



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region I  
SCHOOLS DIVISION OFFICE  
DAGUPAN CITY



Division Memorandum No. 370 2019

To: Asst. Schools Division Superintendent  
Chiefs, CID & SGOD  
Education Program Supervisors  
Public and Private Secondary and Elementary Principals  
All other concerned

RELEASED  
DEPED  
DATE: 11-06-19  
BY: [Signature]  
TR 6028

From: *Maria Celia Junio Fernandez*  
**MARIA CELIA JUNIO FERNANDEZ, Ed. D., MDM-SEC**  
Schools Division Superintendent

Subject: **DIVISION POPULATION DEVELOPMENT COMPETITION FOR  
SOCIAL STUDIES**

Date: November 4, 2019

1. The Department of Education, Division of Dagupan City will conduct the 2019 Division Population Development For Social Studies on November 15, 2019 at West Central Elementary School I Open Gym, Dagupan City.
2. The areas of Population Development Competition are the following:  
Secondary Level (One (1) contestant per school/curriculum)
  - a. PopDev Debate
  - b. Pop Quiz
  - c. Jungle Writing and SingingElementary Level (One (1) contestant per school/curriculum)
  - a. On the Spot Poster Making
3. All contestants in the On the Spot Poster Making will bring their own materials.
4. Please see enclosure for the specific guidelines from DepEd Central Office.
5. Immediate dissemination and compliance of this Memorandum is desired.

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DATE: 11/6/19  
TIME: 9:20  
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# 2020 Population Quiz and On-the-Spot **DepED** Skills Exhibition on Population Development

<b>COMPONENT AREA</b>	<b>ARALING PANLIPUNAN</b>	
<b>GRADE LEVEL</b>	<b>Junior and Senior High School</b>	
<b>EVENT PACKAGE</b>	<b>Pop Dev Debate</b>	
<b>NO. OF CONTESTANT</b>	<b>One (1)</b>	
<b>TIME ALLOTMENT</b>	<b>Three (3) Hours and 30 minutes</b>	
<b>DESCRIPTION</b>	The event is a combination of argumentation and debate that is conducted in a modified round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society.	
<b>CRITERIA FOR ASSESSMENT</b>	<b>Criteria</b>	<b>Criteria for Assessment</b>
	Delivery	20 %
	Use of Supporting Evidence	25 %
	Organization	25 %
	Reasoning and Ability to answer	30 %
	<b>Total</b>	<b>100%</b>
<p><b>I. Event Rules and Mechanics</b></p> <p><b>Round-Table Argumentation and Debate</b></p> <p>The event is a combination of argumentation and debate that is conducted in a round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society. This also develops the ability of the students to organize his ideals promptly and logically.</p> <p>The event shall follow the rules and guidelines below:</p> <p>A. There shall only be one (1) contestant/debater from each region. The debater shall be accompanied and trained by the duly approved coach.</p> <p>B. Each contestant shall wear a corporate attire. Moreover, they are required to present their valid school ID during the registration.</p> <p>C. Contestants shall be assigned a number that will correspond to the number on the judging sheet.</p> <p>D. Topics to be debated shall revolve on the following issues: country's foreign and economic policies, environment, gender and society, governance, peace and order, population and reproductive health, and other current/contemporary issues.</p> <p>E. The debater is required to use the English language as a medium except for terminologies on certain topics that are only stated in Filipino.</p> <p>F. The debate will consist of two rounds:</p> <p><b>Round I: Elimination Round</b></p> <p>A. Each debater will be given a maximum of 3 minutes to deliver his/her speech on the topic drawn.</p> <p>B. After the discourse of the first contestant/debater, the second debater will interpolate on the speech of the first debater. The questions for the interpolation will be focused on the arguments of the opponent. Categorical questions will be allowed (Answerable by yes or no), however, the responder may choose to qualify or not his/her answer. The first interpolator and the debater will be given a maximum of 3</p>		

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minutes and if ever the interpolator did not consume the allotted time, remaining time shall be added to the next interpolator. The remaining interpolators will be given 2 minutes. In the case that the remaining interpolator will not consume the 2 minutes allotted, the first interpolator may use the remaining minutes of the 5 minutes allotted. C. The second contestant will also give his/her speech on the topic, the third debater will be asking questions to debater 2, debater 3 will be asked by debater 4, debater 4 by debater 5, debater 5 by debater 6 and so on.

