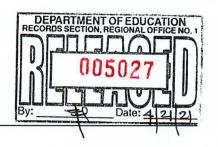


### Republic of the Philippines

## Department of Education

**REGION I** 



Advisory No. <u>044</u>, s. 2021 April 21, 2021

In compliance with DepEd Order (D.O) No. 8, s. 2013 this advisory is issued not for endorsement per D.O No. 28, s. 2001, but only for the information of DepEd Officials, personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

#### SAGIP MANANALIKSIK (For Everyone and for One-on-One)

The ETCOR Educational Research Center will again conduct its Batch 3 series of Free lectures via series of webinars for both quantitative and qualitative studies starting June 16 to October 13, 2021.

Senior high school students in the public and private senior high schools are invited to participate in the activity on a voluntary basis. It is also open to professional (teachers, professors, administrators) and other concerned individuals, institutions, or organizations.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, please contact:

DOMINIC PATRIC G. GALDONEZ, Ph.D. Coordinator for Region I (Ilocos Region) ETCOR Educational Research Center Sta. Ana, Pampanga

Contact No.: 0939-202-9035

E-mail address: embracingthecultureofresearch@gmail.com

PPRD/cls/Advisory-ETCOR2 April 21, 2021

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April 19, 2021

DR. TOLENTINO G. AQUINO
Regional Director
DepEd Regional Office I (Ilocos Region)
City of San Fernando, La Union



#### **Dear RD Tolentino:**

Greetings from ETCOR Educational Research Center!

With the success of its *FREE lectures and coaching on research writing for both students and teachers*, ETCOR Educational Research Center is more motivated, inspired and challenged to continue its noble mission of helping student-and-teacher-researchers all over the country through its series of FREE national training/webinars on research under its advocacies *Project SAGIP MANANALIKSIK* (For Everyone) and *Project SAGIP MANANALIKSIK* (One-on-One).

Starting June 16, 2021 until October 13 of the same year, ETCOR will conduct its Batch 3 series of FREE lectures via series of webinars for both quantitative and qualitative studies. These lectures are open to both students and professionals (teachers, professors, administrators) and other concerned individuals, institutions or organizations. Please refer to the schedule below for your reference on the dates and time of the said lectures/webinars:

District Control of the Control of t	QUAL	ITATIVE RESEARCH
	Living, Loving and Exp	30 and July 14, 2021 <u>Theme:</u> Dioring: Doing Qualitative Research  to Meaningful Existence"
Date	Time	Topic/Lesson
June 16, 2021	Wednesday 6:30PM – 8:30PM With 6-hour offline activities	<ul> <li>shares research experiences and knowledge</li> <li>explains the importance of research in daily life</li> <li>describes characteristics, processes, and ethics of research</li> <li>differentiates quantitative from qualitative research</li> <li>provide examples of research in areas of interest</li> <li>describes characteristics, strengths, weaknesses, and kinds of qualitative research</li> <li>Illustrates the importance of qualitative research across fields</li> </ul>

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**Sta. Ana, Pampanga, Philippines**Mobile Number: <u>0939-202-9035</u> / e-mail address: <u>embracingthecultureofresearch@gmail.com</u>

	QUANT	FITATIVE RESEARCH		
	June 23	and July 7 & 21, 2021		
		<u>Theme</u> :		
		estions: Revisiting the Crucial Parts		
in Conceptualizing a Quantitative Study"				
Date	Time	Topic/Lesson		
June 23, 2021	Wednesday 6:30PM – 8:30PM With 6-hour offline activities	<ul> <li>Describes characteristics, strengths, weaknesses, and kinds of quantitative research</li> <li>Illustrates the importance of quantitative research across fields</li> <li>Differentiates kinds of variables and their uses</li> </ul>		
July 7, 2021		<ul> <li>Designs a research used in daily life</li> <li>Writes a research title</li> <li>Describes background of research</li> <li>States research questions</li> <li>Indicates scope and delimitation of study</li> <li>Presents written statement of the problem</li> </ul>		
July 21, 2021		<ul> <li>Illustrates and explain the conceptual framework</li> <li>Defines terms used in study</li> <li>Lists research hypothesis (if appropriate)</li> <li>Presents written review of related literature and conceptual framework</li> </ul>		
	August 4 & 1	8 and September 1, 2021		
		Theme:		
u	Beyond the Numbers	: Understanding Numerical Data as		
	a Prerequisit	e to Authentic Learning"		
August 4, 2021		- Chooses appropriate quantitative research design		
August 18, 2021	Wednesday	<ul> <li>Describes sampling procedure and sample</li> <li>Constructs an instrument and establishes its validity and reliability</li> <li>Describes intervention (if applicable)</li> </ul>		
	6:30PM – 8:30PM With 6-hour offline activities	<ul> <li>Plans data collection procedure</li> <li>Plans data analysis using statistics and hypothesis testing (if appropriate)</li> <li>Presents written research methodology</li> </ul>		
September 1, 2021		<ul> <li>Collects data using appropriate instruments</li> <li>Presents and interprets data in tabular or graphical forms</li> </ul>		

