



Republic of the Philippines
Department of Education
Regional Office I

DEPED REGIONAL OFFICE I

RELEASED

MAR 10 2020

BY: 26 02974

Office of the Regional Director

REGIONAL MEMORANDUM

No. 161, 2020

SCHEDULE OF PROPOSAL DEFENSE FOR BERF FY 2020 FUNDING

To: Schools Division Superintendents
Chief, Functional Division (QAD)
School Heads, Public Elementary and Secondary

RECEIVED
DATE: 03/13/2020
TIME: 2:24 PM
JERMANTE B. INFANTE
IT OFFICER I

1. The Department of Education- Regional Office I, through the Policy, Planning and Research Division will conduct Proposal Defense for BERF FY 2020 Funding at the Dep Ed- RO I Executive Conference Hall on March 16-18 and 23, 2020. The activity shall start at 8:30 AM.
2. Participants to the said activity are the members of the Regional Research Committee and the proponents for possible funding under the FY 2020 Basic Education Research Fund. The guidelines for presentation and list of proponents are attached.
3. Identified participants will only attend on the required day they are scheduled to present. The Senior Education Program Specialist for Planning and Research with participants for that day must also attend.
4. Meals and snacks of the participants will be charged to the Regional MOOE and BERF for FY 2020. The first meal to be served is AM Snacks while the last meal is PM Snacks. Travel expenses incurred will be charged to local funds subject to the usual accounting and auditing rules and regulations.
5. Immediate dissemination and compliance to this memorandum is desired.

TOLENTINO G. AQUINO
Director III
Officer-in-Charge
Office of the Regional Director

Incl.: As stated



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Address: Flores St., Catbangen, San Fernando City, La Union
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PROPOSAL DEFENSE FOR BERF FY 2020 FUNDING
Dep Ed- RO I Executive Conference Hall
Flores St., Catbangen, City of San Fernando, La Union, 2500

GUIDELINES ON THE PRESENTATION OF RESEARCH PROPOSALS

1. Each proponent shall render a ten- minute presentation of his/her/their research proposal. Order of presentation shall be made through draw lots.
2. The content of the presentation shall be composed of the following:
 - a. Context & Rationale
 - b. Research Questions
 - c. Methodology
 - d. Workplan & Cost Estimates
 - e. Plan for dissemination and implementation
3. The panelists will ask questions after each presentation.

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Day 2- March 17, 2020

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	San Carlos City	Analyn D. Tulagan	Learning Management System: Improving the Basic Inquiry Skills of Technical Vocational Livelihood Track Students
2	San Carlos City	Randy F. Soriano	Mainstreaming Women in Disaster Risk Reduction Management in DepEd San Carlos City Division
3	San Carlos City	Mark Lyndon B. Baguio	Revitalizing Health Care Services of Health-Related Coordinators and Responders in Public Schools through an Enhanced Collaborative Health Care Delivery Program
4	Vigan City	Clark V. Cortez	Development of School – Initiated Curriculum for Technical-Vocational-Livelihood (TVL) Track Students
5	Vigan City	Peter John A. Frial	Competence of Non-Teacher Education Graduates in the SHS
6	Ilocos Norte	Baloaloe, Jefferson V.	Relevance of Senior High School Curriculum to the Employability of Graduates of the Schools Division of Ilocos Norte
7	Ilocos Norte	Saladino, Cecilia M. & Quevedo Victoria V.	Exploring Lived Experiences of Learners with Reading Deficiencies: Basis in Planning for Contextualized Reading Instruction Program

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No.	DIVISION	NAME OF RESEARCHER/S	TITLE
8	Ilocos Norte	Dennis C. Ramirez	Experiences, Problems and Challenges Encountered by Multigrade Teachers in Pinili District: A Phenomenological Study
9	Ilocos Norte	James C. Verdadero	Mathematics Teachers' Level of Expertise on the Use of Interdisciplinary Contextualization (ICON) in the Classroom: Bases for the development of Training Program
10	Candon City	Arjay Q. Gacula & Dexter Mark B. Batin	Demystified Reciprocal Group (DRG) Sheets: Its Effect to Students' Skills in Solving Worded Problems Involving Normal Distribution
11	Dagupan City	Cherry E. Carlos & Romelita B. Dela Cruz	NCAE Results: Its Effect to the Decision of Grade 11 Students of Federico N. Ceralde Integrated School to their Chosen Track
12	Dagupan City	Jayson B. Cansino	Effect of using the Flipped Classroom Model in Cooperative Learning Setting in Enhancing the Academic Performance of Grade 8 Learners in Araling Panlipunan
13	Dagupan City	Melmar A. Ferrer	The Effectiveness of Fuller Technique on the Reading Skill of the Grade 7 Frustrated Readers of Bonuan Buquing National High School SY 2019-2020

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No.	DIVISION	NAME OF RESEARCHER/S	TITLE
14	Dagupan City	Arnulfo M. Tirao	Pagpapaunlad ng Kasanayan ng mga Mag-aaral ng Grade 11 sa Retorika Gamit ang Midya at Musika
15	Dagupan City	Princess S. Cabison	Effect of Collaborative Strategic Reading Instruction on the Reading Comprehension Level of Grade 7 Students of DCNHS SY 2020-2021
16	Dagupan City	Maria Josefa L. Caguioa	Inventory Management System of Tangible Asset for East Central Integrated School

Day 3- March 18, 2020

No.	DIVISION	NAME OF RESEARCHER/S	TITLE
1	La Union	Franklin M. Manongdo	Improving the Learners' Automaticity in Adding and Subtracting Fractions Using the DO-See-Think Strategy (DSTS)
2	La Union	Woma K. Ungogan	Reducing the SRP among Grade 1 Learners in Filipino through TSPI
3	La Union	Haidie P. Muleta	Enhancing the Reading Abilities of Struggling Readers through Gamification - SSL Board Game

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