

Region I DIVISION OF CITY SCHOOLS Dagupan City



DIVISION MEMORANDUM

No. 76 s. 2015

TO:

All Public School District Supervisors

All Elementary and Secondary School Heads (Public & Private)

FROM:

FROSERFINA J. BRAVO

Schools Division Superintendent

DATE:

October 29, 2015

SUBJECT:

SUBMISSION OF MASTERLIST OF EXTERNAL and INTERNAL STAKEHOLDERS

This Division will create a Division Database of External and Internal Stakeholders. In this connection, all Elementary and Secondary School Heads (Public & Private) are required to submit an updated masterlist of their respective external and internal stakeholders to form part of the Division Database. The submission of report will be *on or before November 5,2015* to the Social Mobilization Unit c/o Dr. Vladimir C. Parayno. The said report shall follow the format provided (see Inclosure no.1).

Please be guided accordingly. For your strict compliance.

(Inclosure No. 1, Division Memorandum No. ___s.2015)

MASTERLIST OF EXTERNAL AND INTERNAL STAKEHOLDERS

District:			
School:			

No.	Name of Stakeholders	Nature of Stakeholders	Key Program	Nature of Support	Details of Support	Contact Details	Remarks (Specific details and
				(Choose from the *CATEGORIES provided below)		(Name of the office, Address, Email, Tel/Mobile Nos.)	other relevant data)
1	Ex. Pangasinan Federation of Parents Association (PFPA)	NGO with local parent association affiliates in at least 3 areas: Dagupan, Lingayen and Binmaley.	ECCD; UNCRC; Education; Livelihood; Children/Youth Empowerment	Training and Development; Learning Support	Resource Speakers for CRC Orientation and Leadership Course for Children and Youth	Mark P. Baya, Manager; Echavez Street, Dagupan City 2400; pfpaorg@gmail.com	
2							

* Choose from the following	g categories of support:
-----------------------------	--------------------------

5. Reading Program - includes books, supplementary reading materials a	and etc.	
--	----------	--

Principal/Head Teacher/OIC	Noted by:	
		District Supervisor

Learning Environment - includes classroom, furniture, toilet and wash facilities, maintenance and etc.

Learning Environment - includes audio-visual educational materials, films, libraries, school supplies and etc.

Learning Support - includes audio-visual educational materials, films, libraries, school supplies and etc.

Technology Support - includes computer, electronic learning materials, internet connectivity and etc.

Health and Nutrition - includes feeding program, medical/dental mission, health supplies and etc.

Reaming Frogram - includes books, suppresentately reading infactions and etc.
 Training and Development - includes teachers'principal training, students/pupils training, and etc.
 Direct Assistance - includes stipend, cash dorations and etc.
 Assistive Learning Devices for Student with Special Needs - includes hearing aids, talking computers and etc.