

Republic of the Philippines

Department of Education

REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

Office of the Schools Division Superintendent **Division Memorandum**

No. 195 s. 2022

To:

Public Schools District Supervisors

Secondary School Principals / Assistant Principals / Head Teachers

All Others Concerned

From:

AGUEDO C. FERNANDEZ, CESO V Schools Division Superintendent

Date:

June 3, 2022

Subject:

Monitoring and Benchmarking of Junior and Senior High School Science and TLE-TVL Laboratories/Shops, Utilization of Research and Innovations, Self-Learning Modules and Video Lessons, and

Work Immersion and Other Related Matters/Activities

- 1. To continuously enhance the implementation of Science, Technology and Livelihood Education (TLE) and Technical Vocational Livelihood (TVL) Programs in the Division, the Curriculum Implementation Division (CID) considers the conduct of monitoring and benchmarking to all Public Junior and Senior High Schools.
- 2. The objectives of this activities are the following:
 - Monitor the Current Status, Challenges, Best Practices, Interventions and Policy Recommendations in the implementation of Science and TLE-TVL Junior and Senior High School Programs on Curriculum, Teachers, Instructions, Students, Assessment, Materials/ Equipment, Community Involvement/Partnership and Facilities;
 - · Benchmark the best practices of every school;
 - · Check the readiness of all school in the abovementioned learning areas for the coming school year; and
 - Design a doable Action Plan.



Address: DepEd SDO, Burgos St., Dagupan City Telephone No.: (075)615-2645/615-2641

All Public Junior and Senior High Schools are the target schools to be monitored. The
participants for benchmarking are listed below.

Position	Learning Area	School
	Science -JHS	DCNHS
MTII	Science -SHS	DCNHS
HT VI	TLE - JHS	DCNHS
TIII	TVL - SHS	DCNHS
Asst. Principal	SHS	DCNHS
HT III	Science -JHS	BBNHS
MTII	Science - SHS	BBNHS
HT III	TLE - JHS	BBNHS
TIII	TVL - SHS	BBNHS
Asst. Principal	SHS	BBNHS
HT III	Science -IHS	JJDVSTVSS
MTI		JJDVSTVSS
HT III		JJDVSTVSS
TIII		JJDVSTVSS
HT III		Carael NHS
T-III		Carael NHS
HT-III		Carael NHS
MT II	TVL - SHS	Carael NHS
TIII	Science -IHS	Salapingao NHS
TII		Salapingao NHS
TIII		Salapingao NHS
TIII		Salapingao NHS
TIII	Science - JHS	East Central IS
TII	Science - SHS	East Central IS
TIII	TLE - JHS	East Central IS
T III	TVL - JHS	East Central IS
Head Teacher		East Central IS
TI	Science - JHS	Federico N. Ceralde
T III	Science -SHS	Federico N. Ceralde
TIII	TLE - JHS	Federico N. Ceralde IS
TIII	Science - JHS	Pugaro IS
	THE RESERVE THE PERSON NAMED IN COLUMN 2 I	Pugaro IS
		Pugaro IS
TIII	TVL - SHS	Pugaro IS
	HTVI MT II HT VI T III Asst Principal HT III MT II HT III T III HT III T III	HTVI Science -JHS MT II Science -SHS HT VI TLE - JHS T III TVL - SHS Asst Principal SHS HT III Science - JHS MT II TLE - JHS T III TVL - SHS Asst Principal SHS HT III Science - JHS HT III TLE - JHS HT III TVL - SHS HT III Science - JHS TT-III Science - JHS T III Science - JHS T III TLE - JHS T III Science - JHS T III TLE - JHS T III TLE - JHS T III Science - SHS T III Science - JHS T III Science - JHS T III Science - SHS T III Science - SHS T III

The following pre and post activities will be conducted on the timelines indicated.
The venue will be announced at a later date.

Activity	Timeline	Platform
Briefing of All School Heads/Assistant Principal / Head Teachers	July 11, 2022	Face to Face
Conduct of Monitoring and Benchmarking	August 1, 2, 3, 8, 9, 10, 11, 12, 2022	Face to Face
Post Conference	August 18, 2022	Face to Face

Schedule of Monitoring/Benchmarking

School	Date
Pugaro Integrated School	August 1, 2022
Salapingao National High School	August 2, 2022
Carael National High School	August 3, 2022
Federico N. Ceralde Integrated School	August 8, 2022
Bonuan Buquig National High School	August 9, 2022
Judge Jose De Venecia Sr TVSS	August 10, 2022
East Central Integrated School	August 11, 2022
Dagupan City National High School	August 12, 2022

5. For information, guidance, and compliance of all concerned.