Caranglaan Elementary School

West Central I Elementary School

Calimlim, Mary Jane T.

Abrigo, Janeth B.

Republic of the Philippines



SCHOOLS DIVISION OFFICE

Dagupan City



DIVISION MEMORANDUM No 37 s. 2017

To: School Heads and Teachers concerned

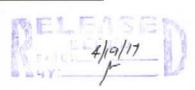
From: FROSERFINA J. BRAVO

OIC - Schools Division Superintendent

Subject: TEACH FOR THE PHILIPPINES (TFP) Training for SLP 2016 Teacher Mentors

Date: April 19, 2017

- The TEACH FOR THE PHILIPPINES (TFP) is providing a free 3 day training entitled. "Inclusivity and Diversity in the Classroom: Teaching Strategies in Language, Science, and Math." It will be on April 24 – 26, 2017 at the Lay Formation Center (LFC), Bonuan Gueset, Dagupan City.
- 2. The participants in this training are the teachers who served as Teacher Mentors (TMs) during the TFP Summer Learning Program (SLP) 2016 as a gesture of gratitude for their support and services rendered on last year's SLP. However, if in case the teacher mentor cannot attend the training for a certain reason, the school head can give the slot to another teacher.
- 3. Please see the attachments for the training matrix and the list of participants.
- Immediate dissemination of the contents of this Memorandum is desired.







SLP 2016 TEACHER MENTORS

Caranglaan Elementary School

Calimlim, Mary Jane T.	
Crisostomo, Anieziel N.	
Mangaring, Kenneth Z.	
Legaspi, Gloria G.	

Malued Elementary School

Carrera, Mary Anne C.	
Estabillo, Cristie E.	
Maniacop, Josie T.	
Manuel, Maureen M.	
Ortega, Florie Fe R.	
Velasco, Cindy I C.	

East Central Integrated School

Bucao, Floradel P.	
Nicolas, Vanessa F.	
Salazar, Reynaldo T.	
Siapno, Marivic F.	
Tandoc, Belinda M.	

Gregorio Del Pilar Elementary School

Abejuela, Rosalie M.	
Cedillo, Jocelyn B.	
Jugo, Ahleli B.	
Mejia, Rowena S.	
Liwag, Marilou T.	

North Central Elementary School

Bautista, Arlene B.	
De Vera, Maricel B.	
Magsano, Evangeline R.	
Orfano, Rose C.	
Refuerzo, Kimberly P.	
Tuliao, Jenevive V,	

West Central I Elementary School

Abrigo, Janeth B.	
Bautista, Cristina	
Casilang, Melinda S.	
Centino, Leslie Q.	
Guieb, Nizza Irene J.	
Lopez, Diona D.	

West Central II Elementary School

Fernandez, Christian D.	
Tolentino, Jeryllee P.	
Transfiguracion, Irene F.	

Juan P. Guadiz Elementary School

Aguado, Nelda A.

Pantal Elementary School

Rhona C. Aguado	
Daisy F. Ballesteros	
Rose F. Ferrer	
Catalina R. Estrada	
Oliver O. Fernandez	
Alile L. Quitlong	

Inclusivity and Diversity in the Classroom: Teaching Strategies in Language, Science, and Math PROPOSED TRAINING MATRIX

TIME	DAY 1	DAY 2	DAY 3
	April 24, 2017	April 25, 2017	April 26, 2017
	Monday	Tuesday	Wednesday
Morning Session (8:00 AM - 12:00 PM) Afternoon Session (1:00 PM - 5:00 PM)	Inclusivity and Diversity of Learners Dr. Edmund Litton (LMU) In this session, teachers will be able to: 1. Recognize and appreciate different kinds of diversity (ethnic, linguistic, class-based, ability-based, gender, sexuality, religion, etc.) 2. Familiarize themselves with practical strategies to make their classrooms and schools more inclusive. Language Theories Dr. Edmund Litton (LMU) In this session, teachers will be able to: 1. Gain an understanding for how students develop language and literacy skills. 2. Learn about different strategies for building students' literacy skills. 3. Discuss how to apply these strategies in their Filipino and English classrooms	Bilingualism Dr. Edmund Litton (LMU) In this session, teachers will be able to: 1. Learn about different kinds of bilingual classroom set-ups. 2. Learn about different strategies for teaching language in bilingual environments	Teaching Strategies in Science and Math Christine Ong (TFP) Georgina Blackett (TFP) 1. Understand the conceptual framework and key stages across the National Curriculum 2. Identify relevant teaching strategies/approaches to the goals of National Science and Math Curriculum 3. Describe strategies and techniques that are useful for teaching Science and Math from Grades 1 - 6. 4. Apply strategies in teaching Science and Math with emphasis on: a. Inquiry-Based Teaching b. Problem-Based Teaching C. Concrete-Pictorial-Abstract d. Story Telling Approaches e. Literacy Integration for Science and Math