

Educators' Post



Volume IV Issue No. 1

The Official Publication of SDO Dagupan City
Dagupan City, Philippines

June 2017-March 2018



LORNA G. BUGAYONG, Ph.D., CESO VI
Schools Division Superintendent

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SDO-DAGUPAN'S Project LORNA



Going Global through local efforts

Responding to the call in catering the best quality education for the Filipino youths, the Schools Division Office of Dagupan City officially launched the Project LORNA at Teachers Camp, Baguio City on August 29-30, 2017.

Project LORNA which stands for Learning Outcomes Raised through Nurturing Academics aims to cover activities categorized in eight aspects meant to raise the bar of excellence in both public and private schools in city.

The eight aspects making up the Project Lorna are raising academic learning outcomes such as the NAT score of Grade 6 and Grade 12 students; engaging more students geared towards entering national and international competitions; recognizing the efforts of students, educators and administrators alike through a search; encouraging schools to increase their performance; contributing meaningfully in programs or events that the DepEd supports; ensuring that the schools maintain their best practices and advocacies through a strategic competition and strengthening the talent of each student through inclusive education and sports development.

With its theme “Go ISO, Dagupan SDO”, the Schools Division Office foresees it being at par with international standards through an International Organization for Standardization certification. An ISO certification seeks to develop principles of standardization and projection that facilitates an integration process in various areas and activities, and now, even in educational management. It goes by the principle of ‘do more with less’ to cater to the learning experience of a diversified student body in classrooms.

This initiative of the Schools Division Office is a welcomed change that will inspire students and teachers as vanguards of education to not merely settle but reach for the pedestal of excellence no matter what stage they are in learning as this goes to show that equipped with the proper goals and tools, local offices and its constituents can still go global.

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THE COVER



On its journey towards the realization of DepEd Mission and Vision, the Schools Division Office of Dagupan embarks on ISO Certification through Project LORNA which stands for Learning Outcomes Raised thru Nurturing Academics.

The cover also speaks about the division initiatives to promote and achieve academic excellence and to continuously improve all the schools, both public and private, leading towards the attainment of ISO Certification. Go ISO, Dagupan SDO!



Superintendent's DESK

LORNA G. BUGAYONG, Ph.D., CESO VI
Schools Division Superintendent



EMBRACING ISO FOR A CULTURE CHANGE

The ever integral role of education in total human development is the premise by which the Schools Division Office sees itself as a partner and collaborator towards nation-building especially for the improvement of the welfare of our children.

The world including, our country notwithstanding the department, is surrounded by a throng of various developments both technological and system wise that are all aimed at pursuing continuous improvement.

Indeed, the world now is at our fingertips and only when we can simultaneously follow and engage in the emerging trends could we bring about significant impact in the community and the

DepEd as a whole.

One platform that we see surfacing even at the area of public service is the ISO 9001:2015 quality management system. The Executive Department through the Department of Budget and Management in fact, has issued for the requirement of Performance Based Bonus 2017 under Support to Operate (STO) the documentation of at least one core process and audit schedule shown by the certification of the Schools Division Superintendent posted on the Transparency Board by December 2017.

While ISO used to be associated only with manufacturing and the private sector in the former years, it is viewed now as a strategic means

to strengthening the system even of public governance with learning institutions at the fore.

Thus, there is no other way to go forward except to pursue it alongside the context of knowledge culture. That it is not as a matter of fad nor conformance but more greatly as responsibility to serving the explicit need of times and identified beneficiaries, the school children and the rest of our stakeholders and peers.

It is certain that numerous challenges even at this juncture is going to take place as change is never without resistance. But we are one family that looks beyond itself. We are always opting for a good and meaningful development for it is the

dictate of our mandate. The function of ISO cannot replace the interconnectedness of each and every member of this division for no quality management system can respond to indifference. That the success of adopting ISO will not have to be only as a lip service but as an empowerment to staff and schools who comprehend the system as a process that spreads responsibility and participation by all individual members in the organization.

With every one albeit the tasks that may confront us, we will deliver! For we are SDO Dagupan! We are comprised of excellent men and women who are willing to roll up their sleeves and pitch in for this change!

Go ISO, Dagupan SDO!



ASDS' Myriad Thoughts



COLUMN

LOURDES D. SERVITO, Ed.D.
Assistant Schools Division Superintendent

ENGAGING THE HEART IN THE BUMPY JOURNEY

In the garden of my thoughts, as I start the day in the Office, I wish to go about my work with the colors of creativity and collegiality scented with care and concern. For each brand new day, there are some surprises, routines, breakthroughs, new encounters and challenges that come. I look for the sunshine of positivity, the green grass of hope, and the blooms of unity and synergy in the workplace. And there they are...waiting to be touched!

Education leaders with a heart inspire creative minds and collegial ambience as they bring out the best from within. They create garden of friends and productive employees.

As we embark on the bumpy journey towards ISO certification, we need to engage the heart, and mind, of course, in order to cross the roads towards the attainment of our goal. The journey will not be easy but will never be too hard for willing hands, hearts, and minds. Go ISO! Dagupan SDO!

Global Teachers Day at PTTC. For love of work and for love of SDO Dagupan, we spent our World Teachers' Day (WTD) at Philippine Trade Training Center (PTTC) in Pasay City, October 5, for a one-day ISO 9001: 2015 Quality Management System (QMS) Awareness Course. Six of us (SDS, ASDS, 2 Chiefs, AO and SEPS-Planning and Research) braved the dawn trip to arrive at PTTC before eight. Despite the sleepless night, we

managed to open our eyes and be all ears at the fundamentals and rudiments of QMS via a competent and vibrant trainer and ISO Assessor, inside the cool, conducive training center, together with other ISO hopefuls from different agencies. As it is now mandated by the government that ISO Certification is a requirement for Performance-Based Bonus (PBB), the PTTC is full, as all slots are taken right away. We were just lucky enough to catch the remaining slots for that day - World Teachers' Day! The facilitator started the day greeting us "Happy World Teachers' Day"! Indeed, it was!

Time after time, we are reminded that "the heart of education is education of the heart." This proves true as we truly realize that leadership is relationship. That leaders should understand and manage the interrelated processes as a system to achieve the organization's desired results, is paramount. The interrelatedness of work processes goes with the interrelationship of individuals in the workplace.

Understanding people and managing processes with care and concern can be very well a piece of cake for education leaders with a heart.

Inspired, Enlivened at PICC. Joining the First National Assembly of Education Leaders with ten (10) other supervisors and principals of SDO-Dagupan was an inspiring experience.

Knowledgeable speakers, full-packed with wisdom and wit truly enlivened our spirits and ignited the heart and soul on what our role should be and how great leaders can we become if we can fully actualize the entirety of the learnings and insights gained from the roll of discussants led by DepEd Secretary Leonor Magtolis-Briones and CES Executive Director Maria Anthonette Allones. It is never too late to start and do something important. At the end of the day, there is always room for improvement and change for the better.

Think out of the box!
"We have to be creative. We have to think out of the box. Always carry a book in your back pack. "These are the gentle but penetrating reminders of DepEd Secretary Briones, fondly called the mother of education but she claims to be the "grandmother" of DepEd. "Whatever happens, education must continue," she quipped. "We have to prepare students to accept change, to live with change, and to plan and react to change in a positive manner," thus she advised all the education leaders. True enough, leaders are the No. 1 catalysts of change. From John Maxwell, the leadership guru: Everything rises and falls with leadership.

Motivation. Resilience. Suffering well. Three big topics at PICC National Assembly which focused on engaging the

heart of education leaders. Easily-said-than-done techniques were presented. But for leaders who are more than willing, these are doables. Suffer well. Surmount the challenges. Lead resiliently - with care and concern, with creativity and collegiality.

We now face extreme challenges, catastrophes and devastation caused by nature and by man. The fast-paced life brought by advances in technology, climate change, radical indoctrination, deteriorating moral values now encompassed the seemingly "crazy" world called modern times. All the more that we have to brace ourselves, have courage and happy disposition despite difficulties. Equip ourselves and the young minds with the 21st century skills. Remember the 7 C's -critical thinking and doing, creativity, communication, collaboration, career and life skills, cross-cultural understanding and computing/computer/ICT skills. Continuous learning and improvement give us confidence in facing new challenges.

Ignite the innate traits of Filipinos that "we can smile away some problems," get over rapidly from hardship, endure trials with compassion, bounce back amidst down moments, be not easily discouraged due to strong fighting spirit, and have faith by drawing strength from the Almighty.

Lead resiliently!

Bits and Pieces

VENUS MARIA SM. ESTONILO, Ed.D.
Chief, Curriculum Implementation Division

Invitation to Write Poetry

What can show one person's experience of riding on an air balloon or climbing Mt. Everest? Poetry can do all these – with personal imagination and narrative skills as main resources.

Poetry may be the most misunderstood form of writing, according to Sheridan Blau; author – University of California. Many people think poems have to rhyme or be written in a particular form, or that only certain subjects are appropriate for poems. The reality is, poets work with many options, and few rules. Poems may be about many subject and may serve a variety of purposes. Most poems surprise and delight readers at the same time that they tell about an experience or insight.

Poetry is a unique kind of writing. It is one of the greatest ways to express oneself. It is written in lines rather than sentences. A poem is condensed, consolidated: there is a space only for the most important details. A poem is the closest thing in words to music and to visual art. Poets may often begin with an image or phrase or feeling.

Anything you pay close attention to can become a subject for poetry. Jot down phrases that strike you as you talk to people or as you overhear other people talking. Write phrases or lines describing things you notice at home, school or in your neighborhood. In your mind, picture experiences from your past or childhood,

moments and events that stand out in your memory as happy, sad or amusing, but interesting or surprising ones. Pay attention to the special way you think or feel about certain people and events in your life and the nicknames you use for them. Read aloud passages or published poems.

Most people need a topic as beginner. This is the best way to start. If you are writing about an event in your life, write down your feelings, thoughts and reactions to that event.

If you have not written poetry before, choose an easy style like free-verse or rhyming. Decide whether it will be written in first person or third person, narrative or descriptive.

Write whatever comes to mind. The first thing you need will be words, fitting into your chosen style, will come later.

When you have begun to think as a poet would, you are ready to begin working drafts of poems. As you revise your poem, keep in mind that effective poem, focuses on a single identifiable experience or event, uses precise and fresh language and no unnecessary words, uses sound deliberately to support the meaning and effect of the poem.

