Republic of the Philippines
DEPARTMENT OF EDUCATION
Region 1
City of San Fernando, La Union 2500

July 2, 2019

REGIONAL MEMORANDUM
No. 196 , s. 2019

RELEASED
DEPED
DATE: 7-16-19
BY: ___
M 4304

CORRIGENDUM AND ADDENDUM TO REGIONAL MEMORANDUM
No. 02, s. 2019
UTILIZATION OF SCHOOL-BASED MANAGEMENT (SBM) TOOL WITH
CONTEXTUALIZED MEANS OF VERIFICATIONS (MOVs)

To: Schools Division Superintendents
        RO Functional Division Chiefs
        SBM Coordinators
        School Heads, Public Elementary &
             Secondary Schools

The School-Based Management Assessment Tool issued under the **Regional Memorandum No. 02, s. 2019** dated April 11, 2019 has revisions on the Means of Verifications (MOVs) which are specifically underlined on page 2.

The revisions are under the Principle of Leadership and Governance -Indicator 5 under SBM Level 1-MOVs- Succession Plan and SBM Level 2-MOVs-List of Trainings and Modes Undertaken, Evaluation Report of School Head on their planning progress. Attached herewith is the revised page for your reference and guidance.

Immediate dissemination and compliance to this Corrigendum is desired.

MALCOLM S. GARMA
Regional Director

Inc.: As stated
FTAD/sqc

The network allows easy exchange and access to information sources beyond the school commmunity.	**SBM Level 3** O Published / List of Distributed school paper O List of Continual Improvements Projects O Document on Creation of school and community recognized networks like social media networks with documentation and easy access to the school community O Others_____	
	1. A long term program is in operation that addresses the training and development needs of school and community leaders.	
Indicators	**Evidences/MOVs/Artifacts**	**Score**
Developing structures are in place and analysis of the competency and development needs of leaders is conducted; result is used to develop a long-term training and development program	**SBM Level 1** O Copy of Staff Development Plan/Succession Plan O Copy of OPCRF/IPCRF O SLAC Session Plan O Copy of Program Implementation of INSET, Training Matrix and photos	
Leaders undetake training modes that are convenient to them (on-line, off-line, modular, group, or home-based) and which do not disrupt their regular functions. Leaders monitor and evaluate their own learning progress	**SBM Level 2** O List of Trainings O Modes undertaken, Evaluation Reports of School Head on their planning progress	