



DIVISION MEMORANDUM No. 16, s. 2016

TO:

Chiefs, CID/SGOD

Education Program Supervisors
Public Schools District Supervisors

Public Elementary and Secondary School Heads/OICs

96/M

From:

FROSERFINA J. BRAVO

OIC, Schools Division Superintendent

Date:

January 27, 2016

Subject:

DIVISION TRAINING ON THE ENHANCED SCHOOL IMPROVEMENT PLANNING (SIP)

PROCESS AND SCHOOL REPORT CARD (SRC)

- 1. In accordance with the Governance of Basic Education Act of 2001 (Republic Act 9155), the Department of Education (DepED) promotes shared governance through School-Based Management (SBM). Under this mandate, school heads are tasked to develop the School Improvement Plan (SIP) as an integral part of many school reform efforts, and as a mechanism to help schools perform its mandate as providers of quality and relevant basic education services.
- 2. Realizing the importance of developing School Improvement Plan (SIP), a Division Training on the Enhanced School Improvement Planning (SIP) Process and School Report Card (SRC) will be conducted on February 4-6, 2016 at DCNHS, Abong na Alumni.
- 3. The training aims to equip the participants with knowledge and skills on the preparation of School Improvement Plan (SIP) using the enhanced planning process.
- 4. The participants to this training are:

10 Public Schools District Supervisors

35 Elementary and Secondary School Heads

- 5. The participants are requested to bring their laptops, School Improvement Plan (SIP), School Report Card (SRC), and accomplished school profile for the workshop and other activities.
- 6. No proxy allowed.
- 7. Immediate and wide dissemination of this memorandum to all concerned is desired.

TRAINING MATRIX ON THE DIVISION TRAINING ON THE ENHANCED SCHOOL IMPROVEMENT PLANNING (SIP) PROCESS AND SCHOOL REPORT CARD (SRC)

Class Advisers: Gary		Facil	3:00-3:15 SNAKCS 3:15-5:00 Orienta			12:00-1:00 LUNCH	Facil	10:15-12:00 Ratio	10:00-10:15 SNACKS	9:00-10:00 The I		8:00-8:30 Oper	7:30-8:00 Regis	Time
Diana Irish J. Solis	Gary B. Desoloc	Vision Sharing and Scheduling Facilitator: Medarlo V. De Leon Principal IV, Bonuan Buquig NHS	KCS 1.3. Convene the SPT for ntation	Step 1: Prepare for SIP Development 1.1 Gather and organize necessary data 1.2. Form the SPT	Preparatory Activities:	m	Facilitator: Ronnie D. Bonao District Supervisor	Rationale and Overview	CKS	The Perfect School		Opening Program	Registration	тау т
			3:15-5:00	3:00-3:15	1.00-3.00	12:00-1:00				9:45 -10:45	9:30-9:45	8:30 – 9:30	8:00-8:30	IIme
Diana Irish J. Solis	Gary B. Desoloc	Facilitator: Maria Linda R. Ventenilla Chief, Education Supervisor (SGOD)	3.6. Do Root Cause Analysis3.7. Present the Root Cause to the	learners and other stakeholders 3.4. Analyze the school process 3.5. Select Area of Focus SNACKS	a a listo	Education Program Supervisor	3.2. Organize the Project TEams	3.1. Set General Objectives	Areas	2.2. Identity/Review PIAs Step 3: Analyze the Priority Improvement	SNACKS	PHASE 1: ASSESS Step 2: Identify/Review Priority Improvement Areas 2.1. Present and discuss the information gathered during the preparatory activities	MOL	Day 2
		3:00-3:15 3:15-4:30 4:30-5:00		1:00-3:00	14.00	12.000			10:30-12:00		10:15-10:30	8:30-9:00 9:00-9:30 9:30-10:15	8:00-8:30	Time
Diana Irish J. Solis	Gary B. Desoloc	SNACKS Communication to Stakeholders/SRC CLOSING PROGRAM	Venus Maria SM. Estonilo, Ed.D. Chief, Education Program Supervisor (CID)	Step 9: Test the solutions Step 10: Roll Out the Solutions Step 11: Check Progress of AIP Facilitator:	DUASE III. ACT	Principal IV, Malued ES	Implementation Plan	Step 8: Prepare the Annual	Improvement Plan	Step 7: Write the School	SNACKS	PHASE II: PLAN Step 4: Review General Objectives and Targets Step 5: Formulate Solutions Step 6: Develop Project Designs Facilitator: Ma. Rita Teresa V. Riñoza Principal III, Pantal ES	MOL	Day 3