Poets are granted “poetic license” when they write. For instance, poets may choose not to use capitalization at all in some selections. Use your poetic license as you fit, but use it consistently so you will not confuse or mislead your readers.

LIBRAN SURGE

MDM. MARIA LINDA R. VENTENILLA
Chief, School Governance & Operations Division

QA in Secondary Schools

In the light of the on-going implementation of the K-12 Curriculum in Philippine Secondary Schools, improving the quality of instruction and delivery of other educational services is definitely one very important and huge task each of the secondary schools is facing. Quality Education plays a vital part in producing competent, globally-competitive human resource which the country need badly in order to revitalize the economy.

Change in the curriculum is a permanent phenomenon in the field of education. The real change and the main arena of change happen in the core of the educational system which is the classroom. It is therefore imperative to effectively and efficiently supervise and monitor the classes to quality assure the happenings therein. In doing so, some guiding and workable principles may be tried. There are eight (8) Quality Assurance Principles culled from “Good Practices in Quality Assurance: A Handbook for the Sub-degree Sector,” which were originally directed towards post-secondary education which we can adjust to suit the secondary level. These are as follows:

Institutional Structure & Culture. Quality should be imbedded in the institutional structure and culture. Everyone must be very supportive of all quality procedures and processes. QA should be an integral part of the internal management of secondary schools which is clearly stated through the Vision, Mission, Objectives (VMO) that provides for a systematic approach to achieving them. QA should also be a cooperative process across

all levels and include extensive involvement of staff, students and stakeholders.

Institutional Autonomy and Public Accountability. QA in Education includes achieving defined standards of education and meeting the needs of stakeholders. Institutions need to recognize their educational and social responsibilities and public accountability.

Mission and Resources. The QA policies and procedures of an institution should reflect its mission and values. The linking of quality assurance and mission helps to determine ‘fitness for purpose’. Additionally, it is important that fulfilling quality assurance requirements should not become so onerous a task that it jeopardizes the smooth operation of the institution. Quality assurance systems and structures should be built on the basis of optimal sufficiency and economy of effort.

Consultation and Interaction for Continuous Improvement. Continuous improvement and development are crucial to the long-term prosperity and survival of providers. It follows that quality assurance criteria and processes will need to evolve and adapt to remain current and effective. Development of quality assurance systems should be accomplished with input from and in consultation with stakeholders. Providers should: (a) aim for continuous improvement of programs and courses; (b) aim for continuous improvement of quality assurance systems and processes; and (c) applying principles and policies which have been subject to consultation with stakeholders

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DepEd Dagupan launches Project LORNA

NEWS

by: Dr. Ma. Victoria S. Antonio

“Go ISO! Dagupan SDO!” Schools Division Superintendent Dr. Lorna G. Bugayong, CESO VI, signaled the plan of the Schools Division Office of Dagupan City to pursue ISO 2015 certification with the launching of PROJECT LORNA to demonstrate the division adopting the ISO as tool to demonstrate its organizational goals.

PROJECT LORNA which stands for Learning Outcomes Raised thru Nurturing Academics was unveiled through the simultaneous take-off of the Division Media Society (DMS) capacitated to serve as the official documenter of the division of its various events and initiatives.

Among the projects and

programs introduced were raising academic learning outcomes particularly in the NAT Scores, excelling in national and international competitions, creating most functional division and school libraries, revitalizing research, honoring outstanding teachers and principals, recognizing the most eco-friendly school, prioritizing activities for the teachers and students, and lastly, strengthening inclusive education and sports development.

These programs initiated by SDS Bugayong together with the Assistant Schools Division Superintendent Dr. Lourdes D. Servito showcase the direction of the respective leaders of the division for continuous improvement.



Dr. Lorna G. Bugayong, assisted by Dr. Lourdes D. Servito, unveils the tarpaulin that marked the official launching of Project LORNA on August 29-30, 2017 at Teachers' Camp, Baguio City. (Photo Credit: Jerome C. Marquez)

According to Dr. Bugayong in her Superintendent's Hour, "to work is a privilege that has to be fulfilled by those who have been given the opportunity to be leaders."

She added that while pursuing the ISO is quite a challenge for everyone going for it is the only way

to go to leave a legacy for the children.

The SDO Dagupan's 1st Division MANCOM (Management Committee) Meeting held at the Teachers' Camp Baguio City last August 29-30, 2017 was attended by key officials both from the SDO and the school heads and principals.

SDO Dagupan welcomes Bugayong as new Superintendent

by: Charmesh D. Valdez



Dr. Lourdes D. Servito, ASDS, together with Mdm. Erly G. Datario, DCNHS Principal, leads the showering of flowers and gifts in welcoming Dr. Lorna G. Bugayong as the new SDS. (Photo Credit: Widmark F. Balmores)

"I am leader who serves and not to be served."

The guidepost of Dr. Lorna G. Bugayong, the newly installed Schools Division Superintendent of Dagupan City who assumed her post last June 5 the same day of the opening of classes.

The Division of Dagupan City formally welcomed

Dr. Lorna G. Bugayong as the new Schools Division Superintendent during the Welcome Party held last June 19, 2017 at the DCNHS Abong na Alumni.

The ceremony commenced with an opening remarks of Dr. Lourdes D. Servito, OIC- Assistant Schools Division Superin-

tendent. In her message, Dr. Servito extended her warmest greetings to Dr. Bugayong as the new Schools Division Superintendent.

"Today is a special occasion as we welcome our new Superintendent who is known for her exceptional leadership qualities," Dr. Servito added.

Dr. Bugayong, a former SDS of San Carlos City, replaced Madam Froserfina J. Bravo as the OIC- Schools Division Superintendent who has served SDO Dagupan for 2 years.

During her speech, Dr. Bugayong said that she would continue projects and initiate programs which are more beneficial and more responsive to the present needs of the entire division. In particular, one of her top priorities is the implementation, monitoring and evaluation of Special

Education or SpEd in the division of Dagupan.

Also, she stressed the significance of having healthy working relationship to everyone as a stepping stone in order to achieve the common goals of the division.

The entire DepEd Dagupan family including all supervisors, school heads, department heads, and administrative staffs warmly welcomed Dr. Bugayong with open arms.

They offered bouquets of flowers and gifts as a shower of love and symbol of warm acceptance to the new superintendent. Select students of the Dagupan City National High School provided the entertainment with an outstanding choric speech performance in honor of the new leader.

SDO - Dagupan to implement SPJ

by: Conchita P. David

Anchored on Republic Act No. 7079 otherwise known as the Campus Journalism Act of 1991, the Schools Division Office of Dagupan City gears up to offer Special Program in Journalism (SPJ) to be implemented initially by three big schools of the division which will serve as pilot schools for the next school year 2018-2019.

Schools Division Office of Dagupan deemed the importance of implementing SPJ in Dagupan City National High School, Judge Jose de Venecia Technical and Vocational Memorial National High School and Bonuan Boquig National High School as pilot schools in order to hone and enhance the journalistic skills and competencies of the student-writers and give them more opportunities to win in the different press conferences (Division, Regional and National levels) and other writing competitions and to encourage students to pursue further studies or careers in journalism after graduation.

Dr. Lourdes D. Servito, Assistant Schools Division Superintendent, and journalism advocate, with the full support of Dr. Lorna G. Bugayong, Schools Division Superintendent, work hand in hand with the school heads of the three pilot schools in the preparation of needed documents and facilities for the implementation of SPJ next school year.

Torio boosts research flair

by: Janice D. Flores

DAGUPAN CITY - To emphasize the significance and strengthen research capabilities, Regional Director Alma Ruby Torio spurred teachers and school administrators to answer and alter educational challenges as she lectured in an International Seminar-Workshop on Research Planning, Development and Design on December 1-3, 2017.

As the closing keynote speaker, Director Torio established the underlying theme and connection of the seminar and the constitutional mandate on excellent instruction.

“Remember that the constitution commands the state to give priority to education, and to protect and promote the rights of all citizens

to quality education at all levels and to take appropriate steps to make education accessible to all,” she said.

The DepEd director underscored that what one wants to realize or ponder about in terms of the long term and team vision of the Department of Education (DepEd) can serve as a catalyst of an inquiry, which will possibly lead to transformation.

“DepEd’s programs support the government’s objectives so you can anchor your research on the department’s 10-Point Agenda,” declared Torio.

Director Torio also implored that research should not just be a channel for international colloquium but a means to a sustainable development, forming the foundations of

essential policies.

“The importance of research is to implement the most effective and efficient decisions, to provide trustworthy information regarding educational problems, produce happy, smart and functional literate citizenry and to serve as a gateway forum with the rest of the world. I hope that you are not just keeping an eye on the fourth intention but see research as an instrument in building and improving knowledge and innovation,” remarked Torio.

She further discussed various DepEd issuances and activities on research such as Policy Development Process,

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Brigada Eskwela Division winners named

by: Michelle Mina Felstead

The Schools Division Office of Dagupan geared up for the Regional Brigada Eskwela Evaluation, Search for Best Implementing Schools last July 24-28, 2017.

The Search for Best Implementing Schools in Region 1 includes Schools Division of Dagupan City, Alaminos City, Pangasinan 1, Pangasinan 2, San Carlos City and Urdaneta City.

The evaluators were the Regional Technical Working Group chaired by Darius C. Nieto, PDO IV and members: Regional Supervisors, Sarah Q. Casuga and Jaime D. Campos; Jose Ritchie D. Perez, PDO II and Prodimia Q. Aglugub, together with Dr. Lourdes D. Servito, ASDS, SDO Dagupan.

The evaluators validated the winning schools as Brigada Eskwela Best Implementers in the Division Level during the one-week implementation of Brigada Eskwela held last May 15-20, with a theme “Isang DepEd, Isang Pamayanan, Isang Bananihan para sa Handa at Ligtas na Paaralan.”

Winning schools as



The DepEd Regional officials check the on-going constructions of the DCNHS SPA Building as part of the Brigada Eskwela evaluation. (Photo Credit: Mary Jean L. Siapno)

Best Implementers in SDO Dagupan were the following: In the Elementary Level, Small School Category, Suit Elementary School won first place, Juan L. Siapno Elementary School won second place, and Lomboy Elementary School landed as third place; In Medium School Category, Malued Elementary School clinched first place, Pascuala G. Villamil Elementary School won second place and Pogo Lasip Elementary School won third place; In Large School Category, Carael Elementary School was hailed first place, Lucao Elementary School second place while Sabangan Elementary School landed as third place. Finally in Mega

School Category, West Central Elementary School was the sole winner.

