Republic of the Philippines
DEPARTMENT OF EDUCATION
Region I
SCHOOLS DIVISION OFFICE
DAGUPAN CITY

DIVISION MEMORANDUM
No. 226, s.2018

RELEASED
DATE: 6/22/18
BY: 2:10p
TR#442

To: Public Schools District Supervisors
Senior High School Education Program Supervisor
Secondary School Principals/Heads
School Guidance Counselors/Designates

From: OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

Date: June 25, 2018

Subject: **IMPLEMENTATION OF CAREER GUIDANCE PROGRAM FOR SY 2018-2019**

1. To fulfill the goal of the K to 12 Basic Education Program to prepare high school students for higher education, employment and entrepreneurship, the Schools Division Office through the School Governance and Operations Division mandates all school heads and guidance designates to strengthen the implementation of Career Guidance Program (CGP) in all public secondary schools.

2. In line with this, please be reminded that all secondary schools shall celebrate Career Guidance Week on the last week of July. Soft and hard copies of the narrative and monitoring reports shall be submitted to the SGOD Office. Expenses related to the conduct of CGP shall be charged to local funds or school MOOE subject to usual accounting and auditing rules and regulations.

4. Submit also the name, designation and contact details of the CGP Coordinator along with the proposed Program of Activities for CGP Implementation on or before June 29, 2018 thru yfddagupan@gmail.com.

5. Immediate and widest dissemination of this memorandum is desired.

DR. LORNA G. BUGAYONG, CESO VI
Schools Division Superintendent

(Enclosure No. 1 to DepEd Memorandum No. 161, s. 2016)

Career Guidance Program Monitoring and Evaluation Form
Department of Education

Name (optional)	
Region	
Division	
School	
Module delivered? (1, 2, and/or 3)	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strong Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, **SA** for **Strongly Agree**, and **NA** for **Not Applicable**.

I. Learning Objectives

Items	SDA	DA	N	A	SA	NA
1. I clearly understood the objectives of the modules						
2. The objectives of the modules were specific, achievable, and relevant						
3. The expected results of the modules were well described						
4. The objectives of the modules delivered were all achieved at the end of the session						

II. Learning Content

Items	SDA	DA	N	A	SA	NA
1. The Learning Content of the modules are aligned with the objectives						
2. The Learning Content of the modules are suited to the needs of the learners						
3. The Learning Content of the modules are suited to the level of understanding of the learners						
4. The Learning Content of the modules are suited to the level of appreciation of the learners						
5. The assignments given were useful and complement the objectives of the modules						

III. Organization

Items	SDA	DA	N	A	SA	NA
1. The modules are well organized in terms of content and flow						
2. The activities in the modules were sequenced in a logical manner						
3. The time given in conducting the modules is appropriate						

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IV. Learning Experience

Items	SDA	DA	N	A	SA	NA
1. I believe my learners enjoyed the modules' activities						
2. I found the module challenging and stimulating						
3. I believe the learning activities were completely aligned to the modules' objectives						
4. I found the activities essential to the needs of my learners as the Senior High School Early Registration draws near						
5. I found the learning activities easy to conduct but very meaningful						
6. The materials needed in the module are easy to get						

COMMENTS / SUGGESTIONS / RECOMMENDATIONS

Instructions: In 3 to 5 sentences, answer the given questions below. Write your answers on the blank provided.

1. What were the best features of the content of the modules? Why?

2. What were the features of the content of this module that need further improvement? How could we improve them?

3. Other comments and suggestions:

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