

Republic of the Philippines



Region I

SCHOOLS DIVISION OFFICE
Dagupan City**DIVISION MEMORANDUM**No. 376 s. 2017RELEASED
4/19/17
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To: School Heads and Teachers concerned

From: ^{FFM}**FROSERFINA J. BRAVO**
OIC – Schools Division Superintendent _{Am}Subject: **TEACH FOR THE PHILIPPINES (TFP) Training for SLP 2016 Teacher Mentors**

Date: April 19, 2017

1. The TEACH FOR THE PHILIPPINES (TFP) is providing a free 3 – day training entitled "Inclusivity and Diversity in the Classroom: Teaching Strategies in Language, Science, and Math." It will be on April 24 – 26, 2017 at the Lay Formation Center (LFC), Bonuan Gueset, Dagupan City.
2. The participants in this training are the teachers who served as Teacher Mentors (TMs) during the TFP Summer Learning Program (SLP) 2016 as a gesture of gratitude for their support and services rendered on last year's SLP. However, if in case the teacher mentor cannot attend the training for a certain reason, the school head can give the slot to another teacher.
3. Please see the attachments for the training matrix and the list of participants.
4. Immediate dissemination of the contents of this Memorandum is desired.



SLP 2016 TEACHER MENTORS

Caranglaan Elementary School

Calimlim, Mary Jane T.
Crisostomo, Anieziel N.
Mangaring, Kenneth Z.
Legaspi, Gloria G.

Malued Elementary School

Carrera, Mary Anne C.
Estabillo, Cristie E.
Maniacop, Josie T.
Manuel, Maureen M.
Ortega, Florie Fe R.
Velasco, Cindy I C.

East Central Integrated School

Bucao, Floradel P.
Nicolas, Vanessa F.
Salazar, Reynaldo T.
Siapno, Marivic F.
Tandoc, Belinda M.

Gregorio Del Pilar Elementary School

Abejuela, Rosalie M.
Cedillo, Jocelyn B.
Jugo, Ahleli B.
Mejia, Rowena S.
Liwag, Marilou T.

North Central Elementary School

Bautista, Arlene B.
De Vera, Maricel B.
Magsano, Evangeline R.
Orfano, Rose C.
Refuerzo, Kimberly P.
Tuliao, Jenevive V.

West Central I Elementary School

Abrigo, Janeth B.
Bautista, Cristina
Casilang, Melinda S.
Centino, Leslie Q.
Guieb, Nizza Irene J.
Lopez, Diona D.

West Central II Elementary School

Fernandez, Christian D.
Tolentino, Jerylee P.
Transfiguracion, Irene F.

Juan P. Guadiz Elementary School

Aguado, Nelda A.

Pantal Elementary School

Rhona C. Aguado
Daisy F. Ballesteros
Rose F. Ferrer
Catalina R. Estrada
Oliver O. Fernandez
Alile L. Quitlong

**Inclusivity and Diversity in the Classroom:
Teaching Strategies in Language, Science, and Math
PROPOSED TRAINING MATRIX**

TIME	DAY 1 April 24, 2017 Monday	DAY 2 April 25, 2017 Tuesday	DAY 3 April 26, 2017 Wednesday
Morning Session (8:00 AM - 12:00 PM)	<p style="text-align: center;">Inclusivity and Diversity of Learners <i>Dr. Edmund Litton (LMU)</i></p> <p>In this session, teachers will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and appreciate different kinds of diversity (ethnic, linguistic, class-based, ability-based, gender, sexuality, religion, etc.) 2. Familiarize themselves with practical strategies to make their classrooms and schools more inclusive. 	<p style="text-align: center;">Bilingualism <i>Dr. Edmund Litton (LMU)</i></p> <p>In this session, teachers will be able to:</p> <ol style="list-style-type: none"> 1. Learn about different kinds of bilingual classroom set-ups. 2. Learn about different strategies for teaching language in bilingual environments 	<p style="text-align: center;">Teaching Strategies in Science and Math <i>Christine Ong (TFP)</i> <i>Georgina Blackett (TFP)</i></p> <ol style="list-style-type: none"> 1. Understand the conceptual framework and key stages across the National Curriculum 2. Identify relevant teaching strategies/approaches to the goals of National Science and Math Curriculum 3. Describe strategies and techniques that are useful for teaching Science and Math from Grades 1 - 6. 4. Apply strategies in teaching Science and Math with emphasis on: <ol style="list-style-type: none"> a. Inquiry-Based Teaching b. Problem-Based Teaching c. Concrete-Pictorial-Abstract d. Story Telling Approaches e. Literacy Integration for Science and Math
Afternoon Session (1:00 PM - 5:00 PM)	<p style="text-align: center;">Language Theories <i>Dr. Edmund Litton (LMU)</i></p> <p>In this session, teachers will be able to:</p> <ol style="list-style-type: none"> 1. Gain an understanding for how students develop language and literacy skills. 2. Learn about different strategies for building students' literacy skills. 3. Discuss how to apply these strategies in their Filipino and English classrooms 		