In Secondary Level, Pugaro Integrated School won first place while Salapingao National High School won second place in the Medium School Category; in the Large School Category, Bonuan Buquig National High School, Judge Jose De Venecia Sr. Technical Vocational Secondary School and Carael National High School won first, second and third place respectively. Dagupan City National High School was the sole winner in the Mega School Category, while East Central Integrated School clinched a Sustainability Award.

70th Agew na Dagupan commemorated

by: Anthony Romnick B. Junio



Mayor Belen T. Fernandez, former SDS Froserfina J. Bravo together with the MYK Youth Leaders strike a pose during the celebration of Agew na Dagupan at Dagupan City Plaza. (Photo Credit:Jojo Tamayo)

Celebrating the 70th Agew na Dagupan with the theme, "Dagupan Pitoran Dekada La: Karuman, Natan, Nabuas", Mayor Belen T. Fernandez – the overall chairman and Froserfina J. Bravo – the executive chairperson led the launching of the city's birth on May 11, 2017.

Among the several activities prepared by the committee include "Dagupan Nen

Saman, "Pituran Dekada na Dagupan", "Bandera na Bansa", "Sulat-Kansyon", "Kakanen", Trade Fair, Platinum "Laki/Bai", "Manlingkor ya Kalangweran", "Aninaw", "Diyad Dagupan", "Batik Ulupan", "Agew na Kawayangan", "Palyagan na Awaran", Arte ed Dagupan" workshop, "Kasalan ed Hardin", "156th ya Inkianak nen Dr. Jose P. Rizal", "Parada na Dekada", "Kansyon na pankakasakey",

"Pitumplon Taon ya Agew na Dagupan", Platinum Baby, "Pinablin Dagupeño", and Chess Summit.

All the competitions, presentations, and recognitions are proofs that Dagupan culture is still very much alive and continues to grow and improve. The mayor expressed that the 70th Dagupan Day celebration gives chance to every Dagupeño to look back in the glorious past of the city and also to look forward as its economy continues to surge forward.

The celebration will culminate with a Thanksgiving Mass on June 20, 2017 with a floral offering in front of the statue of Speaker Eugenio Perez at Herrero-Perez and a gala night for "Pinablin Dagupeño" at the city plaza honoring outstanding sons and daughters of Dagupan City.

In celebrating the 50th ASEAN Anniversary

Dagupan LGU, DepEd join forces

by: Jeffrey E. Ceralde

Students and teachers from both private and public schools joined the Landmark Lantern Lighting at the Dagupan City Plaza last August 8, 2017 marking the 50th Anniversary of the founding of the Association of Southeast Asian Nations (ASEAN) in 1967 rolled on the theme: "Under One Light, We are One ASEAN".

Mayor Belen T. Fernandez, assisted by Dr. Lorna Bugayong, Schools Division Superintendent and Dr. Lourdes D. Servito, Assistant Schools Division Superintendent, did the honor in lighting seven lanterns six of which bore the logo of ASEAN and Dagupan City government while dancers garbed in native costumes of ASEAN member countries performed on stage which was followed by showers of confetti and then by fireworks illuminating in the sky.

A welcome parade along the principal streets of Dagupan



Mayor Belen T. Fernandez joins the ASEAN beauties as they parade their colorful costumes in line with the celebration of ASEAN@50 at Dagupan City Plaza. (Photo Credit:Jojo Tamayo)

opened the celebration that was participated in by Dagupan City LGU, students, teachers and Dagupan PNP starting at 4:00 p.m. forcing the rerouting of traffic in the city's downtown area as early as noon.

Mayor Fernandez lit seven lanterns amid cheers from the spectators that packed the plaza. The lighting of lanterns was done

simultaneously in 72 others places in the country picked to host the celebration.

In her speech, Mayor Fernandez said Dagupan is heartily joining other key cities in the Philippines in hailing the achievement of ASEAN for fostering lasting peace, stability in the region, cooperation and understanding among people of ASEAN member countries.

Project CELL highlights values formation in teaching

NEWS

by: Chona Clores

A two – day seminar – workshop on the launching of Project CELL was conducted at Dagupan City Museum and West Central Elementary School II on June 30 – July 1, 2017.

Project CELL (Caring for Excellence thru Living and Learning by the Word of God) is a venture of Dr. Liberty G. Roxas, Education Program Supervisor in Edukasyon sa Pagpapakatao (ESP), designed to increase the pupils' commitment to living their life rooted and guided by the word of God for a high performance in school especially in NAT.

The participants of the said seminar were grade six teachers from public elementary schools in Dagupan City who will served as trainers to their respective schools for the roll-out of Project CELL.

The highlights of the event were the talks or discussions that instilled learnings and insights to the participants such as: Teaching Edukasyon sa Pagpapakatao in the Millennial Times by Mr. Reynante Carrera; The Importance of the Word of God in Teaching ESP by Ms. Abigail Landingin; and the Roles and Responsibilities of an ESP Teacher by Mrs. Josephine Liwanag.

The workshop concluded through a closing program graced by the presence of Dr. Lourdes Servito, assistant schools Division Superintendent, and ended with a pledge of commitment by the participants.

Newly hired public school teachers inducted

by: Diana Irish J. Solis

To orient the eighty-one (81) newly hired teachers and induct them formally to the profession, the Three-Day Induction Program was conducted on June 22-24, 2017 at the Division Training Center, SDO Dagupan City.

The TIP is a vital component of the Teacher Education and Development Program (TEDP) which provides a continuum from pre-service to in-service training.

Participants who attended the induction program came from different districts both in elementary and secondary public schools. They actively engaged in the various plenary session during the induction program where they found the aligned sessions interesting and relevant to their career.

Dr. Lourdes D. Servito, challenged all the newly hired teachers to take an active part in fulfilling their responsibilities and achieving the DepEd Mission and Vision. With the given challenge, teachers became eager to pursue their teaching career by developing themselves so they can better serve the learners.

The said program provides a good avenue for newly hired teachers to revitalize and strengthen their commitment to teaching career. This program is a big help in enhancing leadership among participants who were trained to become more professional teachers imbued with the genuine sense of dedication and commitment in developing lifelong learners.

MES tops Nat'l Search for Sustainable, Eco-friendly Schools

by: Dennis A. Solis



Flat tires painted with variety of colors are used as plant boxes that added to the eco-friendly ambiance of the Malued Elementary School. (Photo Credit: Jojo Tamayo)

Dagupan City -- Malued Elementary School has proven its supremacy in promoting active awareness and concern for the environment as the school was recently adjudged as regional champion and a national qualifier in the 2017 Search for the Sustainable and Eco-friendly Schools in the country.

Also, the school received two major awards namely the Meralco Energy Leadership Award and the Nestle Water Leadership Award in the elementary category in the region.

The Department of Environment and Natural Resources - Environment Management Bureau

(DENR-EMB) together with the Department of Education (DepEd) organized the nationwide search to invite schools to become proactive in raising environmental awareness and at the same time recognize the efforts of schools with their best eco-friendly practices, programs, and activities.

The school was evaluated on their best eco-friendly practices such as mini-mouse plastic container made of recycled mineral water bottles, worn-out flat tires used as improvised plant box, and electronic bike run by a solar panel.

The pupils participation and community's active involvement in making the school clean were also considered in the evaluation process.

Mayor Belen T. Fernandez congratulated the teachers and students of the school headed by Dr. Jane T. Cajayon for

Turn to page 11

Batang Dagupeños shine in World Robot Games 2017

by: Dennis A. Solis

Five students from Divine Word Academy of Dagupan (DWAD) who represented the Dagupan City Division won in the World Robot Games 2017 held at SAFRA Punggol, Singapore on November 9-12, 2017.

Joseph Dave Dulay, a Grade 12 senior high school student, won gold medal in the 1 kg Sumubot or droid wrestling category. Meanwhile, the team of Lance Audric Taron together with Jericho Von Calicdan and Joseph Dave Dulay bagged the bronze medal in the Innovative Robot Senior Category wherein they have to design and build autonomous machines for security and counterterrorism. Further, Jefferson Lopez, Jericho Von Calicdan, Kyle Andre Salazar and Lance Audric Taron received the Performance Award during the competition.

According to Mr. Yuri

Rancudo, head coach of DWAD Robotics Club, equipping his students in robotics programming, brainstorming newest design, creating innovative design for robot along with perseverance and dedication made them winners in the competition.

"I taught my team the field of programming, designing robotics and basics of electronic connections", Mr. Rancudo added.

Thailand emerged as the

over-all champion in the competition while the host country Singapore landed second place. The Team Philippines including the DWAD robotics team ranked third in the over-all standing.

The World Robotics Games 2017 was participated by several countries including Singapore, Thailand, China, Indonesia, Malaysia, Philippines and Paraguay.



The Philippine delegation including Dagupan team placed third in the over-all standing on WRG 2017 held at Singapore last November 9-12, 2017. (Photo Credit: ABS-CBNnews.com)

LRD Seminar-Workshop held

by: Lemuel Dino Visperas

Pursuant to Section 16 of Republic Act No. 10533 otherwise known as the “Enhanced Basic Education Act of 2013”, the Schools Division Office of Dagupan spearheaded a Training-Workshop on Contextualization/ Localization and Development of Learning Resources for Grade 3 Teachers at the Division Training Center last June 24-25, 2017.

The workshop aims to train the participants to develop a curriculum that is culture-sensitive, contextualized and flexible enough to enable and allow the school to localize, indigenize and enhance the same based on the specific educational and social contexts of communities.

The participants were taught how to create learning resources to supplement the

educational needs of every student through a contextualized/ localized reading materials.

Various topics were held in order to spice up the minds of all the participants as discussed by the following competent facilitators: Dr. Renato R. Santillan, Master Teacher II of DCNHS for the Pangasinan Orthography; Contextualization/ Localization/ Indigenization and the Guidelines and Specification of Learning Resources as explained by Mrs. Renata G. Rovillos, EPS of Learning Resource (LR); the Development of Big and Small Books as discussed by Mrs. Editha V. Luna, Principal of Calmay ES; and the introduction of Bloom Software by Mr. Lemuel Dino V. Visperas, PDO II of LR.



