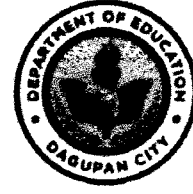


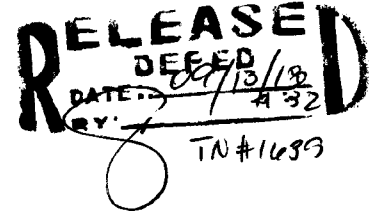


Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region I  
SCHOOLS DIVISION OFFICE  
DAGUPAN CITY



DIVISION MEMORANDUM  
No. 326, s. 2018

To: Asst. Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
All School Heads/Principals  
All Master Teachers



From: Office of the Schools Division Superintendent

Date: September 13, 2018

Subject: **ADOPTION OF THE DEPED REGION 1 RESEARCH AGENDA**

1. The Regional Office has just issued RM No. 50 s, 2018 (see attached) "**ADOPTION OF THE DEPED REGION 1 RESEARCH AGENDA**" based on its continuing review of the implementation and results of the Basic Education Research Fund (BERF).
2. As such, it has established the **DepEd Region 1 Research Agenda** to serve as a stronghold of what can describe and depict the direction of the department for research undertakings vis - a - vis the following:
  - improving access to education
  - improving quality education
  - improving governance
3. Aware of these requirements, the Schools Division Office is encouraging the participation of all concerned and their submission of their research proposals especially the Master Teachers as part of their Key Result Areas under the new RPMS/PPST Guidelines. Such instruction by the Regional Office is deemed to support its quality policy.
4. **Submission of Basic and/or Action Research proposal is extended until September 29, 2018** to accommodate this latest information by the RO1.
5. For your information, guidance and compliance.

  
DR. LORNA G. BUGAYONG, CESO VI  
Schools Division Superintendent



September 13, 2018

**REGIONAL MEMORANDUM**

No. 50, s. 2018

04939

**ADOPTION OF THE DEPED REGION I RESEARCH AGENDA**

To: Schools Division Superintendents

1. The Department of Education (DepEd) Region I adopts the enclosed DepEd Region I Research Agenda which provide guidance to DepEd Region I employees and stakeholders in the conduct of research and in the utilization of research results to inform the Department's planning, policy, and program development aligned with its vision, mission, core values and quality policy.

2. Immediate dissemination of this Memorandum is desired.

**MALCOLM S. GARMA**  
Regional Director

*To be indicated in the Perpetual Index under the following subjects:*

**BASIC EDUCATION  
POLICIES  
RESEARCH**

PPRD/yty



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**DepEd Region I Research Agenda  
2018-2022**

**RATIONALE**

The formulation of DepEd Region I Research Agenda (DRRA) encompasses critical stages, which include analysis of problems, needs and identification of befitting strategies to achieve desired outcomes and outputs. These important procedures in the coming up of research agenda are stipulated in DO 65, s 2003, entitled "Institutionalizing research-based decision and policy-making in the department". Thus, the DepEd is now gearing up in taking the challenge of an evidenced-based policy development and in creating an intensified culture of research.

In this connection, the DepEd, fully aware of its mandate, continues to reinforce the culture of research and is seriously taking the lead role in improving the quality of education by strengthening its research capability. One of the bold steps is the provision of research fund, formally known as the Basic Education Research Fund (BERF). However, after four years of implementation, only twelve (12) research proposals have been approved and completed. This low frequency is due to the lack of system and structure that would govern education research in the department.

Being aware of the said scenario and cognizant to the essential part of research in improving the delivery of basic education services, DepEd has started to address these issues by improving the delivery systems.

As one improvement scheme, research mainstreaming from the regional to school level must be unified. This imposes the formulation of the research agenda which would definitely serve as the basis in ensuring the right direction of research undertakings in the department. This would also ensure that the researches will focus on the following themes: (a) improving access to education; (b) improving quality education; and, (c) improving governance.

It is in the afore-cited context that the DepEd Region I has come up with this Regional Research Agenda to respond to the need/s of all research undertakings so as to improve policies and practices in cooperation and collaboration with divisions, districts, schools, teachers and other eligible employees.

In addition, the research agenda are the results of rigorous analysis of data in the region pertinent to performance indicators including the suggested education-related researches of NEDA, DOST, TESDA, CHED, and schools' research agenda across levels. They were carefully reviewed so as to come up with agenda appropriate for the region. The agenda's span is



for five years. The review, evaluation and monitoring processes as the key principles in enhancing the agenda will consider possible re-evaluation and updating at the end of each year, or as the need arises. Doing this will make the agenda more relevant to the demands of the time and the pertinent needs of the Department of Education, in general, and of Region I, in particular.

