



Republic of the Philippines
Department of Education
 Region I

DEPED REGIONAL OFFICE I
RELEASED

OCT 21 2020

BY: 11715

Office of the Regional Director

OCT 21 2020

REGIONAL MEMORANDUM
 No. 609 _____, 2020

POLICY AND RESEARCH AGENDA FOR FY 2020-2022

To: Schools Division Superintendents
 Chiefs, Regional Functional Divisions
 Sections/ Unit Heads

1. The Department of Education- Region I adopts the Policy and Research Agenda for FY 2020-2022. These agenda seek to address issues and policy gaps as identified in the conduct of monitoring & evaluation, and as observed by the different program implementers. They also aim to guide program owners in localizing policies to address the needs of the Region, and researchers in identifying priority research areas that are supportive to the implementation of the Basic Education Learning Continuity Plan (BE-LCP).

2. The agenda are also consistent with “Sulong Edukalidad” and “Happy Schools Movement” Advocacy as relevant thrusts that address the needs and demands of the Basic Education in the “New Normal”.

3. The attached Policy and Research Agenda for FY 2020-2022 is an addendum of the recently issued Research Agenda (Regional Memorandum No. 50, s. 2018 and Regional Memorandum No. 198, s. 2019), and is aligned to DepEd Order No. 39, s. 2016 entitled “Adoption of the Basic Education Research Agenda”.

4. Immediate and wide dissemination of this memorandum is enjoined.



TOLENTINO G. AQUINO
 Director III
 Officer-In-Charge
 Office of the Regional Director

Reference: N/A
 To be indicated in the Perpetual Index
 under the following subjects:

NEW NORMAL POLICY POLICY AGENDA RESEARCH RESEARCH AGENDA

PPRD/rrnb/RMPPRD
 October 20, 2020

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POLICY AGENDA	RESEARCH AGENDA
CURRICULUM AND INSTRUCTION	
A. Learning Resources	<ul style="list-style-type: none"> • Usefulness of educational websites and learning management platforms (Dep Ed Commons, OER & LR Portal) • Effectiveness of Self-Learning Modules (SLMs) • Development and Quality Assurance of Learning Resources in School, Division and Regional Levels • Effectiveness of Teacher-Made Learning Resources in Different Learning Modalities • Effectiveness of the Alternative Instructional Resources (AIR). • Effectiveness of the ALS Modules
B. Learning Delivery	<ul style="list-style-type: none"> • Effectiveness of Various Learning Delivery Modalities • Effectiveness of Virtual Laboratory Activities in the different Learning Areas • Parents' Involvement in the Implementation of Distance Learning • Developing and Enhancing 21st Century Skills (life-long learning skills) • Implementation of MTB-MLE
C. Education Assessment	<ul style="list-style-type: none"> • Assessment of Learner's Mastery of the MELCs • Effective Assessment Practices in ALS, Formal Education and Non-Graded (Formative, Summative, Non-Traditional and Alternative Assessment) • Results of High-Stake Assessments and their Implications to Curriculum Development and Implementation.

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D. Curriculum Development	<ul style="list-style-type: none"> • Development of Contextualized Curriculum (IPED, MEP, SPED, FLO, Multigrade, ALS, Senior HS Program and other SIPs) • Curriculum Enrichment (Thematic Integration)
E. Student Inclusion	<ul style="list-style-type: none"> • Implementation of Student Inclusion Programs (IPED, MEP, SPED, FLO, Multigrade, ALS) • Impact of Student Inclusion Programs (IPED, MEP, SPED, FLO, Multigrade, ALS and other alternative delivery mode)

POLICY AGENDA	RESEARCH AGENDA
STRATEGIC MANAGEMENT	
A. Partnership Building	<ul style="list-style-type: none"> • Information, Education, Communication and Advocacy Strategies to engage Stakeholders • Status/ Implementation of Partnership • Implementation of Brigada Eskwela
B. Monitoring and Evaluation	<ul style="list-style-type: none"> • Adoption and Implementation of M & E System for BE- LCP <ul style="list-style-type: none"> - Learning Delivery Mode - Conduct of Instructional Supervision - Curricular Programs - Special Interest Programs • Conduct of DMEA and RMEA • QATAME of Learning and Development Programs • Quality Assurance of LR Development Process • Implementation of Health Standards
C. Information and Communications Technology (ICT)	<ul style="list-style-type: none"> • Utilization of ICT Systems in the workplace. • ICT Integration in Teaching and Learning • Implementation of DepEd Computerization Program (DCP) in schools

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POLICY AGENDA	RESEARCH AGENDA
GOVERNANCE AND OPERATIONS	
A. Disaster Risk Reduction Management (DRRM)	<ul style="list-style-type: none"> • Implementation of DRRM Programs and Projects • Extent of Compliance to DRRM Standards
B. Human Resources	<ul style="list-style-type: none"> • Teacher Competencies in Implementing different Learning Delivery Modalities and development of LRs • Competencies of Instructional Leaders in Managing and Supervising Distance Learning Modalities • Provision of Technical Assistance • Effectiveness of Learning Action Cell (LAC) • Coaching and Mentoring • Impact of Scholarship Grants and Other Reward and Recognition Programs • Alternative Work Arrangement: Challenges, Best Practices, etc. • Development of Regional GAD Guidelines • Development of Mechanism to Strengthen the GAD FPS • Effective and Efficient Management of GAD PPAs
C. Learners Support	<ul style="list-style-type: none"> • Impact of SBFP in the Achievement Level of Nutritionally- Challenged Pupils • Impact Evaluation of Wash in Schools (WINS) Program • Implementation of Psycho- Social Interventions to Learners • Assessment of Learning Styles of the Learners
D. School Effectiveness	<ul style="list-style-type: none"> • Stakeholders' Engagement • Assessment of SBM Level of Practice and its Impact on School Performance • Implementation of School Learning Continuity Plan • SBM Best Practices in the implementation of LCP

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	<ul style="list-style-type: none"> • Competencies of School Heads (Instructional Leadership, and Administrative Management)
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POLICY AGENDA	RESEARCH AGENDA
FINANCE AND ADMINISTRATION	
A. Employee Account	Administration of teachers benefits and welfare: <ul style="list-style-type: none"> • Teachers and Employees Organizations • Personnel Benefits and Privileges • ERF, Conversion and Re-Classification
B. MOOE	<ul style="list-style-type: none"> • Efficient Utilization of School Resources

POLICY AGENDA	RESEARCH AGENDA
LEGAL AND LEGISLATIVE AFFAIRS	
A. Child Protection	Implementation of existing laws and policies against: <ul style="list-style-type: none"> • Cyber- bullying • Child Abuse Cases in New Normal • Child Labor
B. Sites Titling	<ul style="list-style-type: none"> • Land Disputes • Surveying and Titling of existing school sites • Registration of Special Patents

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