Teacher-librarian present their card catalog entries as part of their output during the workshop on cataloguing. (Photo Credit: Jan Vincent Galvez)

Dagupan City SDO equips teachers on K-12 Curriculum Implementation

by: Jeffrey E. Ceralde

Dagupan City Division equipped the 148 grade six teachers with content and pedagogical competencies for the effective implementation of the K-12 Basic Education Program (BEP) through the Mass Training of Teachers (MTOT) held at Regency Hotel, Calasiao, Pangasinan on May 9-15, 2017.

Seasoned teachers who were used with the old Restructured Basic Education Curriculum (RBEC) were challenged to get out of their comfort zone and learn intently the content of the new curriculum and apply current pedagogical strategies in teaching to

produce learners with appropriate skills, creativity and intelligence to cope with the changing world.

As mandated by the Republic Act 10533 otherwise known as “Enhanced Basic Education Act of 2013”, through a Division Memo 61,s.2017 stating the conduct of MTOT.

Working committees headed by Mdm. Bravo rendered huge preparations and planning in preparing training matrix, venue, foods, activities and workshops for the participants from the four districts of Dagupan City Division.

“This 7-day training

would capacitate and enhance the teaching styles and approaches of grade six teachers in line with the new curriculum”, Madam Bravo said.

Facilitators trained in each respective learning Area during the National Training of Trainers for the K-12 BEP conducted by the Department of Education held at Tanza Oasis, Cavite on March 5-11, 2017 facilitated the weeklong training.

The outputs of three classes showed the positive commitment and excitement of the teachers in implementing the K-12 Curriculum.

Torio.... from page 8

Research Management Guidelines and Agenda, Basic Education Research Fund (BERF), Research Caravan and Research Management Guidelines and Orientation.

Director Torio acknowledged Dagupan City Division as well who made a research milestone after 12 of its action research-fifty percent or half of the considered papers in Region I, earned the approval of BERF upon the recommendation of Regional Research Committee.

To shed light on the direction of the department, she elucidated the DepEd strategic directions from 2017 to 2022.

“By 2022, we will have a nation-loving and competent lifelong learners able to respond to challenges and opportunities through quality, accessible, relevant and liberating K to 12 Program delivered by modern, professional, pro-active, nimble, trusted and nurturing DepEd,” she declared.

She concluded her speech with an old but refreshing truth that no country will progress if it will not engage in research.

MES tops.... from page 10

making to the national level along with the local barangay officials led by their Barangay Captain Ampeng Delos Santos who collaboratively work in making the school eco-friendly at its best.

“Malued Elementary School will serve as a model school in our city of Dagupan,” Mayor Fernandez added.

Dr. Lorna G. Bugayong, Schools Division Superintendent, expressed her jubilation to the achievement of the school for being the region’s contender to the national search.

“If the school is environment-friendly, the students will be happy and become more engaged and active in learning,” Dr. Bugayong said.

Dr. Cajayon assured every stakeholder that the school will remain true to its commitment in maintaining a clean and green surrounding while raising the level of consciousness of students on the importance of preserving a child-friendly environment for the future generations.



SDO Dag celebrates World Teachers' Day

by: Michelle Mina Felstead

SDO Dagupan conducted a month-long celebration of World Teachers' Day from September 5-October 9.

The celebration began with a kick-off ceremony held at the Mayor's Park in Bonuan Blue Beach, Tondaligan last September 5.

This was participated by the teachers from ten districts with their respective colors and creative headdresses and hats.

The kick-off started with a parade and tree-planting along the coastline. This was followed by a zumba dance presentation and everyone dined in a boodle fight.

District 9 was awarded as Best in Creative headdress and District 5 was awarded as the early birds.

Meanwhile, teachers were also given a treat of a free

viewing of a stage play held at the Lyceum Northwestern University last September 15.

Aside from this, a wellness treat and a medical and dental check-up was given to the teachers last September 22 held at West Central Elementary School.

This was participated by Human Nature which provided a free massage, Cristina Reyes Spa which gave major discounts on all services, Siapno Tada Optical, Magic Appliances, and Guanzon Group of Companies.

During the event, Guanzon conducted a free Bingo bonanza where Jessiebeth T. Aquino of Malued Ementary School won a motorcycle.

Furthermore, a school-based World Teachers Day celebration was held last



Teachers from Intructional District I get free massage during the Health & Wellness Program as part of the celebration of the World Teacher's Day on September 22, 2017. (Photo Credit: Dennis Solis)

October 5. Each respective school used their creativity in coming up with their own program.

Finally, last October 9, the month-long celebration ended with a Gala Night at the Stadia where teachers wore their best. Men were in their coat and tie, while women wore gown. The outstanding

school heads, head teachers, master teachers and teachers were awarded during the night. A pageant for Mr. and Ms. DepEd was also held. Glenn Erickson Basto of the SDO and Ceryl Joy E. Santos of Judge Jose De Venecia Technical Vocational High school were crowned as Mr. and Ms. Deped.

DCNHS bags over all championship in DSPC '17

by: Anthony Romnick B. Junio

Dagupan City National High School (DCNHS) emerged as the over-all champion in the Secondary Division Schools Press Conference (DSPC) with the theme "Embracing ASEAN Inegration:

Campus Journalists' Role in Advancing Inclusive Education" held at Lyceum Northwestern University on November 16-18, 2017.

The Dagupeñan Sparks writers garnered the following medals and

certificates with the different events such as: Francine Beatriz DG. Pradez, 1st place - Editorial Writing; Francheska Angelique V. Fernandez, 2nd place - Science and Technology Writing; Arabella Doreen Ferido, 5th place - Editorial Cartooning; and the collaborative team as a 2nd placer in the group contest.

Ang Sinag scribes also sparkled as they won also in different contests such as: Erika Retotar, 4th place - Pagsulat ng Balita; Melanie F. Sanchez, 2nd place - Pagsulat ng Editoryal; Sophia Viviane B. Datu, 1st place - Pagsulat ng Isports; Adrian Kyle Fernandez, 2nd place - Pagguhit ng Kartung Editoryal; Radio Broadcasting team - 2nd

place; and Collaborative team and TV broadcasting team both garnered 1st place.

In the newspaper category, both Sparks and Sinag topped the said competition and were winners in: Best News Page, Sparks (1st place), Sinag (1st place); Best Editorial Page, Sparks (1st place), Sinag (1st place); Best in Feature Page, Sparks (1st place), Sinag (1st place); Best in Sports Page, Sparks (10th place), Sinag (1st place); Best in Science Page, Sparks (6th place), Sinag (1st place); and Best in Lay out Page, Sparks (7th place), Sinag (1st place).

Mother Goose and Colegio De Dagupan garnered the over-all 2nd place and 3rd place respectively in the DSPC 2017.



We are No.1! The campus journalists, together with the school paper advisers of DCNHS jubilantly beam after being declared as overall champion in the DSPC 2017.

EDUCATORS' POST (Photo by: Francis Petrola)

Bacugan calls for positive attitude towards reading

by: Dennis A. Solis

NEWS



A way to appreciate the value of reading, Mdm. Agnes P. Bacugan, Education Program Supervisor in English, enunciates the significance of reading tools in the early childhood development during the reading workshop. (Photo Credit: Minafe G. Gabiola)

Madam Agnes P. Bacugan, Education Program Supervisor in English, enunciated in her speech the need to have a positive attitude towards reading during the 2017 Division Seminar-Workshop in Reading held in DCNHS Abong na Alumni last June 30-July 2, 2017. “Reading is the foundation of learning.” Bacugan said. She accentuated that a child’s attitude toward reading may have a profound impact upon his or her overall academic progress. Meanwhile, Dr. Criselda G. Ochang, Regional

Supervisor in English, stressed that reading readiness and proficiency can be easily assessed through the construction of school-based reading inventory tool.

Among other speakers during the event were Dr. Dinah C. Bonaog, Regional HRDD Chief who discussed Reading Assessment, Madam Agape M. Nabua and Sir Ursus V. Junatas who tackled about Oral Graphic Symbolic Language and Phonics to Teach Reading, respectively. Also, Mam Minafe G. Gabiola shared her expertise on how to write stories for children and Mam Ma. Teresa V. Rinoza underscored in her discussion the various differentiated instruction that can

be used for teaching and assessing reading proficiency.

Similarly, Mam Jane T. Cajayon, Principal IV of Malued Elementary School, presented an in-depth talk about dyslexia and Mam Maricris P. Ferrer, Principal IV of Carael Elementary School explained the concept of explicit instruction.

The seminar-workshop aimed to equip the elementary teachers who served as the participants of the event with the skills they need to teach and assess reading literacy of their learners. Various demonstration teaching were conducted to highlight their learnings in every plenary session.

To develop inquiry-based Science lessons

Division ICON Training initiated

by: Josephine B. Sunglao

The Division Training – Workshop on Interdisciplinary Contextualization (ICon) for Science Education was held at Dagupan City National High School Abong na Alumni on June 23-25, 2017.

Mdm. Cherry A. Cayabyab, Education Program Supervisor for Science, spearheaded the said affair which aims to capacitate the secondary science teachers in developing inquiry-based science lessons that are linked to day-to-day experience in the context of other disciplines and to expose them to an interdisciplinary and applied strategy in teaching and learning the Minerva said

subject.

The participants of the training-workshop were 51 Junior and Senior High School Science teachers and science department heads from eight public secondary schools from Dagupan City.

Different discussions and workshops were presented by the following trainers: Glaiza P. Erum, T-I DCNHS, Maribel A. Cayabyab, MT-I BBNHS, and R. Perez, HT-I BBNHS.

The training concluded with the pledge of commitment led by Josephine Sunglao wherein the participants swore to apply the learnings gained from the event.

The seminar culminated

with the giving of certificates to the participants of the said three-day seminar. The participants were then challenged to apply their

learning from the seminar in their day to day classroom teaching to better serve the learners and improve the quality of education.



Glaiza Erum and Reinneo Talino busily prepare an inquiry-based output on science before their presentation during the Division Training-Workshop on ICon.

EDUCATORS' POST



MYK leaders ready to serve

by: Princess Grace S. Maramba



Mayor Belen T. Fernandez and former SDS Frosierfina J. Bravo together with MYK Youth leaders happily pose behind the winning float of Dagupan City NHS during the Parada na Dekada. (Photo Credits: Jojo Tamayo)

The Dagupan City government in partnership with the Department of Education upholds the Manlingkor Ya Kalangweran (MYK) 2017 leadership training.

