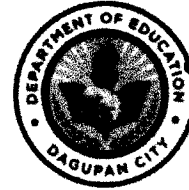




Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Region I  
**SCHOOLS DIVISION OFFICE**  
 DAGUPAN CITY



Division Memorandum No. 268 s., 2018

To: Education Program Supervisors  
 Public School District Supervisors  
 Public Elementary and Secondary School Heads  
 Public Elementary and Secondary Teachers  
 All Others Concerned

From: Office of the Schools Division Superintendent

Date: **July 17, 2018**

Subject: **MOOC on MOVING THE MARGINS PARTICIPANTS AND  
 SCHEDULE OF FACILITATED MEETUPS**

**RELEASED**  
 DEPED  
 DATE: 07/19/2018  
 BY: [Signature] 10:00  
 TRN # 915

1. Online distant learning through Massive Open Online Course is deemed helpful in our Schools Division Office. After the conduct of four successful MOOCs, we are again opening our portals for the MOOC entitled, "Moving the Margins: Fiction and Inclusion" which will start on the 15<sup>th</sup> of July to 31<sup>st</sup> of August, 2018.
2. The International Writing Program (the IWP) at the University of Iowa presents, with generous support from the Bureau of Educational and Cultural Affairs (ECA) of the US Department of State, the course "Moving the Margins: Fiction and Inclusion".
3. The following are the registered participants for the said MOOC:


- |                               |   |
|-------------------------------|---|
| 1. Macaraeg, May Ann P.       | Bonuan Boquig National High School      |
| 2. Villaluna, Marcelo P. Jr.  | Bonuan Boquig National High School      |
| 3. Arenas, Rowella L.         | Dagupan City National High School       |
| 4. Dalmacio, Jennifer T.      | Dagupan City National High School       |
| 5. Kim, Princess Grace M.     | Dagupan City National High School       |
| 6. Handig, Dawn Criselle      | Dagupan City National High School - SHS |
| 7. Cuison, Jennalyn F.        | Federico N. Ceralde Integrated School   |
| 8. Cuison, Jennalyn F.        | Federico N. Ceralde Integrated School   |
| 9. Fernandez, Princess C.     | Federico N. Ceralde Integrated School   |
| 10. Moulic, Daniel A.         | Federico N. Ceralde Integrated School   |
| 11. Muyrong, Jose Myra Joy P. | Federico N. Ceralde Integrated School   |
| 12. Narvasa, Danica P.        | Federico N. Ceralde Integrated School   |

- |                          |                                  |
|--------------------------|----------------------------------|
| 13. Aquino John A        | Lasip Grande Elementary School   |
| 14. Calugay Joane R      | Lasip Grande Elementary School   |
| 15. Centino Gemma P      | Lasip Grande Elementary School   |
| 16. Cruz Daisy P         | Lasip Grande Elementary School   |
| 17. Rosario, Melanie T   | Lasip Grande Elementary School   |
| 18. Soriano., Aileen C.  | Lasip Grande Elementary School   |
| 19. Arce, Janila Jane E. | Lomboy Elementary School         |
| 20. De Vera, Jomar D.    | Lomboy Elementary School         |
| 21. Pulido Jennifer M.   | Lomboy Elementary School         |
| 22. Acierto, Alma T.     | Pugaro Integrated School         |
| 23. Gomez, Remedios U.   | Pugaro Integrated School         |
| 24. Camara, Denel P.     | Salapingao National High School  |
| 25. Canete, Dean Daryl   | Salapingao National High School  |
| 26. Janice D. Flores     | Salapingao National High School  |
| 27. Rivo, Mitchellene V. | SDO                              |
| 28. Petrola, Vanessa E.  | West Central Elementary School I |

4. The above-mentioned participants are enjoined to attend the meetup at the SDO as one of the requirements of the course. The schedule for the meetups will be as follows:

Course Content/Topic	Meetup Schedule	Venue
Telling Stories	July 19, 2018 @ 4-5:30 pm	SDO-SGOD Office
Revisions	August 3, 2018 @4-5:30 pm	SDO-SGOD Office
Telling Settings	August 10, 2018 @ 4-5:30 pm	SDO-SGOD Office
Telling Characters	August 17, 2018 @ 4-5:30 pm	SDO-SGOD Office
Telling Voices	August 24, 2018 @ 4-5:30 pm	SDO-SGOD Office
Telling Language	August 31, 2018 @ 4-5:30 pm	SDO-SGOD Office

