



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Region I  
**SCHOOLS DIVISION OFFICE**  
 Dagupan City



Division Memorandum No. 293, 2019

MEMO TO : **Assistant Schools Division Superintendent  
 Chief Education Supervisors, SGOD & CID  
 Education Program Supervisors  
 Public Schools District Supervisors  
 All private and public schools concerned**

**RELEASED**  
 DEF ED  
 DATE: 8-22-19  
 BY: 808  
TM-4875

FROM : **Office of the Schools Division Superintendent**

SUBJECT : **CALL FOR APPLICATIONS ON STUDENT-LED PROJECTS  
 FOR PRESENTATION AT THE 3<sup>RD</sup> NATIONAL CLIMATE  
 CHANGE CONFERENCE ON NOVEMBER 20, 2019**

DATE : **August 22, 2019**

1. This is to inform the field, (both public and private junior and senior high school) of the DepEd Memo OUA Memo 12-0819-0296, re: **Call for applications on Student-Led Projects for Presentation at the 3<sup>rd</sup> National Climate Change Conference on November 20, 2019, (venue yet to be determined).**
2. Attached hereto are the details needed on the said event.
3. Kindly inform the Schools Division Office of all respective entries through the Division DRRM Office, Ms. Marjorie Sinay-Rodriguez, email address: (marjorie.rodriguez001@deped.gov.ph) for documentation and coordination purposes.
4. For your information, guidance and reference.

DEPED  
**RECEIVED**  
 DATE: 8-22  
 TIME: 3:20 PM  
 REYNANTE B. INFANTE  
 IT OFFICER I

*[Signature]*  
**LORNA G. BUGAYONG, CESO VI**  
 Schools Division Superintendent



OUAMEMO12-0819-0296



Republika ng Pilipinas

## Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 12-0819-0296

### MEMORANDUM

18 August 2019

To: **Regional Directors  
School Division Superintendents  
Public Secondary School Heads  
Private Secondary School Heads  
All Others Concerned**

Subject: **CALL FOR APPLICATIONS ON STUDENT-LED PROJECTS  
FOR PRESENTATION AT THE 3<sup>rd</sup> NATIONAL CLIMATE  
CHANGE CONFERENCE ON NOVEMBER 20, 2019**

In celebration of the Climate Change Consciousness Week and to stress the need to declare climate emergency, the DepEd Disaster Risk Reduction and Management Service (DRRMS) will organize the **3<sup>rd</sup> National Climate Change Conference** with the theme: **“From Lessons to Actions: Bridging Schools to Communities, Toward Addressing Climate Challenges”** on November 20, 2019. Venue to be determined.

With this, DRRMS calls for application on student-led projects (policy, advocacy campaign, or technology innovation) to be presented during the Conference. The last day of submission is on October 18, 2019. The guidelines are enclosed.

For more information, please contact Ms. Lara Jean L. Salaysay at lara.salaysay@deped.gov.ph (e-mail), +639199062920 (mobile), or +632-635-3764 (landline).

Thank you.

  
**ALAIN DEL B. PASCUA**  
Undersecretary

#### Office of the Undersecretary for Administration

(Administrative Services, Information and Communications Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Baguio Teachers' Camp, Education Facilities/School Buildings)  
Department of Education, Central Office, Meralco Avenue, Pasig City  
Room 519, Mabini Building; Mobile: +639260320762; Landline: +6326337203, +6326376207  
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## Annex A: Guidelines for the Call for Student Presentations at the 3<sup>rd</sup> National Climate Change Conference on November 20, 2019

