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RS²VIEW

Making Online Class Interactive

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ew normal. Distance learning that I use to automatically check my Google Modular learning. Communication Meet class attendance.

barrier. How often do you hear these words nowadays? As teachers in the new normal setup, we are faced with circumstances that challenge our innovative and creative nature especially in discussing my lessons. maximizing learners' engagement in our online class despite the restrictions.

PRECEPT

As for me, exploration is one of my best teachers in learning and discovering new trends in making my class fun and interactive. Here are some of the strategies and some online tools I use in conducting my online class to make it interactive.



Google Meet

Google Meet Choosing an online platform wisely is the best way to save

our class. Google meet is accessible as long as students have the link, and it can the accommodate a hundred participants. I use its chatbox to get my students' answers so there will be an interaction even though I am not calling their names one by one. The chatbox is also a great help if my students have problems with their microphones and audio.



Dualless – This is an extension of Google Chrome. I use this to split my screen in a for our students. discussion to see both

lesson itself. .



is This Chrome

Jamboard vour online whiteboard

JamBoard – This is a feature of Google Meet that serves as my whiteboard while I am

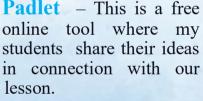


Wheel of Names This online tool is a random name picker that I use to call my students' attention. If I want to let a

particular student read or recite, I call them using this random picker. This is also a great help in preventing a student from being called over and over again.



UIZIZZ



Quizziz – This is an online assessment tool that I use in some of my lessons. I use this to reinforce what my

students previously learned from our class.

There are a lot more online tools that we can use in our online class. We just have to explore what suits our abilities and what is best

This pandemic is not a hindrance for us to of my students' responses in the chatbox and my stop improving ourselves. Since our students do not stop learning, then teachers should continue Meet Attendance discovering things to improve the delivery of another learning. Every day is a coping-up day, so let us Extension always seize it in learning new things.

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