

#### Republic of the Philippines

### Department of Education

### SDO-DAGUPAN BY! DATSEP 10 21

#### REGION I SCHOOLS DIVISION OFFICE DAGUPAN CITY

#### Office of the Schools Division Superintendent

**Division Memorandum** 

No. 249 s. 2021

To:

Assistant Schools Division Superintendent

CID and SGOD Chief

Education Program Supervisors, Senior Education Program Specialists, Public Schools District Supervisors, Project Development Officers

Public Secondary & Elementary School Heads

& All Others Concerned

From:

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

Date:

September 10, 2021

Subject:

**MONITORING TEAMS OF SCHOOL OPENING (S.Y. 2021-2022)** 

- 1. The school opening for S.Y 2021-2022 will be on September 13, 2021 in compliance with the DepEd Order 029, series of 2021.
- 2. For this, Schools Division Office-Dagupan City created Monitoring Teams to go around and inspect the different schools under their jurisdiction and designated area.
- 3. To ensure the peaceful and smooth opening of classes and address immediately the problems that can be encountered. Health Protocol as mandated by the IATF and DOH is strictly observed.
- 4. The following personnel hereby designated as follows:

Name of Schools	Cluster	Monitoring Team
Juan L. Siapno ES	District 1-A	Jane T. Cajayon
Lucao ES		Marissa O. Perez
Malued ES and Special Science ES		Lemuel Dino V. Visperas
West Central ES I		
West Central ES II		
East Central IS	District	Isabelita N. Daroya
Bacayao Sur Es	2-A	Liezl S. Cancino
Pascuala G. Villamil ES		Vladimir C. Parayno
Pogo-Lasip ES		
Lasip- Grande ES		



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#### Office of the Schools Division Superintendent

the Schools Division Superintendent					
Mangin-Tebeng ES	District	Alicia B. Quimboy Rosalind R. Lomibao			
Tambac ES	2-B				
Tebeng ES	2-1)	Mitchellene V. Rivo			
Caranglaan ES					
Bliss ES	District	Leonarda J. Manansla			
Bonuan Boquig ES	3-A	Liberty G. Roxas			
Leon-Francisco Maramba ES		Ma. Victoria S. Antonio			
Federico N. Ceralde IS (Elementary)					
Sabangan ES	District	Debbie C. Gan			
Gregorio Del Pilar ES		Cherry A. Cayabyab			
North Central ES	3-B	Gilliane Jessa C. Sable			
,					
Mamalingling ES	District	Rowena O. Lapaan			
Bolosan ES	3-C	Diana Irish J. Solis			
Salisay ES	<b>3-C</b>	Jan Francis Del Rosario			
Victoria Q. Zarate ES					
Lomboy ES	District	Edwin R. Ferrer			
Suit ES	4-A	Egar T. Timbol			
Pugaro IS	7-73	Agnes B. Royulada			
Pantal ES					
Salapingao ES					
Juan P. Guadiz ES	D'-4 4	Pornotus V. Poronosa			
T. Ayson-Rosario ES	District	Perpetua V. Barongan Gemma M. Erfelo			
Calmay ES	<b>4-B</b>	Elvira N. Villamor			
Carael ES		Zivila IV. Villanoi			
Gurdor Dis					
Dagupan City NHS	District	Jaime C. Siapno			
East Central IS		Sheryl S. Villacorta			
Federico N. Ceralde IS (JHS & SHS)	5-A	Tatum GraceL. Manzano			
Carael NHS		, , , , , , , , , , , , , , , , , , ,			
Bonuan Boquig NHS	District	Ronnie G. Bonao			
Salapingao NHS	5-B	Alfred B. Gonzales			
Judge Jose De Venecia Sr. TVSS		Bethany Venice S.Bautista			



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Pugaro IS	
ALL PRIVATE SCHOOLS	Ma. Socorro G. Dimalanta Isagani D. Rosario Joann L. Jimenez

5. Attached herewith is the Monitoring Tool of School Opening for S.Y. 2021-2022.

CUEDO C. FERNANDEZ, CESO VI Asst. Schools Division Superintendent

Officer In-Charge

Office of the Schools Division Superintendent

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## Republic of the Philippines Department of Education REGION I

