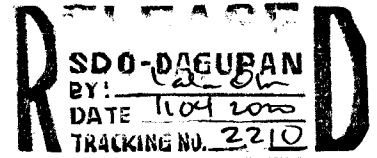




Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

NO. 141, s. 2020

TO: Asst. Schools Division Superintendent
Chief Education Program Supervisor
Education Program Supervisor
Public Schools District Supervisor
Schools Heads/Principals

FROM: *[Signature]*
MARIA CELIA JUNIO-FERNANDEZ EdD, MDM-SEC
SCHOOLS DIVISION SUPERINTENDENT

DATE: November 4, 2020

RE: CALL FOR DIVISION ACTION/BASIC RESEARCH OUTPUTS FOR SY 2020-2021

1. To support the promotion of evidence-based policy formulation and accurate planning of other necessary actions for the implementation of the Basic Education Learning Continuity Plan (BE-LCP), the Schools Division Office of Dagupan City announces the submission of action/basic research studies from the field especially in the context of the New Normal.
2. The recently issued Regional Research Agenda (as attached) is advised to be taken into consideration in the formulation of more specific themes/topics by the proponent alongside observations actually noticed and detected by the teacher or non-teaching personnel in their classroom and/or office.
3. Deadline for the acceptance of outputs is on or before November 20, 2020.
4. Oral presentation of the study will be scheduled by December 2020.
5. For widest dissemination and information.



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Department of Education
 Region I

Office of the Regional Director

POLICY AGENDA	RESEARCH AGENDA
CURRICULUM AND INSTRUCTION	
A. Learning Resources	<ul style="list-style-type: none"> • Usefulness of educational websites and learning management platforms (Dep Ed Commons, OER & LR Portal) • Effectiveness of Self-Learning Modules (SLMs) • Development and Quality Assurance of Learning Resources in School, Division and Regional Levels • Effectiveness of Teacher-Made Learning Resources in Different Learning Modalities • Effectiveness of the Alternative Instructional Resources (AIR). • Effectiveness of the ALS Modules
B. Learning Delivery	<ul style="list-style-type: none"> • Effectiveness of Various Learning Delivery Modalities • Effectiveness of Virtual Laboratory Activities in the different Learning Areas • Parents' Involvement in the Implementation of Distance Learning • Developing and Enhancing 21st Century Skills (life-long learning skills) • Implementation of MTB-MLE
C. Education Assessment	<ul style="list-style-type: none"> • Assessment of Learner's Mastery of the MELCs • Effective Assessment Practices in ALS, Formal Education and Non-Graded (Formative, Summative, Non-Traditional and Alternative Assessment) • Results of High-Stake Assessments and their Implications to Curriculum Development and Implementation.

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D. Curriculum Development	<ul style="list-style-type: none"> • Development of Contextualized Curriculum (IPED, MEP, SPED, FLO, Multigrade, ALS, Senior HS Program and other SIPs) • Curriculum Enrichment (Thematic Integration)
E. Student Inclusion	<ul style="list-style-type: none"> • Implementation of Student Inclusion Programs (IPED, MEP, SPED, FLO, Multigrade, ALS) • Impact of Student Inclusion Programs (IPED, MEP, SPED, FLO, Multigrade, ALS and other alternative delivery mode)

POLICY AGENDA	RESEARCH AGENDA
STRATEGIC MANAGEMENT	
A. Partnership Building	<ul style="list-style-type: none"> • Information, Education, Communication and Advocacy Strategies to engage Stakeholders • Status/ Implementation of Partnership • Implementation of Brigada Eskwela
B. Monitoring and Evaluation	<ul style="list-style-type: none"> • Adoption and Implementation of M & E System for BE- LCP <ul style="list-style-type: none"> - Learning Delivery Mode - Conduct of Instructional Supervision - Curricular Programs - Special Interest Programs • Conduct of DMEA and RMEA • QATAME of Learning and Development Programs • Quality Assurance of LR Development Process • Implementation of Health Standards
C. Information and Communications Technology (ICT)	<ul style="list-style-type: none"> • Utilization of ICT Systems in the workplace. • ICT Integration in Teaching and Learning • Implementation of DepEd Computerization Program (DCP) in schools

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POLICY AGENDA	RESEARCH AGENDA
GOVERNANCE AND OPERATIONS	
A. Disaster Risk Reduction Management (DRRM)	<ul style="list-style-type: none"> • Implementation of DRRM Programs and Projects • Extent of Compliance to DRRM Standards
B. Human Resources	<ul style="list-style-type: none"> • Teacher Competencies in Implementing different Learning Delivery Modalities and development of LRs • Competencies of Instructional Leaders in Managing and Supervising Distance Learning Modalities • Provision of Technical Assistance • Effectiveness of Learning Action Cell (LAC) • Coaching and Mentoring • Impact of Scholarship Grants and Other Reward and Recognition Programs • Alternative Work Arrangement: Challenges, Best Practices, etc. • Development of Regional GAD Guidelines • Development of Mechanism to Strengthen the GAD FPS • Effective and Efficient Management of GAD PPAs
C. Learners Support	<ul style="list-style-type: none"> • Impact of SBFP in the Achievement Level of Nutritionally- Challenged Pupils • Impact Evaluation of Wash in Schools (WINS) Program • Implementation of Psycho- Social Interventions to Learners • Assessment of Learning Styles of the Learners
D. School Effectiveness	<ul style="list-style-type: none"> • Stakeholders' Engagement • Assessment of SBM Level of Practice and its Impact on School Performance • Implementation of School Learning Continuity Plan • SBM Best Practices in the implementation of LCP

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	<ul style="list-style-type: none"> • Competencies of School Heads (Instructional Leadership, and Administrative Management)
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POLICY AGENDA	RESEARCH AGENDA
FINANCE AND ADMINISTRATION	
A. Employee Account	Administration of teachers benefits and welfare: <ul style="list-style-type: none"> • Teachers and Employees Organizations • Personnel Benefits and Privileges • ERF, Conversion and Re-Classification
B. MOOE	<ul style="list-style-type: none"> • Efficient Utilization of School Resources

POLICY AGENDA	RESEARCH AGENDA
LEGAL AND LEGISLATIVE AFFAIRS	
A. Child Protection	Implementation of existing laws and policies against: <ul style="list-style-type: none"> • Cyber- bullying • Child Abuse Cases in New Normal • Child Labor
B. Sites Titling	<ul style="list-style-type: none"> • Land Disputes • Surveying and Titling of existing school sites • Registration of Special Patents

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