Select Grade 9 students from public and private secondary schools in the city joined and completed the three-day training and had undergone series of lectures and workshops to harness their capability and aspire for advocacies that would make them

genuine leaders in government, business and in other undertakings.

After taking their oath of office during the 119th Araw ng Kalayaan celebration at the city plaza on June 12, 2017 before Mayor Belen T. Fernandez, the 57 young leaders from different public and private schools were geared to serve the public and prepare them as they are the next generation leaders.

This year's batch of Manlingkor ya Kalangweran (MYK) elected

Jilian Kay Madison S. Fernandez of PUI as the young city mayor with Maria Andreyana M. Ober of DCNHS as the young city vice mayor.

Elected as young city councilors are Dianne T. Prado and Harmond A. Santos Jr. who are both students of MGSSI; Ed Ballesteros of ECIS, Ashley Dannielle R. Dela Cruz of DS, Joshua Resty V. Ulanday of UL, Elyza Jane E. Paraan of LNU-FQD, Sir Benedict C. Quejado and Echea

Kristen E. Domingo who are both students of SJCS; Maricris L. Callanta of DCNHS and Tiffany Rose C. Cusi of SAGS. Alfred Ignacio C. Delos Reyes of BBNHS is the young city president of the Liga ng mga Barangay.

The young city department and division heads is Mikkaela P. Jayme of the UPang as young city administrator.

Maiquila of LNU as young city accountant, Ericka Mae C. Frias of DS as young city auditor, Sarah M. Masud of DWAD as young city agriculturist, Kezia R. Perez of BBNHS as young city assessor. Gail Stephanie B. Tan of PUI, young city social welfare and development officer; Ma. Jezamiah Keilah P. Ordonez of UL, young city engineer; Neil Rosen R. Repato of Wonderland School, young city general services officer; Tabitha V. Jimenez of La Marea Academy (LMA), young city legal officer; Reannah Elizabeth E. Velasco of LNU-FQD, young city librarian; Abigail D. Azores of DWAD, young city nutrition officer.

DIVISION WRITESHOP 2017

CJs, SPAs undergo training on Journ

by: Anthony Romnick B. Junio

Gearing towards writing tilts in local and national scenes, the school paper advisers and campus journalists strengthen their journalistic skills through a Division Writeshop for School Paper Advisers and Campus Journalists on August 23 - 25, 2017 at DCNHS Abong na Alumni.

The said event is in cooperation with Philippine Star through its Project Learning Experience Acquired through Reading Newspapers or LEARN. The project is an experiential based learning program that utilizes the newspaper as a new tool for teaching in the

academe.

Among the lecturers who shared their expertise were: Gillian Tuazon Gacuma, Communication Graduate, Master of Arts in Journalism student of UP Diliman, and a Project Specialist of the Philippine STAR; Jeremy Pintolo, the Philippine Star Photographer who is assigned in the Senate and Congress.

Mr. Gillian Gacuma underscored the impact of social media in relation to journalism. He also discussed how to write a winning news and feature articles. Meanwhile, Mr. Jeremy Pintolo tackled about the know-how of photojournalism.

Similarly, Mr. Joel P. Barnachea, provincial coordinator and business development specialist of Phil STAR Media group, introduced the Project Learn to school heads on the third day of the training.

School paper advisers and campus journalists from both public and private elementary and secondary schools participated in to broaden their understanding on the various topics such as Filipino

Youth as Millennial, News Literacy, Media Literacy, and Newspaper Production.

Through the initiative of Madam Agnes P. Bacugan, EPS in English together with the officers of Association of Elementary School Paper Advisers (AESPAD) led by Mrs. Evangeline R. Magsano and Association of Secondary School Paper Advisers (ASSPAD) headed by Mr. Dennis A. Solis, the training marked a huge success.



Gillian Tuazon Gacuma, project specialist of Philippine Star, evaluates the written outputs of the campus journalists during the division writeshop on journalism. (Photo Credit: Conchita David)

Cong. Toff, Mayor Belen inaugurate BBNHS SHS Bldg.

by: Michelle Mina Felstead

Congressman Christopher Martin “Toff” De Venecia together with Mayor Belen Fernandez spearheaded the ribbon cutting and the inauguration of the senior high school building at Bonuan Buquig National High School (BBNHS) last August 4, 2017.

The newly constructed three-storey building worth 10.4 M, consists of six classrooms and accommodates the Grade 11 and 12 senior high school students.

The construction was funded by the Deped Central Office under Department of Public Works and Highways (DPWH) in collaboration with the Local Government Unit (LGU) under the leadership of Congressman Christopher Martin “Toff” De Venecia and Mayor Belen Fernandez.

Congressman Toff stressed on the importance

of proper infrastructure for ensuring access to quality education to all. Mayor Belen on the other hand, pledged to purchase a land for the expansion of BBNHS to provide better services for the students.

The building project started and effected during the time of the former SDO Dagupan Schools Division Superintendent Froserfina Bravo and supervised by Mr. Medarlo V. De Leon, Principal IV, BBNHS.

Meanwhile, Mr. Medarlo V. De Leon, who delivered the opening message during the program, expressed his hopes that opportunities like this would make the unyielding bond of the stakeholders stronger.

“Let us continue to unite and work passionately for our dear students – our beloved children. I am looking forward to continuously work with all of you, until we finally achieved our



Cong. Toff De Venecia and Mayor Belen Fernandez lead the ceremonial cutting of ribbon together with Dr. Lorna G. Bugayong, Schools Division Superintendent and Dr. Lourdes D. Servito, Assistant Schools Division Superintendent, local officials, and stakeholders during the inauguration of the new three-storey SHS building in BBNHS. (Photo Credits: Michelle Felstead)

goals and produced quality citizens.” De Leon said.

Moreover, the inauguration program began with a celebration of a mass officiated by Rev. Fr. Melquiades Serrao.

The inauguration was also graced by the SDO Dagupan Schools Division Superintendent Dr. Lorna G. Bugayong, Assistant Schools Division Superintendent Dr. Lourdes D. Servito,

and Education Program Supervisor in Science Dr. Cherry Cayabyab.

Likewise, present during the program were councilor in charge of Education, Hon. Jose Netu “Joey” Tamayo, Councilor Marvin Fabia, the Bonuan Boquig Sangguniang Barangay headed by Punong Barangay Joseph O. Maramba, and BBNHS’ PTA President Kgd Imelda Gonzales.

Attain perfect alignment on test construction - Corpuz

by: Mildred A. Reyna

Dr. Brenda B. Corpuz, a well – known educator and lecturer, explicitly discussed the construction of effective test questions which should be aligned with the desired learning competencies during the Two-Day Capability

Training Workshop on Test Construction for Teachers on August 14 – 15, 2017 at the Abong na Alumni, Dagupan City National High School.

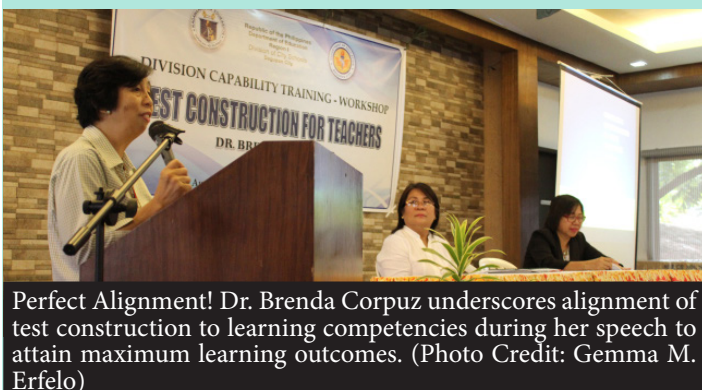
In her talk, Dr. Corpuz stressed the significance of constructing a better

test questions aligned to the set goal standards in order to optimize and evaluate the transfer of learning. The participants constructed test questions in different learning areas using Bloom’s Revised Taxonomy during the workshop proper which were later presented for critiquing. Dr. Corpuz, on the other hand gave useful tips on how to better prepare test questions.

The workshop was spearheaded by Schools Division Superintendent, Dr. Lorna G. Bugayong, CESO VI, together with Assistant Schools Division Superintendent, Dr.

Lourdes D. Servito, and Dr. Gemma M. Erfelo, Education Program Supervisor in Filipino. Supervisors from different instructional districts and school heads were also present during the seminar. Master teachers and key teachers of different schools in both elementary and secondary level graced the event.

The training – workshop culminated with the distribution of certificates to all the participants, resource speakers, facilitators, and different committee members.



Perfect Alignment! Dr. Brenda Corpuz underscores alignment of test construction to learning competencies during her speech to attain maximum learning outcomes. (Photo Credit: Gemma M. Erfelo)

SDO Dag ranks silver best

by: Conchita P. David

From last year's 13th spot, the SDO Dagupan made a huge comeback in the journalism writing tilt securing the second place in the over-all ranking with a grand total of 40 points in the recently concluded 2017 Regional Press Conference held at San Carlos City on December 13-14, 2017.

For the individual and team category, Dagupan ranked 6th place in elementary with 47 points and first place in secondary with 93 points. Meanwhile, Dagupan City division bagged third place with 79 points and ninth place with 11 points in the school paper category for elementary and secondary, respectively.

Dr. Lorna G. Bugayong, Schools Division Superintendent, congratulated everyone led by Dr. Lourdes D. Servito, Assistant Schools Division Superintendent, together with Dr. Gemma M. Erfelo and Madam Agnes P. Bacugan, Education Program Supervisors in Filipino and English respectively, campus

journalists, school paper advisers, and school heads for their concerted effort during the intensive trainings and enhancement programs in journalism.

Ilocos Norte brought home the championship title with a total of 60 points. The top three winners in the individual contests and champion in collaborative desktop publishing, radio and TV scriptwriting and broadcasting will represent Region 1 in the National Schools Press Conference 2018 that will be held in Dumaguete City, Negros Oriental from February 19 to 23, 2018.

