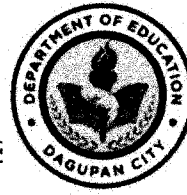


Republic of the Philippines
 DEPARTMENT OF EDUCATION
 Region I
 SCHOOLS DIVISION OFFICE
 DAGUPAN CITY



Division Memo No. 371 s. 2019

To : Assistant Schools Division Superintendent
 Chief Education Supervisors, CID & SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 School Principals/Heads/Asst. School Heads/OICs
 Teachers & Non-Teaching Personnel
 All Others Concerned

RELEASED
 DEPED
 DATE: 11-6-19
 BY: [Signature]
 TN 6073

From : *Maria Celia Junio-Fernandez*
 MARIA CELIA JUNIO-FERNANDEZ, EdD, MDM-SEC
 Schools Division Superintendent *cmf*

Date : November 5, 2019

Subject: REITERATING DIV. MEMO No. 32, S. 2017 RE NON-DISRUPTION OF CLASSES
 & DIV. MEMO NO. 146, S. 2018 ON REGULATIONS TO IMPROVE ACADEMIC
 PERFORMANCE

1. This is to reiterate the strict implementation of D.O. No. 9, s. 2005 on Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith, to maximize contact hours and avoid disruption of classes to achieve better academic outcomes. This provision is lucidly explicated by Div. Memo No. 32, s. 2017 & Division Memo No. 146, s. 2018 (as attached).
2. It is hereby emphasized that disruption of classes and overlapping of school activities are strongly discouraged.
3. The field is instructed to limit extra-curricular and co-curricular activities and other events or activities that distract classes and academic focus.
4. While scouting has to be revitalized per Regional Memorandum No. 217, s. 2019, scouting events are to be conducted on weekends. Rehearsals for contests shall be done starting on late Friday afternoon onwards.
5. Conduct of regular classes shall be monitored strictly by all SDO core officials, supervisors, and school heads.
6. It is also reiterated herein that all SDO personnel, supervisors, school heads, department heads and teachers should **strictly follow PROTOCOL** in all communications, actions and events. Likewise, the Housekeeping Management Rules and Regulations per Div. Memo No. 354, s. 2019, be strictly adhered to, in order to prevent miscommunication and other chaotic situations.
7. Strict compliance to the contents of this memorandum is hereby enjoined.

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Republic of the Philippines
DEPARTMENT OF EDUCATION
Region I
SCHOOLS DIVISION OFFICE
DAGUPAN CITY



Division Memo No. 146 s. 2019

RELEASED
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DATE: 4-16-19
BY: [Signature]
TR3431

To : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
School Principals/Heads/Assistant Principals/OIC's
Teachers and Non-Teaching Personnel
All Others Concerned

From : Office of the Schools Division Superintendent

Date : April 16, 2019

Subject: Policies & Regulations Related To Improving Academic Performance

In view of the dwindling academic performance of our learners based on the National Assessment Test (NAT) Results from 2013-2017, this Office hereby reiterates and instructs the field the following policies and regulations:

1. Disruption of classes and overlapping of school activities are strongly discouraged. Activities such as week-long celebrations and events like Education Week, Elementary Week, Foundation anniversaries; monthly celebrations like Nutrition Month, Buwan ng Wika, Science Month and the like shall be simplified in such a way that classes are not disrupted.
2. Lessening of school activities that distract classes and academic focus shall be strictly implemented. To concentrate on academics and improve NAT scores, school initiatives, remediations and innovations on the reading program shall be strengthened.
3. Participation to contests in the Regional level shall be based on the school's forte or specialization.
4. Limit extra-curricular activities. Scouting events are to be conducted on weekends. Rehearsals for any contests, and Intramural games shall be held at 4:00-5:00 p.m. after classes.
5. Observe strictly the "No collection policy." Thus, fund-raising of any sort, and "Mr. & Miss" popularity contest shall be strongly discouraged.

Such policies and regulations are to be implemented immediately. It is our ardent hope that, with your cooperation, added commitment, nurturing and caring relationship with the learners, coupled with the appropriate responsive actions, innovations and initiatives, we can altogether improve the academic performance of our learners.

Let us build happy schools, make learning fun and meaningful and along the way, inspire and achieve improved learners' performance.

Please be guided accordingly.

Immediate dissemination of the contents of this memorandum is highly desired.


