

Republic of the Philippines **DEPARTMENT OF EDUCATION**Region I

SCHOOLS DIVISION OFFICE

Dagupan City



Division Memorandum No. 297, s. 2018

To:

Asst. Schools Division Superintendent

Chief Education Supervisors, CID/SGOD

Education Program Supervisors
Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

From:

Office of the Schools Division Superintendent

Date:

August 23, 2018

Subject:

2ND NATIONAL COMPETITION ON STORYBOOK WRITING

- As per DepEd Memorandum No. 125, s. 2018, the Department of Education (DepEd), through the Bureau of Learning Resources (BLR), announces the 2nd National Competition on Storybook Writing
- 2. The competition aims to:
 - select and award the best storybook originally developed by teachers for the K to 3 grade levels;
 - b. recognize the skills and competencies of teachers in writing and illustrating stories for children; and
 - c. collect storybooks for uploading on the Learning Resources Portal, and for printing and delivery nationwide.
- 3. The competition is open to all public elementary school teachers with permanent status, including Alternative Learning System mobile teachers and Senior High School teachers.
- 4. The mechanics of the competition is provided in Enclosure No. 1 with supporting documents, guides, and requirements in Enclosure Nos. 2-4.
- Deadline of submission of entries to the Schools Division Office (SDO) will be on September 14, 2018 c/o Renata G. Rovillos, EPS-LR.
- 5. Immediate dissemination of this Memorandum is desired.

DR. LORNA G. BUGAYONG, CESO VI

Schools Division Superintendent

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ENCLOSURE NO. 1

MECHANICS OF THE 2ND NATIONAL COMPETITION ON STORYBOOK WRITING

 The Competition is open to all DepEd teachers with permanent status, including Alternative Learning System mobile teachers and Senior High School teachers.

2. Any entry found to have been copies or plagiarized shall be automatically disqualified. In cases where such was only proven after the awarding, the winning entry shall be revoked and the award list shall be adjusted to include the runners-up.

3. The stories shall be written **in Filipino**. Any local or foreign word or concept used in the story shall be set in regular font style.

4. Stories and illustrations shall not violate any provisions in the DepEd Social Content Guidelines

5. Only one (1) writer will be recognized as the author of the story.

6. The Competition is divided into three levels: Division, Regional, and National, each with its own contest mechanics.

6.1 Division Level (Screening of Manuscripts)

 The Schools Division Office through the Learning Resource Management and Development System shall serve as the Division Secretariat.

b. The Division Level (Screening of Manuscripts) shall be opened to all teachers within the schools division.

 There shall be no editor or auxiliary development team for this level of the Competition.

d. Each participant is entitled to submit one (1) entry per grade level.

e. The entries must not have any identifying mark that is not directly relevant to the development of the story.

f. Stories submitted in one particular level may not be submitted to another grade level.

g. Stories must be based on at least one (1) learning competency in the K to 3 key stage of the K to 12 Curriculum.

h. Stories shall be developmentally appropriate for the grade level of the story.

 Submission of entries must be accompanied by duly accomplished Entry Form (Enclosure 2).

 An accompanying dummy layout of the story is required. Please refer to the Pagination Guide (Enclosure 4). The layout shall include illustration guides.

 The following is the Technical Guidelines of the Division Level (Screening of Manuscripts).

Contest Format	Short story for children	
File format	Word file, 8.5x11" double space or 8.3x11.7"	
Typeface and size	Times New Roman/Calibri/Garamond/Arial Size 12	
Number of Words	Kinder: 8 to 20 words per page Grade 1: 16 to 36 words per page Grade 2: 36 to 64 words per page Grade 3: 64 to 100 words per page	

Note: The number of words will depend on the number of pages on the dummy layout. Please refer to Pagination Guide (Enclosure 3).

- The Criteria for Judging in the Division Level (Screening of Manuscripts) is herewith as Enclosure 4.
- m. The best three (3) stories per grade level adjudged by the Division Screening Committee shall be transmitted to the Regional Office for the next level of the Competition.

 Non-winning entries may be subjected to a quality assurance for possible uploading to the Learning Resource Portal.

