



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region I  
SCHOOLS DIVISION OFFICE  
DAGUPAN CITY



Division Memo No. 146 s. 2019

**RELEASED**  
DEFED  
DATE: 4-16-19  
BY: [Signature]  
TR3431

To : Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
School Principals/Heads/Assistant Principals/OIC's  
Teachers and Non-Teaching Personnel  
All Others Concerned

From : Office of the Schools Division Superintendent

Date : April 16, 2019

Subject: **Policies & Regulations Related To Improving Academic Performance**

In view of the dwindling academic performance of our learners based on the National Assessment Test (NAT) Results from 2013-2017, this Office hereby reiterates and instructs the field the following policies and regulations:

1. Disruption of classes and overlapping of school activities are strongly discouraged. Activities such as week-long celebrations and events like Education Week, Elementary Week, Foundation anniversaries; monthly celebrations like Nutrition Month, Buwan ng Wika, Science Month and the like shall be simplified in such a way that classes are not disrupted.
2. Lessening of school activities that distract classes and academic focus shall be strictly implemented. To concentrate on academics and improve NAT scores, school initiatives, remediations and innovations on the reading program shall be strengthened.
3. Participation to contests in the Regional level shall be based on the school's forte or specialization.
4. Limit extra-curricular activities. Scouting events are to be conducted on weekends. Rehearsals for any contests, and Intramural games shall be held at 4:00-5:00 p.m. after classes.
5. Observe strictly the **"No collection policy."** Thus, fund-raising of any sort, and "Mr. & Miss" popularity contest shall be strongly discouraged.

Such policies and regulations are to be implemented immediately. It is our ardent hope that, with your cooperation, added commitment, nurturing and caring relationship with the learners, coupled with the appropriate responsive actions, innovations and initiatives, we can altogether improve the academic performance of our learners.

Let us build happy schools, make learning fun and meaningful and along the way, inspire and achieve improved learners' performance.

Please be guided accordingly.

Immediate dissemination of the contents of this memorandum is highly desired.

  
DR. LORNA G. ENGAYONG, CESO VI  
Schools Division Superintendent 