

### Republic of the Philippines

### Department of Education



## REGION I SCHOOLS DIVISION OFFICE OF DAGUPAN CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM** 

No. \_\_258\_\_, s. 2021

TO:

Assistant Schools Division Superintendent

Chief Education Supervisors (CID & SGOD)

All Principals/School Heads All School GAD Coordinators

Others concerned

FROM:

Office of the Schools Division Superintendent

DATE:

September 23, 2021

SUBJECT:

SUBMISSION OF 2022 GAD PLANS AND BUDGET

In compliance with the Regional Memorandum No. 1017, s. 2021 re: Submission of 2022 GAD Plans and Budget, the Schools Division Office (SDO) hereby enjoined all School Heads and School GAD Coordinators to prepare and submit their 2022 GAD Plans and Budget on or before *October 3, 2021* for SDO review, approval, and consolidation.

All reports must be submitted in *hard copies* (size A4, 2 copies) c/o Dr. Marissa O. Perez, SDO GAD Coordinator. Please use the DepEd Central Office-identified gender issues in plotting your school Programs, Activities, and Projects for FY 2022 and accomplish the template which can be accessed with your DepEd account via https://tinyurl.com/2022GPBConso.

For information, guidance, and compliance.

AGUEDO C. FERNANDEZ, CESO VI

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent



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# Republic of the Philippines Department of Education

### Region I SCHOOLS DIVISION OFFICE OF DAGUPAN CITY

#### ANNUAL GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET FY 2022

Agency: Department of Education-SDO Dagupan City					Department (SDO): Department of Education				
Total GAA of Agend	cy:								
Gender Issue/GAD Mandate	Cause of the Gender Issue	GAD Result Statement/GAD Objective	Relevant Organization MFO/PAP	GAD Activity	Output Performance Indicator/ Target	GAD Budget	Source of Budget	Responsible Unit /Office	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
Organization-Foc	used								
Low level of appreciation on DepEd Gender and Development Program									
Lack of awareness and appreciation on gender equality and gender issues with DepEd									
3. Limited capacities of DepEd GFPS on gender analysis, application of gender analysis, tools, GAD Planning and Budgeting, and monitoring of GAD accomplishments									

4. Lack of recognition of GAD efforts of DepEd implementing units/ schools				
5. No proper facilities to address reproductive needs of women and men employees/ stakeholders				
6. Pervasive use of sexist language in the workplace				
7. Lack of sex- disaggregated data to be used in planning, implementation and monitoring of PAPs				
8. Inadequate knowledge on the latest GAD isses and concerns				
9. Lack of gender health advocacies, wellness programs, protective equipment, and measures in DepEd Offices for COVID-19 prevention and mitigation				

1. DepEd Order No. 32, s. 2017; DepEd Gender- Responsive Basic Education Policy and RA 92962; Anti-Violence Against Women and their Children Act of 2004				
2. DepEd Order No. 40, s. 2012: DepEd Child Protection Policy and RA 9710: The Magna Carta of Women and Public School Teacher				
3. Lack of gender- related facility to cater to clients and employees (i.e. breasfeeding room, child-minding, etc)				

Prepared by:

School GAD Coordinator

School Head

Reviewed by:

MARISSA O. PEREZ, EdD

Education Program Supervisor-SGOD

SDO GAD Coordinator

Recommending Approval:

EDILBERTO R. ABALOS, EdD

Chief Education Supervisor School Governance and Operations Division

Date:\_\_\_\_

Approved:

AGUEDO C. FERNANDEZ, CESO VI

Assistant Schools Division Superintendent
Officer in Charge
Office of the Schools Division Superintendent