DR. LORNA G. BUGAYONG, CESO VI
Schools Division Superintendent



Division Memo No. 32, s. 2017

To : Assistant Schools Division Superintendent
Chiefs, CID_SGOD
Education Program Supervisors
Public Schools District Supervisors
Senior Education Program Specialists
EPS-Monitoring
School Heads
Public, elementary and secondary schools

From : FROSERFINA J. BRAVO
OIC-Schools Division Superintendent

Date : February 21, 2017

Subject: Measures to Avoid Disruption of Classes

1. The Schools Division Office strictly implements D.O. No. 9, s. 2005 on instituting measures to increase engaged Time-On-Task and ensuring compliance therewith, to maximize contact hours and to avoid disruption of classes to achieve better academic outcomes.
2. Anent to this, the field is hereby reminded to adopt measures to maximize if not eradicate disruption of classes.
3. As previously observed and reported by monitoring officials, class disruptions are due to extended celebrations/convocations, teacher absenteeism and attendance to trainings and conferences among others.
4. School heads are enjoined to institute measures and administrative remedies to prevent disruption of classes to maximize contact hours of learners.
5. Celebrations of Foundation Week/Education Week should be limited to one day or half day only and the number of class hours missed should be replaced.
6. Classroom-based activities where desired learning competencies are met, to celebrate events are preferred rather than school-wide convocations that last for how many hours or days, sacrificing the learners' contact hours in the classrooms.
7. Conduct of school-based celebrations/convocations will need prior approval from this Office if the activity is not included in the approved school calendar.
8. Conduct of field trips, educational tours and other off-campus activities is not encouraged. Moratorium on field trips is still in place.
9. The field is hereby mandated to use **Pass Slip** in the Offices and schools to maximize time for teaching and for teaching-related works and to minimize time for travel and for non-teaching related endeavors.
10. Immediate dissemination of the contents of this Memorandum is desired.

August 29, 2014

REGIONAL MEMORANDUM
No. 213
s. 2014

06983

GUIDELINES ON REVITALIZING SCOUTING IN SCHOOLS REGIONWIDE

To: Schools Division Superintendents
Chief Education Supervisors - School Governance and
Operations Division (SGOD)
School Heads, Public Elementary and Secondary Schools

1. Scouting is an effective co-curricular program in the leadership and value formation of every learner. Its objective is consistent with the Department of Education's mission to develop every learner into well-rounded individual with exemplary character.
2. This Office recognizes the significant role of scouting in molding learners into responsible and responsible citizens of the country and in contributing to the efforts of achieving quality education. As a co-curricular program, scouting helps stem away vices and bad influence of drugs and peers. As such, participation of every learner in scouting program, activities and projects should be highly encouraged and supported in the schools.
3. In support of the Happy Schools Movement (HSM), this Office encourages the revitalization of Scouting Program in schools region wide in various areas of possible partnership and cooperation consistent with the following guidelines:
 - 3.1 Make every teacher a scout leader. Forge partnership with the Boy and Girl Scout Councils for the conduct of trainings, workshops or out training fees.
 - 3.2 Integrate Scouting in the curriculum and integrate Scouting Cadet's skills, intellect and basic life support training into school hours.
 - 3.3 Encourage and support school-based scouting activities in areas where there are no Scout Councils and encourage the formation of Scout Councils in all existing schools.
 - 3.4 Encourage and support school-based scouting activities in areas where there are no Scout Councils and encourage the formation of Scout Councils in all existing schools.

3.5 Discourage popularity contests in scouting activities.

3.6 Involve or immerse scouts in relevant community services. Community service involvement teaches learners compassion and understanding.

3.7 Promote membership in all schools.

4. The following DepEd issuance on Boy or Girl Scouting is reiterated:

4.1 DepEd Order No. 76, s. 2012 Reinstalling Boy Scouting in Schools Nationwide, and

4.2 DepEd Order No. 86, s. 2012 Reinstalling Girl Scouting in Schools Nationwide.

5. Immediate dissemination of and strict compliance with this Memorandum is desired.

MALCOLM B. GARCIA
Regional Director

To be indicated in the Periodical Index
under the following subjects:

PEDE	SCOUTING
POLICY	STUDENTS
PUPILS	TEACHERS

6850-ERN/DCN

RELEASED

SEP 13 2012