



Republic of the Philippines
Department of Education
Region I



Office of the Regional Director

JUN 14 2021

REGIONAL MEMORANDUM
No. 592, s. 2021

**DEFERMENT OF THE NCAE CERTIFICATE OF RATINGS
FOR SY 2018-2019 AND 2019-2020**

To: Schools Division Superintendents

1. This is in reference to the attached DepEd Memorandum No. 204 from the Office of the Undersecretary for Curriculum and Instruction (OUCI) dated June 4, 2021 entitled *Deferment of the NCAE Certificate of Ratings for SY 2018-2019 and 2019-2020*, contents of which are self-explanatory.
3. Attention is invited to the fourth paragraph of the said memorandum which states that all accepting schools are to defer the NCAE Certificate of Ratings as a requirement for the affected students who opt to enroll this coming school year in the following Senior High School strands: Science, TEM, Sports, and Arts and Design.
3. Please coordinate your queries or concerns with the Curriculum and Learning Management Division at clmd.region1@deped.gov.ph cc: johnson.sunga@deped.gov.ph.
4. Immediate dissemination of this issuance is directed.


TOLENTINO G. AQUINO
Director IV

Encl: DM-OUCI-2021-204
Reference: DM-OUCI-2021-204
To be indicated in the Perpetual Index
under the following subjects:

REQUIREMENTS
ADMISSION
CERTIFICATE

CLMD/jps/jed/RM_LaunchingOfReadingFirsrForRegion1Program
June 10, 2021

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Flores St., Catbangan, City of San Fernando, La Union
(072) 607-8137 / 682-2324
region1@deped.gov.ph | Website: www.depedro1.com

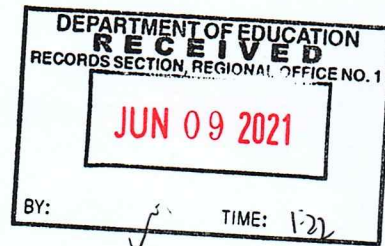




Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue, Pasig City, Philippines

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-OUCI-2021-204



TO : **Minister, MBTHE-BARMM**
Regional Directors
Schools Division Superintendents
All Others Concerned

FROM : **DIOSDADO M. SAN ANTONIO** *[Signature]*
Undersecretary for Curriculum and Instruction

SUBJECT : **Deferment of the NCAE Certificate of Ratings for SY 2018-2019 and 2019-2020**

DATE : **June 4, 2021**

DepEd Order No. 55, s. 2016 entitled “Policy Guidelines on the National Assessment of Student Learning for the K To 12 Basic Education Program” states that career assessment results shall be used as an entry assessment to the specific Senior High School (SHS) tracks/strands in all public and private schools (section 4, page 12). The National Career Assessment Examination (NCAE) shall generate the said results.

However, the NCAE results of students from SY 2018-2019 and SY 2019-2020 cannot be provided by the Bureau of Education Assessment (BEA) because the test was not administered. The reason for such is related to logistical restrictions brought by the Covid-19 pandemic.

BEA is exploring alternative strategies such as Computer-Based Testing (CBT) through Live Remote Proctoring (LRP) or AI-proctoring to deliver the examination amidst the current societal restrictions. Currently, LRP is in the pilot stage at the Central Office and has yet to be tried out in large-scale examinations similar to NCAE.

In view thereof, BEA recommends that the accepting schools are to defer the NCAE Certificate of Ratings (COR) as a requirement for the affected students who opt to enroll this coming school year in the following Senior High School strands: Science, Technology, Engineering and Mathematics (STEM), Sports, and Arts and Design. This recommendation is supported by

Direct Line: ☎ (02) 633-7202 ☎ (02) 687-4146
Fax No.: ☎ (02) 631-5057

Email ✉: diosdado.sanantonio@deped.gov.ph
Website 🌐: www.deped.gov.ph



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DO 55, s. 2016 that schools may opt to have alternative entry assessments or requirements as long as these are in line with the offered track/strand (section 4, page 13). And in cases wherein the NCAE shall not be administered due to unprecedented circumstances, this deferment may still be implemented.

Immediate dissemination of this memorandum is desired.