#### SCHOOLS DIVISION OFFICE DAGUPAN CITY

## Office of the Schools Division Superintendent Monitoring Tool of School Opening for School Year 2021-2022

Name of School:	Sr	chool ID:		
Name of School Head:		ate:		•
A. No. of Enrolment: as of(mm/dd/yyyy		Male	Female	Total
Kinder/Prep	,			
Elementary				
Junior High School				
Senior High School				
TOTAL	<del></del>			
			- AFN	151/6
B. PARTICULARS	YES	NO/NONE	KEM	ARKS
The school follows/observes the minimum health				
standards and safety protocols such as:				
<ul> <li>Personnel undergone at least a rapid test &amp; other</li> </ul>				
COVID Tests indicate Number/Percentage and other				
details at the remarks				
• controls flow of personnel, parents and visitors				
(entrance/exit)				
<ul> <li>establishes separate entrance and exit</li> </ul>				
• gets details name, address, contact number of all				
visitors/parents entering the school premises (for				
contact tracing purposes)				
<ul> <li>practices no facemask &amp; face shield no entry policy in</li> </ul>				
school				
• checks temperature and respiratory symptoms				
(school triage)				
• designates hand washing facilities and proper hand				
hygiene areas (gate/offices/classrooms)				
ensures availability and functionality of				
✓ thermal scanner				
√ alcohol/sanitizer dispenser				
✓ disinfectant shoe/footwear bath mat				
• equips school with first aid kit, fire extinguishers,				
alarms/megaphones, and other necessary equipment	İ			
for emergencies				
• makes available all important agencies'/authorities				
hotline for referrals and emergencies				
• ensures visibility of signage's and markings on every	1			
floor of the building	-			J
✓ school map				
✓ evacuation areas/exit plan				
√ directional signage's	<u> </u>			
✓ building/classroom labels	<b></b>	1		
✓ school bulletin/transparency board	<b> </b>	<del>                                     </del>		
✓ safety signage for ongoing construction,	<b> </b>			
unfinished and condemned building/classrooms			The second secon	



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	YES	NO/NONE	REMARKS
✓ social distancing markers in pathways and corridors			
<ul> <li>arranges tables and chairs following social distancing protocols of at least 1 meter</li> </ul>			
manages solid waste including provision of well-			
labeled garbage bins for waste segregation, material			
recovery			
facilities/ensures contact with WMD/Brgy for local			
garbage collection services			
<ul> <li>makes available clean water source/ portable</li> </ul>			
drinking water for classrooms used as distribution			
areas			
does regular disinfection in school premises/vicinity			
The school has a clinic/nurse/staff/first aid kit to attend to			
necessary emergencies.			
Designates sanitation room/area to disinfect the school			
learning materials, educational equipment, and other			
school documents			
Sanitizes/sanitized readily available School Learning			
Materials SLMs /Mental Health and Psychosocial			
Support Services (MHPSS) Modules ready for			
distribution			
The distribution room/area is well arranged (with social			
distancing & following capacity limit), properly ventilated	}		
and adequately lit			
School personnel wear complete uniform, ID and			
personal protective equipment (PPEs) needed.	ļ		
Assigns/Assigned teacher/s, personnel or IT expert to run			
and support the educational platform, if needed			
(school utilizes online/multi-media support platform).			
Provides access to the personnel's device/s and			
connectivity at the school (e.g. internet connection).  The school has helpdesk personnel working under the	<b></b>		
platform managers whose main task will be to directly			
answer/managers whose main task will be to directly answer/manage the queries of both teachers and			
parents.			
Orients/Oriented the teachers, parents and learners	<del> </del>		
about the Modular Distance Learning with Multi-media			
support policies and directions to ensure that everyone is	1		
properly informed and guided.			
Ensures complete Learning Modules/Self-Learning	-		
Modules/Mental Health and Psychosocial Support			
Services (MHPSS) Modules, indicate ratio at the remarks			
- e. g. 1:1, etc.		-	
	<del> </del>		



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	YES	NO	REMARKS
Ensures readiness of facilities and supplies to support production/ reproduction of module and other printed supplementary learning materials.			
Organizes flexible systematic schedule of physical reporting of teaching and non-teaching personnel following alternative work arrangement (AWA).			
Creates clear/well-directed Individual Learning Plan (ILP) for learner per Grade Level			
The school continuously monitor the conduct of the Modular Distance Learning (MDL) and Blended Learning (F2F and MDL)  • following scheduled dates/time of releasing/distribution and retrieval of SLMs			
<ul> <li>seeking the assistance of partner agencies and other communication support groups</li> <li>posting of tarps/signage's which could fully instruct and guide parents/guardians</li> </ul>			
Other Observations:			
Issues and Challenges:	Bass		
issues and Challenges:	Keco	mmena	ations:
Monitoring Official:  Conforme:			



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School Head/ School Representative

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