diagnostic tests to identify the learning gaps of learners. Likewise, the Phil-IRI & FLAT shall be administered during the first two months of classes (pretest) and during the last two months of the school year (posttest).
- h. The Most Essential Learning Competencies (MELCs) shall continue to apply for SY 2022-2023.
- i. Classroom assessment shall follow DO 8, s. 2015 or the Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program.
- j. The Multi-Factored Assessment Tool (MFAT) shall be administered to Grade 1 learners a month after the opening of classes as per DO 29, s. 2018.
- k. The provisions of OUCI-2020-307 entitled Suggested Measures to Foster Academic Ease during the COVID 19 Pandemic shall continue to apply as part of promoting mental wellness.
- l. Career guidance activities which may be held in-person or hybrid shall be conducted between August and December to guide junior high school learners in making informed career choices.
- m. Teachers handling full face-to-face classes shall prepare Daily Lesson Plan/Log as per DO 42, s. 2016. Those handling blended learning classes shall continue to use the Weekly Learning Plan or they may also prepare DLL (for F2F sessions) and Home Learning Plan (for distance learning sessions).
- n. School canteens may resume their operation subject to the provisions of DO 8, s. 2007 and DO 13, s. 2017. However, schools shall establish guidelines to ensure strict adherence to health protocols.
- o. There shall be no discrimination between vaccinated and unvaccinated school personnel and learners. Especially under COVID 19 Alert Level 1 status, unvaccinated teachers may return to the traditional style of teaching starting August 22, 2022. Same provision applies to non-teaching personnel. However, DepEd personnel are highly



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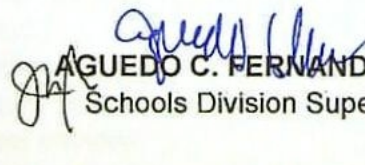




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- encouraged to be vaccinated since studies suggest that parents feel safer if the schools of their children have a high rate of vaccination. Moreover, regular submission of negative antigen test results may be required under higher COVID 19 alert level status.
- p. Physical distancing shall be implemented whenever possible.
  - q. There is no set class size for each classroom. School heads, however, are directed to observe due diligence in setting class size in their respective schools in consideration of the prevailing condition in their areas.
2. The SDO thru the Monitoring teams are directed to conduct monitoring activities to ensure the compliance of schools with the provisions enumerated above.
  3. Should you have any queries or concerns, please contact the CLMD at telephone: (072) 682-2324, loc. 120 or email: [clmd.region1@deped.gov.ph](mailto:clmd.region1@deped.gov.ph).
  4. Immediate dissemination of this Memorandum is desired.

  
AGUEDO C. FERNANDEZ, CESO V  
Schools Division Superintendent



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