1. The call is open for current junior and senior high school students in public or private secondary institutions nationwide.
2. Students who have an idea for policy, advocacy campaign, or technology innovation are invited to submit their applications. The following scope and requirements are followed:
  - Policy
    - Proposed policy should enable climate change adaptation and mitigation addressed to formal institutions (school, business, organization, barangay, city, provincial, or national level).
    - Proposed policy can be amendments of existing policy. Proper citation should be practiced. Applicants should highlight the innovations introduced.
    - Proposal should include statement of the problem, projected impact of policy, policy guidelines, and foreseen challenges and corresponding strategies.
  - Advocacy campaign
    - Advocacy campaign should increase awareness of the climate crisis and call for climate action.
    - It should be unpublished and can be run through online and/or offline platforms.
    - It should include problem/s being addressed, target campaign reach (online and/or offline), innovative approach, and actual campaign materials (photo and caption, poster, music, video, hashtags, etc.).
  - Technology innovation
    - Technology innovation should present a climate change adaptation and/or mitigation solution.
    - It should have a tested prototype with results.
    - It should include problem/s being addressed, related literatures, intervention, and a product demonstration video.
3. Projects can only be under one category, but students may submit different projects in all categories. For example, student A may submit three different projects for policy, advocacy campaign, or technology innovation but may not submit one project for all categories.
4. The submitted project may be conceptualized and implemented in groups in the same or different schools/institutions, but the presentation shall<sup>[US1]</sup> be done by one or two group members.
5. All applications shall be submitted electronically at <http://deped.in/NCCC2019Application> on or before October 18, 2019. You can find the application form for your guidance at <http://deped.in/NCCC2019Guidelines>.
6. Fifteen projects shall be selected. Accepted students shall present their projects during the National Climate Change Conference on November 20, 2019 in Metro Manila. During the conference, they will receive mentoring from innovation and climate specialists.
7. DRRMS shall be granted use of all submitted projects with assurance of proper citation of learners involved. Proponents of selected projects are encouraged to implement their initiatives. The criteria for selection<sup>[US2]</sup> are as follows:
  - a. Relevance (30%) – Addresses a climate change concern grounded on the needs of the community involved
  - b. Impact (20%) – Generates a solution to a climate change concern and describes the impact to the community identified
  - c. Creativity and Innovation (30%) – Utilizes innovative strategies to the problem grounded on resources of the local community and relevant literatures considering technology, performing or visual arts and indigenous and sustainable materials or processes



- d. Feasibility (20%) – Shows feasible project implementation based on the ability to visualize challenges and corresponding response
8. The board and lodging from November 18-20, 2019 of the accepted student/s and accompanying teacher shall be covered by the DRRMS DPRP Fund. Cost related to transportation shall be charged to MOOE/local funds subject to usual auditing and accounting rules and regulations for public school or covered by school, organization, or student for private school.
  9. The decision of the board of reviewers are final, irreversible, and uncontested.
  10. For inquiries, please contact Ms. Lara Jean L. Salaysay at [lara.salaysay@deped.gov.ph](mailto:lara.salaysay@deped.gov.ph) (e-mail), +339199062920 (mobile), or +632-635-3764 (landline).

**Timeline**

Date	Activity
October 18, 2019	Deadline for Submission of Applications
October 25, 2019	Announcement of Results
November 4, 2019	Deadline for Confirmation
November 19-21, 2019	Event Proper (with travel dates)



## Annex B: Sample Application Form for Student Presentation at the 3<sup>rd</sup> National Climate Change Conference on November 20, 2019

Please refer to the guidelines at <http://deped.in/NCCC2019Guidelines>.

Note that this application form is only for your guidance and application shall be sent through the online form at <http://deped.in/NCCC2019Application> on or before October 18, 2019. You can input your answers here and copy paste to said online form.

<b>FIRST PRESENTER*</b>	
Name*	
Grade Level*	
School/Institution*	
Address of School or Institution*	
E-mail Address*	
Contact Number*	
<b>SECOND PRESENTER</b>	
Name	
Grade Level	
School/Institution	
Address of School or Institution	
E-mail Address	
Contact Number	
<b>ACCOMPANYING GUARDIAN/TEACHER*</b>	
Name*	
Designation*	
School/Institution*	
Address of School or Institution*	
E-mail Address*	
Contact Number *	
Other Learners Involved	Please include learner's name, grade level, and school. Please be reminded that only up to two presenters and one accompanying guardian will be given board and lodging from November 19-21, 2019.
Scope of Project* (Select one)	<input type="radio"/> Climate Change Adaptation <input type="radio"/> Climate Change Mitigation <input type="radio"/> Climate Change Adaptation and Mitigation
Climate change adaptation is the ability of a society or a natural system to adjust to the (changing) conditions that support life in a certain climate region, including weather extremes in that region. Examples include retrofitting of buildings and climate-resilient agriculture. Climate change mitigation refers to efforts to reduce or prevent emission of greenhouse gases. Examples include shifting to renewable energy resource and reducing food waste. Some initiatives like planting trees and green infrastructure are both climate change adaptation and mitigation activities.	
Type of Project* (Select one)	<input type="radio"/> Policy Proposal - Proposed policy should enable climate change adaptation and mitigation addressed to formal institutions (school, business, organization, barangay, city, provincial, or national level) <input type="radio"/> Advocacy Campaign - Advocacy campaign should increase awareness of the climate crisis and call for climate action. <input type="radio"/> Technology Innovation - Technology innovation should present a climate change adaptation and/or mitigation solution. Please answer the relevant document based on the type of project. Note that one project can only be submitted to one type of project but learners can come up with three different projects and submit to the appropriate category.