5. Immediate dissemination of the contents of this memorandum is desired.

  
**DR. LORNA G. BUGAYONG, CESO VI**  
 Schools Division Superintendent



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region 1  
**SCHOOLS DIVISION OFFICE**  
Dagupan City



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**TITLE OF THE PROGRAM: MOOC on Moving the Margins: Fiction and Inclusion**

**TARGET PARTICIPANTS AND NUMBER OF PARTICIPANTS:**

*The participants to this L&D Program are English teachers and writing enthusiast from the elementary and secondary level.*

**PROPOSED DATE AND VENUE:**

*The program will commence in the 15<sup>th</sup> of July and ends at 31<sup>st</sup> of August 2018.. This activity will be done in an online environment while at the same time participants are to engage in face-to-face discussion or what we call meet-ups at the SDO-SGOD Office every 4:00 to 5:00pm of each Friday of the week until the course ends.*

**FUNDING SOURCE:** *Not applicable*

**REGISTRATION FEE:** *Not applicable*

**PROPONENT/S:** Human Resource and Development Unit

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**I. RATIONALE:**

Online distant learning through Massive Open Online Course is deemed helpful in our Schools Division Office. After the conduct of four successful MOOCs, we are again opening our portals for the MOOC entitled, "Moving the Margins: Fiction and Inclusion" which will start on the 15<sup>th</sup> of July 2018.

The International Writing Program (the IWP) at the University of Iowa presents, with generous support from the Bureau of Educational and Cultural Affairs (ECA) of the US Department of State, the course "Moving the Margins: Fiction and Inclusion".

The participants will read and listen to writers (many of them former IWP Fall Residents) speaking about and writing about voice, character, setting, style, language, and about "moving the margins" of the known and the expected. And as writers you will work with balancing vivid imagination with craft, towards an inclusiveness that allows for different kinds of thinking and different kinds of writing.

The course content includes writers who are both native and non-native English speakers, and we welcome those of you who are working on your own English language skills. Reading and listening to writers from a variety of backgrounds, and locating your own voice and experience through the writing of stories are strong language practice techniques.

**II. OBJECTIVES:**

1. Enhance once writing skills and style.
2. Develop an understanding how each literary genre, elements and language contribute to the creation of a literary piece.
3. Analyze a piece of literature.

**III. TRAINING CONTENT and METHODOLOGIES**

SDO-SGOD-HRDS-QF-004

The contents of the training will unfold every week as the enrollees go through the course.

For the meetups, the participants will meet at the SGOD Office every Friday of the week at 4:00 to 5:30 in the afternoon.

**IV. EXPECTED OUTPUTS:** *The participants are expected to submit a reflective essay which includes a narrative on how they are going to apply what they have learned in their respective classes.*

**V. LIST OF TRAINERS**

Name of Trainers/Resource Speakers	Area of Expertise	Relevant Qualifications	Assignment
Mitchellene V. Rivo	Language Education	English Teacher MOOC Facilitator	Facilitate Meetups

**VI. LIST OF IDENTIFIED PARTICIPANTS/Schools – To Follow**

**Prepared by:**

  
**MITCHELLENE VIGILIA-RIVO, Ph.D.**  
SEPS - HRD

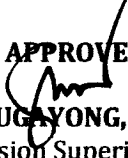
**Noted:**

  
**MARIA LINDA R. VENTENILLA**  
CES- SGOD

**Recommending Approval:**

  
**LOURDES D. SERVITO, Ed.D., CESE**  
OIC - Assistant Schools Division Superintendent

**APPROVED:**

  
**LORNA G. BUGAYONG, Ph.D., CESO VI**  
Schools Division Superintendent




Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region 1  
SCHOOLS DIVISION OFFICE  
Dagupan City

**AUTHORITY TO CONDUCT**

This is to authorize MITCHELLENE VIGILIA-RIVO, SEPS-HRD whose current working station is at **SCHOOLS DIVISION OFFICE** to administer the learning and development program entitled, **MOVING THE MARGINS: From Fiction to Inclusion** on July 15, 2018 to August 31, 2018 with participants that are still to be identified who could be from an elementary or secondary English teacher.

The proponent should submit an accomplishment report with the liquidation of incurred expenses should be submitted 15 days after the conduct of the said learning and development program. The aforementioned learning and development program will not be using government fund for its conduct.

  
**LORNA G. BUGAYONG, Ph.D., CESO VI**  
Schools Division Superintendent