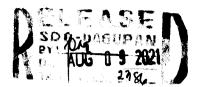


# Republic of the Philippines Department of Education REGION I SCHOOLS DIVISION OF DAGUPAN CITY



### Division Memorandum No. 205, s. 2021

To:

Assistant Schools Division Superintendent

Chief Education Supervisors Education Program Supervisors Public Schools District Supervisors

DFTAT Members All Other Concerned

From:

AGUEDO C. FERNANDEZ, CESO VI

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

Subject:

VIRTUAL TECHNICAL ASSISTANCE (PHASE II)

Date:

August 9, 2021

- 1. This office informs that there will be virtual technical assistance by the Regional Field Technical Assistance Team (RFTAT) with the four Schools Divisions: Dagupan City, La Union, Pangasinan I and Pangasinan II to address the problems on quality particularly on the poor performance of learners in Reading on August 10, 2021, at 9:00 a.m. via MS Teams.
- 2. Attached herewith is the Reference No. 834, s. 2021 for your reference and guidance.
- 3. Immediate and widest dissemination of the contents of this memorandum is desired.

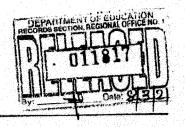






## Republic of the Philippines Benartment of Education

Region I



### Office of the Regional Director

#### **MEMORANDUM**

AUG 03 2021

TO:

SCHOOLS DIVISION SUPERINTENDENTS

SCHOOLS DIVISION OFFICES (SDOs) OF DAGUPAN CITY, LA UNION

PANGASINAN I, and PANGASINAN II

FROM:

TOLENTINO G. AQUINO

Director YV

SUBJECT:

VIRTUAL TECHNICAL ASSISTANCE (PHASE II)

DATE:

August 3, 2021

This Office through the Regional Field Technical Assistance Team (RFTAT) implemented Strategic Technical Assistance in Region I (Phase I- Pre TA-Activities) through the conduct of Virtual Visits and Collaboration Meetings, Analysis of Data, Field Validation, and TA Planning to address the SDOs priority areas of concern.

Anent to this, the RFTAT shall conduct Virtual TA with SDOs (Phase II- Actual TA Stage) to address the problem on quality particularly on the poor performance of learners in Reading on August 10, 2021, at 9:00 A.M via MS Teams.

The activity aims to:

- a. integrate the provision of technical assistance in the implementation of Contextualized Reading Programs aligned with Reading First in Region One.
- b. define the roles and functions of the RFTAT and DFTAT as a support mechanism in improving the reading performance of the target schools; and
- c. establish collaboration among TA providers in the implementation of TA strategies and activities.

Participants must log-in 15 minutes before the scheduled time. Below is the list of participants for your reference.

RO.	SDO
RFTAT Team Leaders and Co- Leaders (Chiefs the functional divisions), Select RFTAT Members (CLMD, HRDD, PPRD, QAD, ESSD & FTAD)	DFTAT Team Leaders (CID/ SGOD Chiefs). DFTAT Coordinator, Select DFTAT Members (EPS in English & Filipino, Concerned PSDS, Reading Coordinators/Focal Persons, Planning Officer/SEPS in Planning & Research, SEPS in HR, M&E & Social Mobilization

Reference No.: M- 034
FTAD/mtb/mvi/Memo\_TA\_Phase II

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