<b>Policy Proposal</b>	
<b>Title*</b>	
<b>Summary*</b> Briefly state the policy and how it will address the identified problem in less than 100 words or 700 characters	
<b>Nature of Policy*</b>	<input type="radio"/> New policy <input type="radio"/> Amend policy/ies _____ <input type="radio"/> Repeal policy/ies _____
<b>Rationale*</b> Identify the problem/issue sought to be addressed and relevant campaigns in less than 300 words or 2, 200 characters	
<b>Coverage and Limitation*</b> Describe the coverage and limitation/s of the policy in less than 100 words or 700 characters.	
<b>Relationship with Existing Policies*</b> Identify all other issuances related to or covering the same subject matter and determine consistency or conflict, if any, with these issuances in less than 200 words or 1, 500 characters.	
<b>Consultation Process*</b> List groups, experts, other stakeholders consulted and comments/objections raised, if any	
<b>Evidence Base*</b> List studies, researches, books and other references used, and briefly describe key findings	
<b>Risks*</b> Identify risks associated with and possible negative consequences of the proposed policy (if any) and explain measures to prevent or mitigate the risks and/or negative consequences in less than 200 words or 1, 500 characters.	
<b>Monitoring and Evaluation*</b> Briefly describe expected outcome/s, identify success indicators and numerical targets (if applicable), and provide mechanisms for progress monitoring and evaluation in less than 300 words or 2, 200 characters.	
<b>Output to be submitted</b>	Policy Proposal

<b>Advocacy Campaign</b>	
<b>Title*</b>	
<b>Summary*</b> Describe the campaign in less than 100 words or 700 characters	
<b>Scope of Campaign*</b> Explain the scope of campaign (online and/or offline), media used, and target campaign reach and profile or target in less than 250 words or 1, 500 words	
<b>Rationale*</b> Identify the problem/issue sought to be addressed and relevant campaigns in less than 300 words or 2, 200 characters	
<b>Campaign Strategy*</b> Describe your campaign strategy, explain the innovations from other existing campaigns, and explain the response of stakeholders in less than 300 words or 2, 200 characters	
<b>Risks*</b> Identify risks associated with and possible negative consequences of the campaign (if any) and explain measures to prevent or mitigate the risks and/or negative consequences in less than 200 words or 1, 500 characters.	
<b>Monitoring and Evaluation*</b> Briefly describe expected outcome/s, identify success indicators and numerical targets (if applicable), and provide mechanisms for progress monitoring and evaluation in less than 300 words or 2, 200 characters.	
<b>Output to be submitted</b>	Campaign material/s (photo and caption, poster, music, video, hashtags, etc.) Please be reminded that all campaign materials should already be created upon submission.

<b>Technology Innovation</b>	
<b>Title*</b>	
<b>Summary*</b> Describe the innovation in less than 100 words or 700 characters	
<b>Rationale*</b> Identify the problem/issue sought to be addressed and relevant literature in less than 300 words or 2, 200 characters	
<b>Materials*</b> Explain the materials to be used and sourcing of materials	
<b>Technology Innovation*</b> Explain how the innovation works, climate change adaptation and/or mitigation solution of your innovation, and benefit for target community in less than 300 words or 2, 200 characters	
<b>Output to be submitted</b>	Product demonstration video that is not more than 2 minutes. Please note that the product prototype should be brought to the venue and demonstrated in their presentation during the conference

\*required