Among the qualifiers for NSPC 2018 in the elementary are as follows: Richmond D. De Vera, 2nd place Editorial Cartooning-English, Hannah Greah M. Meneses, 3rd place Feature Writing - English, Charmaine Sophia D. Paras, 3rd place Editorial Writing-Filipino. Meanwhile, Jilian Kay Madison S. Fernandez, 1st Place Feature Writing- English, Danelle Jeune C. Nagal, 2nd place

Newswriting - English, Rosemarie T. Abrigo, 2nd place Newswriting - Filipino, Reden Christian T. Mercado, 3rd place Newswriting - Filipino, Sophia Viviane B. Datu, 3rd place Sports writing - Filipino, Kyle Marion V. Farrales, 3rd place Editorial Cartooning - Filipino are qualifiers in the secondary level.

In the group event, both TV broadcasting team of EDNAS and DCNHS ranked first in the RSPC both in English and Filipino respectively.

Similarly, elementary and secondary school papers of Dagupan won in different sections. In elementary English, the Young Minds of LNU-CMC got the 3rd place in Sci-Tech section, 4th place in Sports section, 4th place in Feature section and 4th place in Layout and Page Design. Likewise, The Achievers of La Marea Academy placed 5th in Sci-Tech Section and The Wonders of WCES 1 ranked 10th place in Sports section.

In elementary Filipino, Ang Munting Umalohokan

dominated the different sections. The said school paper got 1st place in Pahinang Lathalain, Pahinang Isports, Layout and Page Design, 3rd place in Pahinang Editorial, 7th place in Pahinang Agham at Teknolohiya, and 10th in Pahinang Balita.

In the secondary level, Judge Jose De Venecia TVSS' s The Light ranked 7th place in Editorial Section, 10th place in News Section, and 10th place in Feature Page. The Dagupenan Sparks of DCNHS bagged 6th place in Editorial Page while EDNAS's The Breakthrough won 10th place in Editorial section. For Filipino, Sinag of DCNHS garnered 4th place in Pahinang Editorial while Dakila of St. Albert the Great School and Ang Hilihid of Colegio de Dagupan got the 10th place respectively.

This remarkable achievement of SDO Dagupan in journalism proves the strong commitment of the division to be the region's home of outstanding campus journalists and school paper advisers.

NRM '17 features the life and works of Nick Joaquin

by: Mirian G. Campos

To strengthen the DepEd's Every Child a Reader Program, the Schools Division Office of Dagupan spearheaded the 2017 National Reading Month which centers on the commemoration of the 100th birth anniversary of Nick Joaquin, known as one of the greatest Filipino writers whose works tackle and reflect the life of the Filipino.

The celebration mainly highlighted the remarkable works and life of Nick Joaquin

which is highly fitting as the celebration rolled on the theme, "A Celebration of Arts and Culture through Reading."

One of the activities introduced during the celebration was the conduct of the first National Book Report Writing Contest where Senior High School students wrote a book report on one of Nick Joaquin's literary works, and defended it before a board of judges. Meanwhile, Junior High School learners

prepared short narratives through comic strips on Joaquin's possible take on relevant issues.

Among other activities that catered the works of Nick Joaquin were writing and reading of a one-sentence, one-paragraph short story (Sang Daang Taon and Kaya Ko); painting (Filipino as a Manager); quiz bee (Questions on Heroes); storytelling for children (Kuwentuhan Tayo); newswriting (Nick Report);

interpretive dance (Isayaw Natin); and a book-sharing activity (Birthday Book Party).

The celebration culminated with the nationwide, simultaneous Araw ng Pagbasa on November 27, 2017 at 9a.m., pursuant to Republic Act 10556 which recognizes the importance of promoting reading as a shared responsibility among the youth, families, educators, and the private sector.

City penpushers hone journ skills

by: Dennis A. Solis

True to its commitment to provide quality education in a global standard, the Department of Education Schools Division Office of Dagupan in strong partnership with the Local Government Unit of Dagupan and CSI Group of Companies spearheaded a Three-Day Children's Summit on Journalism for both public and private elementary and secondary schools on January 29-31, 2018 at the Jimmy L. Fernandez CSI Stadia, Dagupan City.

The Children Summit was an initiative of Mayor Belen T. Fernandez and was conducted focusing on different forums like health and wellness program, music and arts and for this year on campus journalism. Mayor Fernandez remarked that she wants to develop the potentials skills and talents of young journalists in the field of journalism as Dagupan City

is not only a center of trade and commerce in the north but also the information and communication technology hub in Pangasinan.

Dr. Lorna G. Bugayong, Schools Division Superintendent, acted as the over-all chairman of the event. In addition to that, she expressed her sincerest thanks to Mayor Belen Fernandez for the strong support to SDO Dagupan in all its advocacies, programs, projects and initiatives.

Education Program Supervisor Dr. Liezl Cancino disclosed that prominent journalists, TV news personalities and broadcasters in the country were invited in the said affair. The Presidential Communications Secretary Martin Andanar and Director Florinda Princess Duque, both from the Presidential Communication Operations Office were one of the speakers and lecturers in the three-day

summit.

Congressman Christopher De Venecia who is considered one of the renowned journalist in the province of Pangasinan and also a Young Star Columnist of the Philippine STAR and Chalk Magazine Lifestyle editor, gave his substantial lecture on Lifestyle Journalism as the keynote speaker on the first day of the event.

Similarly, Kara David-Cancho and Mariz Umali both GMA 7's topnotch documentarists and news personalities also inspired the city's pen pushers with their talk on their life and lessons learned in becoming a journalist.

Among other speakers invited were Al S. Mendoza, former Sports Editor of the Inquirer and now writes for Business Mirror, Eva Visperas, reporter, The Philippine Star; Gabriel 'Ging' Cardinoza, reporter, Philippine Daily

Inquirer; Willie Lomibao, photo journalist, Philippine Daily Inquirer; Rhee Fer Hortaleza, veteran journalist and broadcaster.

Other local media practitioners who acted as judges in various contests include Violy Ferrer, Michelle Soriano, Lady Vicencio, Alfie Tulagan and CJ Torida

The three-day children's summit on journalism focuses more on news writing, editorial writing, editorial cartooning, feature writing, science journalism, photojournalism, radio script writing and broadcasting, copyreading and headline writing, TV scriptwriting and newscasting, collaborative desktop publishing, sports viewing and writing.

The conduct of the summit rolled on the theme "Empowering the Millennials for Nation-Building through Campus Journalism."

SDO Dagupan leads ambitious teaching and learning

by: Elmer B. Amansec

Thirty-one educators of Michigan University from different public and private schools in Dagupan City Division completed the Massive Open Online Course (MOOC) on Leading Ambitious Teaching and Learning development program was



MOOCers of SDO Dagupan strike a pose during their first online meet up. (Photo Credit by: Dr. Mitch Rivo)

facilitated by Dr. Mitchellene V. Rivo, Senior Education Program Specialist Human Resource and Development with the strong support with the Dr. Lorna G. Bugayong, CESO VI.

The program was launched last October 13 where Dr. Lourdes D. Servito, Assistant Schools Division Superintendent, welcomed and inspired the participants. She also defined ambitious teaching and learning as means of utilizing innovative approaches in delivering competencies while ambitious learning means achieving highest

educational outcomes.

The course aims to develop leaders in advancing competence towards ambitious teaching and learning. Participants have undergone blended approach to learning through online or virtual classes and meetups. MOOCers received online badges and certificate of completion during their Celebration of Learning last December 8, 2018 at the Star Plaza Hotel. Furthermore, they are expected to submit and carry out their respective re-entry action plan upon returning

The New **T**JILLAR of **SDO DAGUPAN**



Lorna G. Bugayong, Ph.D., CESO VI
Schools Division Superintendent

Around the world, women are making strides in whichever career field they excel in. They have risen from the norm of yesteryears to become the bulwark of society towards its venture to a bright and stable future.

And Dr. Lorna G. Bugayong is no exception. An accomplished woman with a loving family supporting her all throughout her career, she is a paragon of greatness, virtue and of example. But

who is she, behind the name which bears magnitude in itself?

Her triumph story began not with 'once upon a time' but with a girl of humble beginnings from the locality of Rosario, La Union where she studied in Udiao Elementary School and eventually at Union Institute of Rosario. Taking her chance at the City of Dreams, she pursued her

tertiary education at the Far Eastern University with a degree in BS Chemistry.

Love for children and a yearning desire to impart what she has learned led her to the Saint Louis College in her hometown and to the Saint Louis University where she took education units thus sparking her teaching profession.

She started as a classroom teacher at Bacnotan National High School and rose from the ranks as the Assistant Schools Division Superintendent of the Division of La Union, then the Schools Division Superintendent of the Division of San Carlos City and finally becoming the Schools Division Superintendent of the Division of Dagupan City at present.

Every day, Dr. Bugayong divides her time as a teacher focusing on sharing more

than just the Periodic Table of Elements but producing well - rounded students during the day and burning the midnight oil at night as she prepares for her graduate studies.

Her sincere dedication and hard work paid off when she became a Doctor of Philosophy in Education in the year 2000. Her prowess as a teacher is renowned not only at the local level but also in the international stage when she went to Singapore to attend the Good Governance and Leadership Training at the University of Nan Hyang and went back for the Policy Governance and Capacity Building Programme for Philippine Leaders and Educators.

A glimpse into her life shows that she is a woman of substance who exudes simplicity and amazing grace, who will stop at nothing to make significant progress for the love of education, for the love of the noblest profession. With her good leadership to make progress for education, DepEd Dagupan will surely soar to greater heights of excellence.

She truly gives life to the phrase, "Tayo para sa education!"



Innovations for SDO Dagupan



SDS Bugayong



Thumbs up for ISO



The Tandem



SDS inspires pupils

A Rosal Renaissance

Dagupan declares devotion to a flower most fragrant

by: Ursus V. Junatas

“A rose by any other name would smell as sweet,” so goes Shakespeare in his famous line from *Romeo and Juliet*. However, Dagupeños think the rosal smells much sweeter than any other flower, especially when a city ordinance re-proclaims it as the city’s official flower.

For like a flower, Dagupan has stood stalwart through the tests of times. It has morphed into a city that has sheltered people of shared ideals and beliefs for centuries. Her (Dagupan) humble roots dating back to the Hispanic colonization, to the setting foot of the widely known and admired American General, Douglas McArthur, up until the invasion of the Chinese Merchants during the late 1900, paved the way to the constructions of infrastructures, national highways making travels far up the North and to the center of trades in Manila more accessible bring services and commodities closer to the people.