**Round 2: Final Round**

D. After the first round, eight (8) debaters will be chosen to proceed to the second round. The debaters will be following the same order as the first round.

E. A new topic for debate will be given on the second round. The topics will also be selected from the issues enumerated previously during the first round.

F. The same process from round 1 (letter c) shall be followed.

G. Prompting and coaching during the duration of the debate shall be strictly prohibited.

H. The criteria for judging are:

Delivery - .....20 %  
(tone of voice, use of gestures, and level of enthusiasm are convincing to others)

Use of supporting evidence - .....25 %  
(examples and facts to support reasons with references)

Organization - ..... 25 %  
(view points and responses are outlined both clearly and orderly)

Reasoning and ability to answer - .....30 %  
(reasons are given to support viewpoints, arguments made by the other are responded to and dealt with effectively)

**TOTAL ..... 100 %**

I. The decision of the board of judges shall be final.

<b>I. Resource Requirements</b>			
	<b>Contestants</b>	<b>Host School/ Venue</b>	<b>Host Division/ Region</b>
<b>Attire</b>	Corporate		
<b>Tools and Equipment</b>		-Timer - Sound system - 17 sets of Microphone - Stage	1 Ream - copy paper
<b>Others</b>			Utility expenses

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# 2020 Population Quiz and On-the-Spot Skills **DepEd** Exhibition on Population Development

<b>COMPONENT AREA</b>	<b>ARALING PANLIPUNAN</b>	
<b>GRADE LEVEL</b>	Junior and Senior High School	
<b>EVENT PACKAGE</b>	Pop Quiz	
<b>NO. OF CONTESTANT</b>	One (1)	
<b>TIME ALLOTMENT</b>	Three (3) Hours	
<b>DESCRIPTION</b>	<p>Quiz based on the following Population Education Core Messages/Key Concepts:</p> <ul style="list-style-type: none"> <li>• Family Life and Responsible Parenthood</li> <li>• Gender and Development</li> <li>• Population and Reproductive Health</li> <li>• Population, Environment, Resources, and Sustainable Development</li> </ul>	
<b>CRITERIA FOR ASSESSMENT</b>	<b>Round</b>	<b>Criteria for Assessment</b>
	Easy	1
	Average	2
	Difficult	3
	<b>Total</b>	-
<b>I. Event Rules and Mechanics</b>		
<p>a. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:</p> <ul style="list-style-type: none"> <li>• Family Life and Responsible Parenthood</li> <li>• Gender and Development</li> <li>• Population and Reproductive Health</li> <li>• Population, Environment, Resources, and Sustainable Development</li> </ul> <p>b. Review materials for the Pop Quiz will be provided by Department of Education (DepEd) or Commission on Population;</p> <p>c. During the quiz, participants will be provided with whiteboard, markers and erasers.</p> <p>d. English or Filipino will be used as the official language in the conduct of the quiz.</p> <p>e. Participants will be given a total number of twenty (20) questions, of which six (6) are "easy," seven (7) are "average," and seven (7) are "difficult."</p> <p>f. Points for every correct answer will be given as follows: One (1) point shall be given to correct answer for each "easy" question, Two (2) points for each "average" question, Three (3) points for each "difficult" question</p> <p>g. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.</p> <p>h. The quizmaster will only read each question twice. Countdown will start after the question has been read the second time and the quizmaster says GO. When the quizmaster says "STOP" or "TIME IS UP.", contestants must raise their answers to the audience and to the Board of Judges until such time that the Proctors have verified or confirmed the answer. A general reminder will be given to all. However, if the contestant still violates, his /her answer shall not be considered.</p>		