The Division Secretariat shall issue a Certificate of Participation to the writers of all
participating entries compliant to the rules of the Competition, to be signed by the
Schools Division Superintendent.

ENCLOSURE NO. 2

Department of Education BUREAU OF LEARNING RESOURCES

National Competition on Storybook Writing 2018

Date of Receipt:	
Received by:	

Official Entry Form for Writers PERSONAL INFORMATION AND ASSIGNMENT OF RIGHTS

WRITER'S NAME:	the state and
Age and Date of Birth:	2x2 picture
Gender:	taken in 2018
Civil Status:	· · · · · · · · · · · · · · · · · · ·
Place of Birth:	The Section of Section 1981 and the Section 1982 Name of Section 1982 Na
Contact Information	
Makila Namban	STORIES SUBMITTED
Mobile Number: Fax No.:	Title Grade Level
Address:	1100 01000 20101
Email: Fared etision	
LATION.	1,
Name of School:	
	2.
Address of School: District (for elementary) and Division:	
Position and Assigned Grade Level:	2
Designation (if applicable):	J
Cally Bridge Cities of University and Control of the Control of th	
Name of Principal:	4.
Contact Number of School or the Principal:	
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PAGINATION GUIDE

Pursuant to the mechanics of the National Competition on Storybook Writing, the following Pagination Guide shall be observed:

1. The total number of pages should be any of the following: 20, 26,30, or 36 pages.

2. Four pages (first two and last two pages) are assigned as cover pages.

3. Endpapers may be designed in spread with the Inside Front and Inside Back covers, respectively.

4. Copyright Page shall be placed at the back of the front Endpaper (Page 4)

- Title Page follows the Copyright Page, and should be placed on the right page (recto page)
- 6. The presentation of the story should be by panel (illustration and text), utilizing either the whole page or two-page spread.

Option 1: For each panel sequence (two-page spread), text may be placed on one page and illustration on the adjacent page to facilitate picture-aided reading. Option 2: For each panel sequence (two-page spread), text and illustrations may be placed together to create a visually comprehensible story reading. Option 3: For each panel (whole page), text and illustrations may be placed together to facilitate visual comprehensible story reading.

7. The list of learning competencies covered and the accompanying processing questions and activities shall be placed after the story.

8. A short information about the writer shall be placed on a box below the Inside Back

Cover. This is applicable only after the Contest on Book Designing and Illustration.

9. The Back Cover shall contain a short synonsis and a teaser to the story. The synonsis

9. The Back Cover shall contain a short synopsis and a teaser to the story. The synopsis should introduce the plot of the story without giving away the whole storyline.

10. Following the guidelines, an example of a 36-page story has the following pagination:

Page	Content	
1	Cover	
2	Inside Front Cover	
3	Endpaper (may be decorated and may contain the main character)	
4	Copyright Page	
5	Title Page	
6 to 30	Story panels /sequences	
31	List of learning competencies and processing questions	
32	Activities for the development of learning competencies	
33	Additional Activities	
34	End Paper (may be decorated and may contain the main character)	
35	Inside Back Cover (should contain the author identification)	
36	Cover Page (should contain the synopsis and teaser to the story)	

CRITERIA FOR JUDGING

Prior to judging, the Screening Committees shall weed out the entries that do not comply with the following:

- 1. Social Content Guidelines

- Plagiarism Check
 K to 12 Learning Competencies
 Accuracy of Facts and Concepts

Screening of Manuscripts (Division and Regional Levels)

Criteria	Factors	Percentage
Concept	Originality, creativity	10%
Storytelling Style	Artistic presentation, use of literary device (idioms, figures of speech, etc.), appropriate tone of the story	30%
Plot and Pacing	Story progression (three-act, framing, etc.), Unpredictability, conflict presentation and resolution	10%
Characterization and/or Dialog	Utilization of character, effective use of dialog (as needed)	10%
Development of the Theme	Clarity of the theme	10%
Development of Learning Competency	Effective presentation and treatment of competency, appropriateness to grade level	20%
Presentation Standards	Spelling, punctuation, grammar, usage, orthographic compliance, styling	10%