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		- Uses statistical techniques to analyze data – study of differences and relationships limited for bivariate analysis			
	September 15	& 29 and October 13, 2021			
<u>Theme:</u>					
"Research Continues: Disseminating Research Findings					
and Conceptualizing Further Inquiries"					
September 15,		- Draws conclusions from research findings			
2021	Wednesday	- Formulates recommendations			
September 29, 2021	6:30PM — 8:30PM With 6-hour offline activities	- Summary of Learning in Quantitative Research			
October 13, 2021		- Tips to a Successful and Stress-free Research Oral Defense			

<u>FTCOR Educational Research Center will be very happy if your office can issue a DepEd advisory</u> <u>for these FREE lectures</u> so that we can reach more beneficiaries and help them and other concerned people be aware of this noble endeavor.

For more information and updates, your students and teachers may also follow us through the following platforms:

Facebook:

https://www.facebook.com/EmbracingTheCultureOfResearch/

YouTube:

https://www.youtube.com/channel/UCdazFM98FXedPKEvKklWENA

Instagram:

https://www.instagram.com/embracingthecultureofresearch/

Twitter:

https://twitter.com/ETCOR\_research

For more information and/or clarifications regarding this communication, you may reach us through our mobile number 0939-202-9035 and/or our e-mail address embracingthecultureofresearch@gmail.com.

Thank you so much and More Power!

Sta. Ana, Pampanga, Philippines

Mobile Number: <u>0939-202-9035</u> / e-mail address: <u>embracingthecultureofresearch@gmail.com</u>

One with you in embracing the culture of research,

DOMINIC PATRIC G. GALDONEZ, PhD.
Coordinator for Region I (Ilocos Region)

Reviewed by:

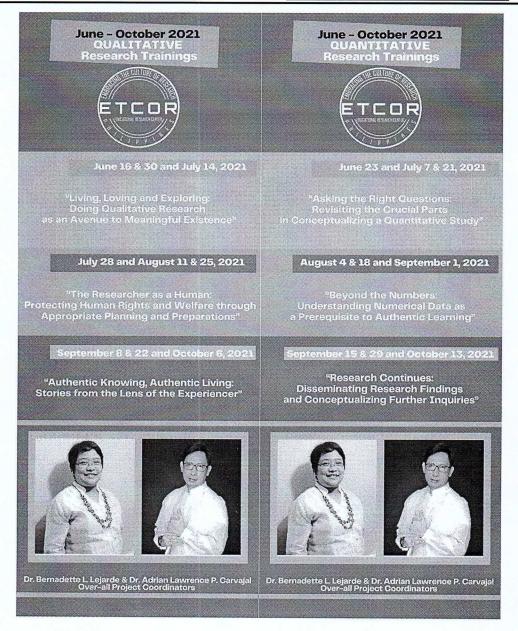
BERNADETTE L. LEJARDE, PhD Over-all Project Coordinator (For Everyone) Reviewed by

ADRIAN LAWRENCE P. CARVAJAL, PhD Over-all Project Coordinator (One-on-One) Noted by:

RICHARD D. SANCHEZ, PhD Head Research Consultant

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June 30, 2021		<ul> <li>designs a research project related to daily life</li> <li>writes a research title</li> <li>provides the justifications/reasons for conducting the research</li> <li>states research question</li> <li>indicates scope and delimitation of research</li> <li>cites benefits and beneficiaries of research</li> <li>presents written statement of the problem</li> </ul>
July 14, 2021		<ul> <li>selects relevant literature</li> <li>cites related literature using standard style</li> <li>synthesizes information from relevant literature</li> <li>writes coherent review of literature</li> </ul>
	July 28 and	d August 11 & 25, 2021
		Theme:
"The R	esearcher as a Huma	n: Protecting Human Rights and Welfare
	Mary 1997 Company (NY 1997)	ate Planning and Preparations"
July 28, 2021	Wednesday	- follows ethical standards in writing related literature - presents written review of literature
August 11, 2021	6:30PM – 8:30PM With 6-hour offline	- chooses appropriate qualitative research design - describes sampling procedure and sample
August 25, 2021	activities	<ul> <li>plans data collection, data gathering instrument,</li> <li>and analysis procedures</li> <li>presents written research methodology</li> </ul>
	September 8	& 22 and October 6, 2021
		Theme:
	"Authentic K	nowing, Authentic Living:
		ne Lens of the Experiencer"
September 8, 2021	Wednesday	<ul> <li>collects data through observation and interviews</li> <li>infers and explain patterns and themes from data</li> <li>relate the findings with pertinent literature</li> </ul>
September 22, 2021	6:30PM – 8:30PM With 6-hour offline activities	- draws conclusions from patterns and themes - formulates recommendations based on conclusions - lists references
October 6, 2021		- Summary of Learning in Qualitative Research
		duntative research