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# 2020 Population Quiz and On-the-Spot Skills DepED Exhibition on Population Development

<b>COMPONENT AREA</b>	<b>ARALING PANLIPUNAN</b>		
<b>GRADE LEVEL</b>	<b>Junior and Senior High School</b>		
<b>EVENT PACKAGE</b>	<b>Jingle Writing and Singing Contest</b>		
<b>NO. OF CONTESTANT</b>	<b>One (1)</b>		
<b>TIME ALLOTMENT</b>	<b>Two hours and 30 minutes</b>		
<b>DESCRIPTION</b>			
<b>CRITERIA FOR ASSESSMENT</b>	<b>Criteria</b>		<b>Criteria for Assessment</b>
	Lyrics (Relevance to the theme/Creativity)		50%
	Musicality (Execution/Overall Performance)		30%
	Originality		20%
	<b>Total</b>		<b>100%</b>
<b>I. Event Rules and Mechanics</b>			
<p>A. The theme of the showcase will be announced on the actual day of the skills exhibition.</p> <p>B. The jingle must be an original composition highlighting the theme. Lyrics must be in English.</p> <p>C. Participants shall be given an hour to compose and 30 minutes to practice their composition in a holding room.</p> <p>D. The order of the presentation shall be determined through draw lots. This will be done during the registration.</p> <p>E. The contestants are not allowed to introduce themselves but as their number be called they shall immediately perform</p> <p>F. Participants will be given a maximum of 3 minutes to perform in acapella.</p>			
<b>II. Inputs (Resource Requirements)</b>			
	<b>Contestants</b>	<b>Host School/ Venue</b>	<b>Host Division/ Region</b>
<b>Attire</b>	NFOT Shirt	-	-
<b>Tools and Equipment</b>		Timer Paper and Pen	Photocopier Music Stand
<b>Others</b>		Sound System Tables and chairs Holding room	Utility expenses

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- Only the contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read.
  - The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or inquiry after validating the proof / evidence presented.
  - The chair shall announce the decision upon deliberation with the members of the board of judges.
- M. The decision of the Board of Judges is final.

<b>II. Resource Requirements</b>			
	<b>Contestants</b>		<b>Contestants</b>
<b>Attire</b>	NFOT shirt	-	-
<b>Tools and Equipment</b>		Timer	-
<b>Others</b>		Sound System Tables and chairs LCD Projector	Utility expenses

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# 2019 Population Quiz and On-the-Spot Skill **DepED** Exhibition on Population Development

<b>Component Area</b>	<b>ARALING PANLIPUNAN</b>		
<b>Grade Level</b>	<b>Grade 4-6</b>		
<b>Event Package</b>	<b>On the Spot Poster Making</b>		
<b>No. of Contestant</b>	<b>One</b>		
<b>Time Allotment</b>	<b>One hour and 30 minutes</b>		
<b>Criteria for Assessment</b>	<b>Criteria</b>		<b>Percentage</b>
	Relevance to the theme		20 %
	Creativity and Presentation		50%
	Originality		30%
	<b>Total</b>		<b>100%</b>
<b>I. Event Rules and Mechanics</b>			
A. The contestants shall draw their numbers during registration. They will be given a number tag which will be attached to the poster.			
B. The theme of the showcase will be announced on the actual day of the skills exhibition.			
C. Any artwork in the poster must be original in design.			
D. The contestants shall be provided with the materials to be used in the skills exhibition. Only the materials provided by the organizer shall be utilized. (oil pastel, ½ illustration board, lead pencil, sharpener, eraser, ruler, black pentel pen, cotton / tissue)			
<b>II. Resource Requirements</b>			
	<b>Contestants</b>	<b>Host School/Venue</b>	<b>Host Region</b>
<b>Attire</b>	NFOT Shirt	-	-
<b>Tools and Equipment</b>		Timer	-
<b>Others</b>		Sound System Tables and chairs	Utility expenses