Like a flower that blooms copiously, her majestic and unwavering compassion has fused people of different cultural backgrounds, religious affiliations bound to the city into what she is today.

On September last year, the City Council of Dagupan, led by councilor Jeslito “Jes” Seen, moved to craft an ordinance that declares the plant with its white, fragrant flowers and lush foliage, as part of the city’s heraldry.

SP Ordinance 2069, or

“An Ordinance Recognizing Rosal as the Official Flower of the City of Dagupan”, has been based historically on the 1975 book *Symbols of the State: Republic of the Philippines*, published by the Bureau of Local Government (the predecessor of the the Department of Interior and Local Government) and co-written by staff of the National Historical Institute (now the National Historical Commission of the Philippines). The book specifically mentioned the flower, also known as gardenia (*Gardenia jasminoides* Ellis), as one of the official symbols of the city.

This enlivens what we, united people, have strived hard for. This marks another imprint of cultural and historical significance, translated and interwoven by strong men and women.

Historical Flower

Councilor Seen, who principally authored the city ordinance, has explained the historical significance of the said flower in the lives of Dagupeños. While he did not mention it specifically, the book that was the principal reference of the said local law also indicated that aside from Dagupan City, it is also the official flower of the cities of Laoag, San Carlos, Cavite, Legazpi, Mandaue, Ozamiz and Surigao, as well as the provinces of Abra and Cagayan.

It was Dr. Gonzalo T. Duque, chairman of the

Dagupan City History Culture and Arts (DCHCA) who urged the Sangguniang Panlungsod to pass a resolution. With the proclamation, he also encouraged that the rosal be planted in major public spaces in the city, including front yards and gardens and be used as ornament or display during official functions of the city like fiestas and government functions.

Beneficial Bloom

While cultivated mainly for ornamental purposes, it also has been used for its medicinal properties. In folkloric medicine its roots are used to relieve fever with delirium, and the decoction effective for dyspepsia, flatulence, nervous disorders and abdominal pains. The poultice of leaves can be used also as a disinfectant and antiseptic, while its fruits as pain relievers for toothache and swollen breasts.

According to Dr. Godofredo Stuart in his website, www.stuartxchange.org, the plants flowers, leaves and roots are used for a variety of illnesses. Crocin, one of the compounds present in the flower, is an antioxidant, while crocetin was shown in a study to contribute to improving the quality of sleep. It is also effective against the effects of acute pancreatitis, diabetes and even helps relieve the symptoms of Alzheimer’s disease. It is also has anti-fungal and anti-hyperlipidemic properties.

Call for Conservation

With the local law declaring rosal as the official flower of Dagupan, Councilor Seen and Dr. Duque urges Dagupeños to help cultivate and propagate the plant, which has been extant in the city because they require care and attention to grow. It requires moist, slightly acidic soil with plenty of organic matter for it to bloom and produce fruits.

Presently the plant is abundant in Barangay Pogo Grande. Given the local support for its popular revival, the rosal will have a renaissance in the city as it gears to become one of the country’s top tourism and cultural destinations.

TRIVIA

Rosal is locally known in the following languages.

Bengali: Gandhraj.

Chinese: Chih-tzu.

Hindi: Gandhraj.

Kannada: Suvasane malle.

Manipuri: Kaboklei.

WCES I TEACHER

goes VIRAL

by: Ma. Imelda A. Infante

Indeed, heroes come in many forms: one teacher earned praises and has gone viral when she carried 16 pupils to a safer place during high tide which flooded her classroom.

Everyone now touted her as a “super guro, super hero” for her heroic deed.

Meet Mrs. Leonora G. Fernandez, 40 years old of Barangay Salapingao. She is currently the school guidance counselor and a Grade One Teacher of west Central Elementary School I in Dagupan City.

Her selfless action of carrying pupils back and forth was seen by a visiting guardian, Evita Javier who

took a photo and uploaded it in Facebook. The picture was shared many times and earned praises by netizens until news media also picked it up. Mrs. Fernandez has already granted several interviews from local stations including well-known journalists in the country.

Of the 21 pupils who went to school that day, she carried 16 of them back and forth. She did this since she didn't want her pupils to get sick and most of them were also wearing school shoes—not rainboots. Little did she know that the act was spotted by a visitor and as they say, the rest was history.



Mrs. Leonora G. Fernandez, a West Central ES I teacher, carries her students in crossing floodwaters bringing them to a safer area.

School Principal, Mrs. Valentina F. Hortaleza also lauded Mrs. Fernandez's action and added that most of her teachers in WCES I have compassion for their pupils especially those affected by high tide and flood.

Despite being in the limelight, Mrs. Fernandez keeps herself grounded. Her colleagues are equally proud of her and that this also inspired people that teachers' work extends not only inside the four corners of the classroom.

CLASS HOME

by: Ursus V. Junatas

Home is where the heart is.

This may sound cliché but this is what inspired me as I face my little children everyday seeing the beauty of life among their faces and smiles. I have been teaching in school for almost a decade and this profession has been giving me a lot of challenges, failures and complexities but I still keep going

as I embrace more and clearly understood that being a teacher is not as simple as others may look at it for this may demand someone who is strongly worthy of that trust of the school and the community.

I have been identified in winning several competitions particularly in Campus Journalism where I considerably

earned respect and trust. Those plaques of recognition, medals and certificates have given me rewards which I am greatly thankful for the recognition in return for I have provided extra time, effort and even resources. I would say that I together with my brilliant budding journalists have been in the battlefield over the years giving honors and glory to our school, division and region. But there is more of what has been achieved for this has paved the way to make me realized of what and where my “Real Battle” is.

I am aware of my learners' background for they are raised individually and have different needs. I strongly believe that each of them needs my attention and this has given me the opportunities to learn their weaknesses and somehow challenged me to provide immediate solutions without prejudice or putting them down amid struggles and coping up. They need not be judged for they have their own

battles in life already and this has been evident as they show their behavior with one another inside the classroom – Our Home.

I want their fears and anxieties be unleashed wherever they come home every intensive training to our class to learn the lifelong lessons as I learn also from them for I am convinced that I have to be more thankful to the learnings I've earned from them which helps me grow as an educator and a person. Every learning is considered to be a triumph and this has been inspiring me to continue my battle to motivate them as they enjoy their family in school.

As I come home every morning, there is such an elated feeling upon seeing the joy in my pupils' faces. Those “Good Morning, Teacher Ursus” and “Thank You Teacher” are just few but they sound like music which inspire me to stand and deliver a lesson about the real beauty of life.



Sir Ursus V. Junatas with his winning campus journalists.



by: Michelle Mina Felstead

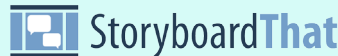
The emergence of technological advancements accompanied by human's limitless creativity, made almost everything possible and accessible. You can check out what the world could offer without leaving your seats. You can shop online while you stay at home and doing the chores. You can get a myriad of information with just a click. Communication got even better from actual face to face conversations to telephone calls; from telegrams to electronic mails; and then from wireless mobile phones to holograms.

In the field of education, twenty first century students are now equipped with advanced technology. Technology initiates a learning environment that is not teacher-dominated but student-centered. The aid of technology in education addresses the needs and wants of the twenty-first century learners. Technology made a huge influence to the young. Students' technological skills are getting better through the use of the different applications in their computers, tablets and mobile phones.

However, because of these technological advancements, students' attention span is diminished. Thus, teachers are now facing a great challenge in making their teaching strategies and

materials creative and innovative so the students' attention and interest in the lesson presented will be sustained.

The following applications and educational technology tools will be a great help for teachers in making their instructional strategies and materials timely and innovative.



StoryboardThat.com.

Through the use of this application, the teacher can create a comic strip or storyboards that can be used in presenting the lesson.



Wattpad. This is an online collection of stories where one can read and share his/her own written story.



Nextvista.org/resources. This site pulled together the links that are useful in creating class projects or teaching aids.



Facebook. This is an online social network which is considered a bandwagon here in the Philippines since almost all Filipinos have their own FB account.



Edmodo. This is quite similar to Facebook, yet it is purely designed for classroom use. It is a social media pedestal often described as a Facebook for schools.



Instagram. Aside from Facebook, this is also best known as a social media tool. However, this can be used to help students document their experiences.



Windows Live Movie Maker. This is a video editing program which can be used to create multimedia resources.



Photostory 3. Just like Movie Maker, this app could be used in creating videos from still images.



Google Drive. Google does not only serve as a search engine, but it also offers a wide variety of applications such as Google Docs, Google Forms, Google Presentations, Google Spreadsheets and Google Sites.



Keepvid. Not all schools have internet access, that's why teachers are challenged with their resourcefulness.



Softschools.com. Varied resources are found in the Softschool.com. One can create Word Search Puzzles and worksheets in this site.



Tinyurl. In assigning students to view educational online videos at home, teachers intend to share the link with a very long and hard to memorize links or URL.

Aside from the abovementioned tools, a myriad of applications and Edtech tools are available online for free. It is up for the teachers to explore the worldwide net and discover new things to improve their teaching strategies and teaching aids. This should be done not only to improve their teaching strategies to adapt to the students' learning styles but also to update themselves on the technological advancements in order for them to survive in the world of digital age.

THE MILLENNIALS

by: Michael Angelo Gatchalian

The millennials are the most threatening and exciting generation. They are also known as the Me Me Me Generation. Each country's millennial is different, but because of globalization, social media, the exporting of Western culture and the speed of change, millennials worldwide are more similar to one another than to older generations within their nations. This group is made up mostly of teens.

Millennials are interacting all day but almost entirely through a screen. You've seen them at bars, sitting next to one another and texting. They might look calm, but they're deeply anxious about missing out on something better. Seventy percent of them check

their phones every hour, and many experience phantom pocket-vibration syndrome. They want constant approval--they post photos from the dressing room as they try on clothes. They have massive fear of missing out and have an acronym for everything (like FYI).

Millennials grew up watching reality-TV shows, most of which are basically documentaries about narcissists. Now they have trained themselves to be reality-TV-ready.

They are go-getter & fame-obsessed: three times as many middle school girls want to grow up to be a personal assistant to a famous person as want to be a Senator, based from 2007 review; four times as many would choose the assistant job over CEO of a



major corporation.