### **PRIORITY RESEARCHES**

#### **A. On Improving Access to Education**

1. Development of Innovative and Alternative Learning Modes for students with special needs, IPs
2. Development of Pioneering Mechanisms to improve or eradicate drop-out rates, absences, among others
3. Improving Access and Equity Measures for students (IPs, students with special needs, etc.)
4. Studies on Mother-Tongue-Based Multilingual Education
5. Development of Mechanisms to improve retention rates among students with identified difficulties
6. Alternative System/s of Education and Training in the Context of Lifelong Learning
7. Impact Evaluation of Open High school program, Distance Learning, among others
8. Development of Flagship Programs to help students who are bright but underprivileged
9. Parents' Involvement in the Academic Performance of Pupils
10. Impact evaluation of students' performance enrolled in MADRASAH

#### **B. On Improving Quality Education**

1. Impact Evaluation of DepEd projects and programs to improve efficiency and effectiveness (Reading program, Math Enhancement, etc.)
2. The Effectiveness and Efficiency of SIMs in Improving Student Performance
3. Development of Instructional Innovation in Teaching the different subjects in the K12 curriculum
4. Improving the Basic Skills of Primary Learners across the disciplines
5. Improvement of Students and Pupils' performance along the subjects with high percentage of failures
6. Factors that affect the poor performance of students: Basis for program innovation



7. Causes of drop-outs, absences as basis for a School-wide or division-wide project
8. Study on the assessment of Grade 11 completers' skills as input in upgrading or enhancing the curriculum for Grade 12 (all strands, esp Tech-Voc Strand)
9. Study on Decreasing the Bullying Cases in Basic Education
10. Comparative study on the behavior of students
11. Studies on Technology and Education
12. Curricular Program Offering Evaluation as basis for Enhancements and Innovations
13. Values Formation and Development Programs for DepEd learners
14. Materials Development, Utilization and Evaluation
15. Strategies in helping Tech-Voc graduates in acquiring national certifications (NC, TM)
16. Effective Learning Practices as baseline data in mainstreaming these among students who need assistance
17. Correlational study on the Teaching styles and Learning Styles
18. Assessment of Investigatory Projects In Science Education
19. ICT integration in the T-L process and its impact in the students' academic performance
20. Livelihood Skills Development Program among JHS and SHS
21. Development of Innovative T-L materials for various areas in the Basic Education Department
22. Impact Study of Performance-based assessments (Performance tasks across subject areas)
23. Differentiated Teaching: Its impact to students' performance
24. Impact Evaluation on Multi-Grade and/or Blended Learning

**C. On Improving Governance**

1. Study on the Efficiency and Effectiveness of programs and projects of DepEd RO or DOs
2. Meta-analysis or Evaluation of the Implemented DepEd Policies for good governance as basis for policy formulations or enhancement plans
3. Competence of SHS Heads, Subject Group Heads, Teachers and students in the K12 curriculum as basis for a strategic plan/training program
4. Problems and Coping Mechanisms of Heads and teachers in the Senior High School
5. Readiness of Schools in Offering the Grade 12 curriculum
6. Needs assessment of schools offering SHS
7. Assessment and evaluation on the awareness and implementation of DepEd policies and orders
8. Policy Study on the development of management schemes of projects and programs among schools and divisions



**Republic of the Philippines**  
**DEPARTMENT OF EDUCATION**  
**Region 1**  
**City of San Fernando, La Union 2500**



9. Governance and Management of Basic Education Schools
10. Content and Pedagogical Expertise of Teachers
11. Leadership and Management of Department Heads, TICs, Heads, Principals, Asst. Principals and Subject Group Heads
12. Coaching and Mentoring Innovative Mechanisms among Supervisors
13. Quality assurance and assessment mechanisms among DepEd programs
14. Preparedness and capabilities of DepEd Schools for K12 program's different strands
15. Self-efficacy and attitude towards computers and ICT integration among faculty and personnel
16. Information Systems Delivery and Management
17. Governance and/or management policies and practices; Human resources development and/or personnel management
18. Physical plant and facilities in relation to the delivery of quality education: a basis for policies and programs
19. Better delivery systems and management of School Finances
20. Utilization of MOOE: basis for strategic planning
21. Differentiated Supervision: Its Impact to Teacher's Competence
22. School and Community Linkage: Its Impact to School Management
23. Impact of Special Curriculum in Science, Math, etc.

**D. Others**

1. Stress Management among DepEd Teaching and Non-teaching Personnel
2. Training Needs for Researchers in the Region
3. Policy Study on Climate Change Mitigation Practices in Schools
4. Developmental Plans for Research Utilization and dissemination
5. GAD intensification mechanisms among DepEd schools
6. Policy Formulation and Strategic Planning for Student Services
7. Enhancing the Career Guidance Systems
8. Development of cost-effective technologies to prevent/ control/ monitor environmental pollution and degradation
9. Students' Leadership and Governance