Probably, they are acting this way because in the 1970s people wanted to improve kids' chances of success by instilling self-esteem. It turns out that self-esteem is great for getting a job but not so great for keeping a job or a relationship. Roy Baumeiter, a psychology professor at Florida State University said "It was an honest mistake". The early discoveries showed that, indeed, kids with high self-esteem did better in school and were less likely to be in various kinds of trouble. The problem is that when people try to increase self-esteem, they accidentally boost egotism instead. "This

generation has the top chance of having unmet expectations with respect to their careers and the lowest level of fulfillment with their careers at the stage that they're at," says Sean Lyons, co-editor of *Managing the New Workforce: International Perspectives on the Millennial Generation*.

Millennials are earnest and optimistic. They embrace the system. They are pragmatic idealists, tinkerers more than dreamers, life hackers. But a generation's greatness isn't determined by data; it's determined by how they react to the challenges that befall them. And, just as important, by how we react to them.

GENERATION X 1960s to 1980s	MILLENNIALS/ GENERATION Y 1980s to 1990s

DepEd Volley All Stars champs Belen Cup '17

by: Maribel S. Diolazo

The DepEd All Stars volleyball team walloped the City Health Office Volleyball team off the track to the final top rankings as they championed this year's Mayor Belen Volleyball Tournament at Dagupan City Astrodome on September 1, 2017.

The DepEd All Stars obtained a ticket to the finals after sweeping all games against other participating teams in a 10-0 run. In the final collision, they battled against City Health Office volleyball team and won the two games of the best of three final match.

During their second collision, both teams tremendously showed their excellent spikes, blocks and

services aces attempting to outscore one another in every set. In the end, the DepEd All Stars emerged as winners after a win of 3-2 sets against their opponent.

Comprising the promising line-up of DepEd All Stars were Renelyn Cerina (DCNHS), Glenda Corona, Carla Salazar, Beverly Aquino, Lanie Rose Rocaberte (CNHS), Sheryl Villacorta (NCES), Liberta Bautista (BBNHS), Ana Marie Padillo (SNHS), Veronica Zabala (WCES 1), Josephine Callachan (JLSES), Christine Pascua (ECIS), Freda Natividad (SES), and Acela Callejo (MES).

Mam Maribel Diolazo of Dagupan City National High



DepEd's open spiker Christine Pascua hits a solid spike to win a 3-2 set against their rival City Health Office Volleyball team during their second match of the best of three finals game. (Photo credit: Dr. Marissa O. Perez)

School acted as the head coach of the team while Dr. Marissa O. Perez played the role of team manager.

The Mayor Belen

Volleyball Tournament provides opportunities to all employees of Dagupan LGU to have an active and healthy lifestyle through sports.

QA ... from page 6

(students, student bodies, staff representatives, advisors and external agencies) will contribute to both quality improvement and accountability.

Quantitative and Qualitative Indicators. Most QA systems use quantitative data combined with qualitative judgement to assess the quality of educational outcomes. Quantitative ratings are designed to gather verifiable and evaluative data and facilitate performance comparability, especially on a longitudinal basis. It is expected that common and practical quantitative criteria can be established and adopted across institutions. Qualitative data often provide a rich source of information which can readily inform decision-making for quality enhancement purposes when: (a) institutions ensure that they collect, analyse and use relevant information for the effective management of their programs of study and other activities; (b) collect and analyze quantitative and qualitative data to provide a basis for performance indicators in aspects of student achievement,

staff quality, financial viability and educational outcomes; and (c) quality assurance systems employ a suitable mixture of quantitative and qualitative input.

Self-Evaluation and Peer Review. Effective QA systems combine the elements of self-evaluation and peer review. The self-evaluation also looks at strengths, weaknesses, opportunities and threats. Peer review brings an independent and objective element to the process. Important "reminders:" (a) self-evaluation should be an ongoing process built into all activities to foster continuous improvement; (b) self-evaluation contributes to self-learning about quality processes and practices; (c) a self-evaluation document should be subject to peer review; (d) there should be agreement on the qualifications and background of those involved in peer review and briefing and training on the process should be provided; (e) a peer review report should comment on strengths, suggest areas for improvement and make recommendations for further action; and (f) academic

programmes and institutions should be subject to periodic review on a cyclical basis to provide an element of independence and objectivity.

Involvement of External Parties. Quality assurance policies should provide for the involvement of external parties. For example, external parties can act as advisors on issues such as programme design and give weight to review and validation panels. The general principles for the use of external parties are as follows: (a) appointment of external parties should be based on agreed criteria for qualifications, experience, expertise or other special considerations (b) there should be guidelines governing the selection and participation of external experts in different stages and for different areas of the quality assurance process; (c) external examiners should comment on the extent to which an institution's assessment processes are rigorous, ensure equity of treatment for students and have been fairly conducted; and (d) an assessment should be made of the standards of student performance in the

program and these standards should be compared with standards achieved in comparable programmes / institutions or with local or internationally recognized standards.

Transparency of Quality Assurance Processes. Institutions should make quality assurance policies available as public information which is accessible to stakeholders. The information should be up-to-date, impartial and objective. Both quantitative and qualitative data on program and institutional quality are of interest to the public.

In these times when the highest authority of the land is expecting us to serve with the best quality, not just meeting but even surpassing standards, it is imperative to quality assure the delivery of instruction and other educational services. The 8 Principles above-stated should underpin the practice in institutions in order to raise the bar particularly in secondary schools where the students should be effectively and efficiently prepared for the three exits; namely, business, employment, or college.

FEBRUARY 11-16



R1AA CHAMPIONS. After finishing first runner-up for two consecutive years since 2016, Balon Dagupan finally bags overall Championship title in the 2018 R1AA Meet.

Balon Dagupan makes history; clinches R1AA 2018 Crown

By: Gary B. Desoloe

After staying in the runner's-up podium for 2 consecutive years, Balon Dagupan made history in the biggest sporting event in Region 1 as it finally clinched the top spot in the Region 1 Athletic Association (R1AA) Meet last February 15, 2018 at Alaminos City, Pangasinan.

This is the very first time that the Bangus Capital of the World brought home the championship trophy of R1AA since the birth of the annual regional sporting event, Team Balon Dagupan was adjudged as the Top Performing Delegation in the Secondary Level and the Overall Best Performing Delegation reaping 71 gold, 51 silver and 34 bronze medals. This is the biggest medal haul ever scored by Dagupan City since the last few years.

In 2016, Balon Dagupan Delegation climbed 5 notches; from 7th position to surprisingly second best finish, with 44 gold, 38

silver and 38 bronze medals; in the overall medal tally of R1AA Meet held in San Carlos City.

Hon. City Mayor Belen T. Fernandez, Dr. Lorna G. Bugayong, CESO VI, Schools Division Superintendent, Commissioners of the Dagupan City Sports Commission headed by Ms. Finnella T. Sim, Delegation officials and members, coaches and athletes received the Championship trophy from Dr. Alma Ruby C. Torio, DepEd Regional Director, Alaminos City Mayor Hon. Arthur Celeste, and Dr. Danilo Sison, Schools Division Superintendent, during the R1AA Closing and Awarding Ceremonies held at Don Leopoldo Sison Convention Center.

Dr. Bugayong conveyed her gratitude to Mayor Belen T. Fernandez for her all-out support in promoting sports among school children and in enhancing the competence of the student-athletes and coaches of Dagupan City.

"On behalf of DepEd Dagupan SDO, I would

like to extend my sincerest thanks to Mayor Fernandez for the enduring support she has extended to the entire delegation from the start up to the very last day of the sporting event. DepEd Dagupan is truly blessed to have a City Mayor who is very generous, dedicated and committed especially when it comes to the welfare of our school children and our student-athletes," said Bugayong.

During the Victory Party prepared by the Local Government Unit to give honor to the Balon Dagupan Athletes at the Jimmy L. Fernandez Stadia, Mayor Fernandez gave a heartwarming message as she congratulates everyone for a job well done.

"Today is a different story from the past. Today, we did not just win. Team Balon Dagupan won big. Team Balon Dagupan won it with a heart," said Fernandez.

Ms. Sim recalled the birthpains the DCSC went through as they outlined an honest to goodness sports program for the city's athletes.

"Aside from Mayor Belen being my inspiration, it was the look on this little boy's face that made me realize why I was doing what I was doing. And in that very moment I decided, that despite all odds, I made a promise to myself and to the City of Dagupan that I

will not give up on our athletes," said Sim.

The bets from the Bangus Capital of the World banked on its massive lugs in Amis, Athletics, Badminton, Gymnastics, and Taekwondo.

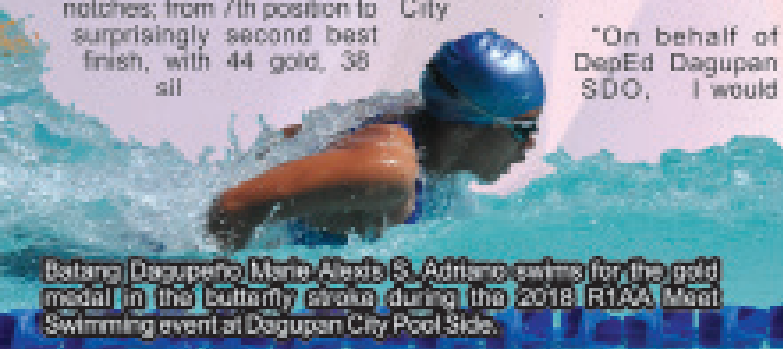
The Balon Dagupan swimming team remained to be the powerhouse swimming team in the entire region as it dominates the swimming events, accounting for 32 gold, 13 silver and 12 bronze medals. It's also the strongest medal haulers of the delegation.

The initial participation of the city's pencak silat team to this year's R1AA Meet ended with flying colors winning one gold, 2 silver, and one bronze.

The Balon Dagupan Secondary boys are once again the Champion in R1AA Basketball after a 101-82 victory over archrival, Vigan City.

Point System was utilized in this year's R1AA Meet to determine the top performing delegations where gold was given 5 points, silver was given 3 points and bronze was 1 point.

With the conclusion of the R1AA Meet & as the Top Performing Delegation where most of its athletes will be part of the Region 1 Athletic Delegation, Dagupan's athletes are now on training and preparing for the Palarong Pambansa slated sometime in April which will be held in Bantay, Ilocos Sur.



Batang Dagupeno Marie Alexis S. Aditane swims for the gold medal in the butterfly stroke during the 2018 R1AA Meet Swimming event at Dagupan City Pool Side.